

eExam Question Bank

Coursecode:

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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remain
<input type="checkbox"/>	FBQ	In 1942, 54 boys and <input type="text"/> girls were enrolled in St John Bosco College, Ubiaja	zero	0				<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	Technical and commercial education were neglected by the British government in favour of <input type="text"/>	public grammar schools	grammar schools				<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	Nolan in year <input type="text"/> defines business education as those business programmes and courses taught ordinarily at the secondary school level	1967					<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	The course writer for BED 113 is <input type="text"/>	Dr. (Mrs) Njoku Celestina Ugochi	Dr. (Mrs) Njoku Celestina				<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	Business education institutions were previously known as <input type="text"/>	commercial institutes					<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	<input type="text"/> commission encouraged part-time programmes through sandwich	Ashby	Ashby Commission				<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	The Atkinson Committee was asked to prepare and submit a report to the <input type="text"/>	National Working Party on Technical Commercial Vocational Education					<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	Dike's report suggested the <input type="text"/> type of training in business education	right	correct				<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	Dike's report was given in year <input type="text"/>	1962					<input type="button" value="eEx"/>
<input type="checkbox"/>	FBQ	After the implementation of Ashby commission report, there was still shortage of <input type="text"/>	teachers					<input type="button" value="eEx"/>

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The Atkinson Report was given in year <input type="text"/>	1960						eEx
<input type="checkbox"/>	FBQ	Convergers mostly score high in an intelligence test than on an open-ended test, while the divergers score more highly on an <input type="text"/> test than on an intelligence test	open-ended	Open					eEx
<input type="checkbox"/>	FBQ	Convergers are usually authoritarians while the divergers are <input type="text"/>	liberal						eEx
<input type="checkbox"/>	FBQ	A diverger prefer <input type="text"/> in his style of teaching insteas of formal approach to teaching as used by the convergers	informal approach	Informal Style					eEx
<input type="checkbox"/>	FBQ	The Divergers form of sober of convergers is <input type="text"/>	humorous						eEx
<input type="checkbox"/>	FBQ	The Divergers form of unemotional of convergers is <input type="text"/>	emotional						eEx
<input type="checkbox"/>	FBQ	<input type="text"/> believe in getting things done without waste of time	Pragmatists						eEx
<input type="checkbox"/>	FBQ	<input type="text"/> believe that things must be seen in their logical sequence	theorists	Theorist					eEx
<input type="checkbox"/>	FBQ	The activists learn best from <input type="text"/>	new experuebces	New Challenges					eEx
<input type="checkbox"/>	FBQ	Drills must be <input type="text"/> before diminishing return sets in	varied						eEx
<input type="checkbox"/>	FBQ	The importance of anything done should be explained and understood by the <input type="text"/>	learner						eEx
<input type="checkbox"/>	FBQ	Learning is facilitated when the learner associates new <input type="text"/>	behaviour						eEx
<input type="checkbox"/>	FBQ	Law of <input type="text"/> says that learning takes place only when an individual is ready to learn	Readiness						eEx

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> law emphasises that practice brings perfection or mastering of a skill	Exercise	Practice				eEx
<input type="checkbox"/>	FBQ	The Law of effect is attributed to <input type="text"/>	Thorndike's Law	Thorndike				eEx
<input type="checkbox"/>	FBQ	A business education teacher must hold certificate in <input type="text"/>	Business Education					eEx
<input type="checkbox"/>	FBQ	Question method of teaching can be divided into <input type="text"/> verses	three	3				eEx
<input type="checkbox"/>	FBQ	Cassette recorder is required in the teaching of business education subjects when <input type="text"/> aid is needed	audio					eEx
<input type="checkbox"/>	FBQ	A teacher who inculcate knowledge by presenting real life situation and allowing students to bring in their views before arriving at a conclusion is said to have used <input type="text"/> method of teaching	Discussion					eEx
<input type="checkbox"/>	FBQ	It is said that <input type="text"/> method of teaching is used when a teacher taught by performing what he/she wants to inculcate into the students, after which make the students to do same	demonstration					eEx
<input type="checkbox"/>	FBQ	There are <input type="text"/> methods of teaching business education subjects	twelve	12				eEx
<input type="checkbox"/>	FBQ	<input type="text"/> select business education equipment for teaching and learning	teachers					eEx
<input type="checkbox"/>	FBQ	<input type="text"/> observed that inadequate number of hours allotted to business education subjects at all levels was considered a major issue that needed proper attention	Njoku (1997) and Nwosu (1999)	Njoku and Nwosu				eEx

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Business education content should prepare student for <input type="text"/> skills	saleable	marketable					eEx
<input type="checkbox"/>	FBQ	"Highly needed courses are not available in Business Education Curriculum". This implied there is <input type="text"/> in Business Education Curriculum Content.	inadequacy						eEx
<input type="checkbox"/>	FBQ	<input type="text"/> subject in business education provide knowledge of converting numbers	Business Mathematics	Business Maths					eEx
<input type="checkbox"/>	FBQ	Business Education Training is important to <input type="text"/> major sectors in a nation	three	3					eEx
<input type="checkbox"/>	FBQ	Clerical office practice is also known as secretarial practice and could also be referred to as <input type="text"/>	office practice						eEx
<input type="checkbox"/>	FBQ	<input type="text"/> number of skills are developed in shorthand	two	2					eEx
<input type="checkbox"/>	FBQ	The content of business education as the SSS level include <input type="text"/>	book-keeping commerce shorthand typewriting economics						eEx
<input type="checkbox"/>	FBQ	The integrated subjects taught in JSS as business studies include <input type="text"/>	typewriting shorthand commerce book keeping office practice						eEx
<input type="checkbox"/>	FBQ	Economics and Commerce are classified as <input type="text"/> subjects in Business Education content in private vocational school	general						eEx
<input type="checkbox"/>	FBQ	One of the programmes in Nigerian schools set up to facilitate the poverty alleviation is <input type="text"/>	Business Education	Vocational					eEx
<input type="checkbox"/>	FBQ	Among the objectives stated by <input type="text"/> _ is to enable graduates of the programmes have an intelligent understanding of the interesting complex of the business world.	Ubulom (2003)	Ubulom					eEx

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	One of the objectives of business education as stated by <input type="text"/> is to develop in all students the ability to choose discriminately and to use wisely the goods and services that business is to offer	Osuala (1989)	Osuala					eEx
<input type="checkbox"/>	FBQ	In order to achieve a balance between theory and practice, the Indian government involved people working in <input type="text"/> in teaching the students	factories	companies					eEx
<input type="checkbox"/>	FBQ	Business education should include practical and theoretical orientation because it involves <input type="text"/>	skilled and non-skilled subjects						eEx
<input type="checkbox"/>	FBQ	The basic requirement for the study of Business Education are <input type="text"/>	English language Mathematics Economics						eEx
<input type="checkbox"/>	FBQ	According to Koerner (1963) a student's choice of a speciality should be based on the degree and <input type="text"/> in the discipline	depth of interest						eEx
<input type="checkbox"/>	FBQ	A business education student is trained to practice as a <input type="text"/>	teacher and business man						eEx
<input type="checkbox"/>	FBQ	Unplugging the equipment from the power source is a way of <input type="text"/>	caring for equipment	maintaining equipment					eEx
<input type="checkbox"/>	FBQ	To develop the skills for human relations skill, <input type="text"/> subject is required	secretarial duties						eEx
<input type="checkbox"/>	FBQ	The skills that teach you how to write mechanically is known as <input type="text"/> sill	mental						eEx
<input type="checkbox"/>	FBQ	In business education, commerce is one of the <input type="text"/> subjects	general						eEx
<input type="checkbox"/>	FBQ	Vocational and Technical Education is abbreviated as <input type="text"/>	TVE						eEx

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	One with qualification of Chartered institute of secretaries can teach _____	all business subjects	all business education subjects					eEx
<input type="checkbox"/>	FBQ	_____ participate less in a group discussion, but believe in getting things done through past or from experience.	reflectors						eEx
<input type="checkbox"/>	FBQ	Those who believed in developing ideas and getting things done promptly without wasting time are called _____	Pragmatists						eEx
<input type="checkbox"/>	FBQ	Those who believed strongly that a good reason must be given before they accept a thing are called _____	theorists						eEx
<input type="checkbox"/>	FBQ	General education enables you to develop basic skills in reading and _____	computation						eEx
<input type="checkbox"/>	MCQ	Work Adjustment subjects includes all except _____	Business Marketing	Shorthand.	Accounting	Advanced Typewriting	A		eEx
<input type="checkbox"/>	MCQ	Those with Bach. Ed in Principles and Methods can teach _____	all business education subjects	commerce, office practice and typewriting	commerce and business studies	accounting and commerce	C		eEx
<input type="checkbox"/>	MCQ	Which of the following statements is most correct?	that those who studied business education at NCE and HND levels are not qualified to teach business education	business education could be taught with anyone who has degree in commercial subjects	that those who studied business education at NCE and HND levels are qualified to teach business education	those who with B.Sc Economics are qualified to teach business education	C		eEx
<input type="checkbox"/>	MCQ	The reports of _____ and _____ of 1960 brought business education to its present recognition	Dike and Atkinson	Ashby and Jegede	Schrag and blokivs	Ashby and Atkinson	D		eEx
<input type="checkbox"/>	MCQ	The following are learning principles except _____	the learner must perceive what to be learnt as relevant	learning results from the learner's interaction with his or total environment	Learning is based on the teachers' interactivity with students	learning is facilitated when learners associate new behaviour	D		eEx
<input type="checkbox"/>	MCQ	The following private schools were established in early 1940's except _____	St. John Bosco College, Ubiaja	Central Commercial Academy, Enugu	St. Paul's Commercial College, Aba	Yaba College of Education	C		eEx
<input type="checkbox"/>	MCQ	The first business education (private) was established at Onitsha by _____	Ajayi Mission	Catholic Mission	Bishop Crowder	Joseph Etukokwu	D		eEx
<input type="checkbox"/>	MCQ	Vocational students were prepared to write _____ examinations	WAEC; GCE and NECO	ACCE; ICAN and TOFEL	OGT; CCE and C&G	RSA; LCC and Pitman	D		eEx

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Business education was first known as _____	private institutions	Stenographic schools	Commercial schools/institutes	Polytechnics	C	eEx
<input type="checkbox"/>	MCQ	Business education programme in Nigeria was established in _____	1950	1836	1936	1970	B	eEx
<input type="checkbox"/>	MCQ	_____ defines business education as an essential part of the preparation of youth for live and living	Malsbary (1967)	Osuala E.C. (1989)	Njoku C.U	Hayden (1967)	B	eEx
<input type="checkbox"/>	MCQ	_____ defined business education as the ideal training for a student with a career objective	Popham et al 1971	Njoku C.U (2006)	Osuala, E.C. (1989)	Nolan and Malsbary	A	eEx
<input type="checkbox"/>	MCQ	According to _____, business education is that facet of educational training that helps the individual to acquire relevant skills needed for living -	Nolan, Hayden and Malsbary (1967)	Osuala, E.C. (2004)	Njoku, C.U. (1997)	Popham, E.L., (1971)	C	eEx
<input type="checkbox"/>	MCQ	Business education is a programme of instruction that consists of _____	two parts	eight parts	five parts	twelve parts	A	eEx
<input type="checkbox"/>	MCQ	function as a responsible citizen of a well organized country function as a responsible citizen of a well organized country	basic education	general education	business education	nomadic education	B	eEx
<input type="checkbox"/>	MCQ	Law of effect is one of _____ laws	Palov	Thorndike	Taylor	Taba	B	eEx
<input type="checkbox"/>	MCQ	General education is concerned with the development of basic skills in _____	reading	writing	computation/arithmetic	all of the above	D	eEx
<input type="checkbox"/>	MCQ	Knowledge of basic business education helps you to know these except _____	understand how business transactions are carried out	understand individual differences	discover why shorthand teachers are wicked	appreciate how people around you operate	D	eEx
<input type="checkbox"/>	MCQ	According to Popham (1971), Vocational Education means the following except _____	preparation of individual for work adjustment	preparation of individual for acceptable business decorum	knowing how to make more profits in every business transactions	understanding how jobs are interrelated and how responsibilities relate to job success	C	eEx
<input type="checkbox"/>	MCQ	Basic business education includes _____	education needed by you as an individual	education that provides the individual the foundation for advancement in a chosen career	education that guides one when choosing a business or career	all of the above	D	eEx
<input type="checkbox"/>	MCQ	The concepts of business education and an overview of apprenticeship in relation to business education would help you in knowing _____	How to write your examinations	How to answer all questions	what is required in teaching and learning the course	how go about your life	C	eEx

<input type="checkbox"/>	MCQ	The followings are Facets of Business Education except _____	Education about business and economic competency for all students	Education for business and job competency for business majors	Career exploration/preparation for social and work adjustment	Distributive education and office procedures/data processing	D	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	Business Education trains you not only as teachers, secretaries and leaders but also as _____	entrepreneur; administrator and manager	Lecturer; responsible citizen; and best sales manager	Leading economist; Leading entrepreneur; and successful business men	Business executive; best accountants and office technologist	A	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	Business Education is defined as _____	Economic concepts necessary for living	Acquisition of skill that enables one start a distributive trade	Acquisition skills that enables one to contribute to national development as well as be self employed	The learning of Typing and Shorthand	C	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	The earliest form of Business Training was _____	The apprenticeship training	Skill and academic training	Skill acquisition only	None of the above	A	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	Three qualities of a business educator include _____	good time manager, technically competent and good human relations	ability to argue your points well, be academically qualified and focused	be willing to change things, cheerful a risk taker	be computer literate, be dynamic and obey all instructions	A	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	Learning proceeds faster when the _____ is aware of the progress being made	learner	teacher	students	government	B	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	The history of business education in Nigeria was _____	likened to the Biblical structure	presented in an academic manner	(a) and (b)	presented in parts	A	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	The qualities required by a business educator are divided into _____ main parts,	five	ten	two	three	D	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	The teaching of business education should be left to _____	all teachers	business education teachers	those teachers in other related areas	those in business administration	B	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	(use Q.15 to answer this question) because _____	the group is manageable	the learner leans more from the group	the learner is not lost in a large group and now enjoys a sense of belonging	the group is encouraging	C	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	Of all the strategies for teaching, _____ is considered most effective,	Small group instruction	Individual Instruction	large group instruction	selective group instruction	A	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	One of the disadvantages of large group instructions as a strategy for teaching is _____	that no duplication of effort	individual differences is not considered	the teacher achieves a set goal with less effort	equipment are judiciously utilized	B	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	Which of these is not an effective teaching method	Discussion	Group Study/Project work	Question method	Home work (assignment)	D	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	Of all the criteria to consider before buying equipment, _____ are most important	space and Length of use	power supply and equipment	cost of maintenance and availability of skilled manpower	Model and objective of programme	C	<input type="checkbox"/> eEx
<input type="checkbox"/>	MCQ	_____ is an example of Audio Aid equipment	Record player	text book	chalkboard	class bulletin	A	<input type="checkbox"/> eEx

<input type="checkbox"/>									
<input type="checkbox"/>	MCQ	One of these is not an example of demonstration method of teaching business education	reading, question and answer by the teacher	Evaluation by you and students	explanation and demonstration by the teacher	Imitation by the learner	A	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	One of the principles relating to skill building is to _____	encourage vocational trade	create a supporting body	breakdown learning into various successive components	have various department	C	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	The right equipment should be selected by _____	any Professor	students at all levels	Business education teachers	the school proprietors	C	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	Cost of maintenance and availability of skilled manpower before _____ of equipment	Parent/carrying	delivery/payment	hiring/paying	selection/purchase	D	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	_____ should be considered before acquiring equipment for business education	Cost and durability	manufacturers and design	installation and carriage cost	teaching method and approach	A	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	One of the factors to be considered when selecting business education facilities include _____	the location of the school	the qualification of the teacher	the objective of the programme for each course	the language/method to be used	C	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	Poor implementation of content of the curriculum is attributable to _____	teacher's incompetence	non-availability of teaching facilities	lack of Interest on the part of students	none of the above	B	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	SIWES means _____	Scientific Information Webs Engineering Scheme	Science International Waves Experience Scheme	Students Internship Work Experience Scheme	Students Industrial Work Experience Scheme	D	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	Business education curriculum should include _____ needed for the programme as well as those to be acquired on job	attitudes and skills	manner of approach and training	knowledge and skills	objectives and goals	C	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	One of the reasons for the above stated problem may be because _____ are not often invited during curriculum development	business experts and stakeholders	students at all levels	parents and teachers	guardians and governments	A	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	The content of business education curriculum is believed to be inadequate at all levels because _____ are not included in the curriculum.	Typewriting/Keyboarding, Administrative Office management and Account	Accounting, Office Practice and Shorthand	Audio Typing, Transcription and Business Communication	Highly needed courses are not available in the curriculum	D	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	Explaining the _____ of business education to the learner would help them to appreciate studying the course and apply it whenever necessary	importance	application	Meaning	origin	A	<input type="checkbox"/>	eEx
<input type="checkbox"/>	MCQ	_____ committee was set up to prepare and submit a report to the National Working Party on Technical, Commercial and Vocational Education	Atkinson	Ashby	Education	Olunloyo	A	<input type="checkbox"/>	eEx

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Adequate _____ of any course stimulates the learner to work harder towards excellence	knowledge	effort	skill	training	A	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	Business provides _____ for an individual while still training	Inspiration	mobility	connection	income	D	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	Shorthand is no longer popular among business educators and students because	tape recorders are preferred	mobile phone is quite handy/reliable	(a) and (b)	all of the above	A	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	The major traditional subjects of business education are _____	Office practice and Introduction to Business management	Advanced Typing and Audio Typing	Elements of Accounting and Elements of Marketing	Shorthand and Typewriting	D	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	Secretarial duties include the following except _____	be honest and punctual	being able to develop human relation skills	handle minor routine duties	use office files and conveniences	D	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	Business education skills can also be acquired on _____ basis for already employed	apprenticeship	Full Time	part-time	correspondence	C	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	Skills acquired from business education can help physically challenged to be _____	Self-employed	attract government support	(a) only	(a) and (b)	C	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	Business communication will enable you to _____	Write mail able letter	speak fluently	(a) and (b)	(a) only	C	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	As an entrepreneur, business education is important to you in these areas expect _____	dealing with stubborn staff and customer	dealing with stubborn staff and customer	organizing/operating your business successfully	Advertising	A	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	Social Adjustment subject includes all except _____	Typewriting,	General Business	Business Law	Data Processing	D	<input type="button" value="eEx"/>
<input type="checkbox"/>	MCQ	Learning skills to enter a business or distributive job can be ascribe to _____	Business Management	Business Economy	Business Education	Busines Enterprises	C	<input type="button" value="eEx"/>

Showing 1 to 120 of 120 entries