Question FBQ1 : Curriculum is the totality of activities carried out under the auspices of a school, in response to \_\_\_\_\_\_\_\_\_\_\_

Answer: societal demands

Question FBQ2 : Hidden curriculum refers to all the various implicit \_\_\_\_\_\_\_\_, norms and practices in the educational system

Answer: Values

Question FBQ3 : Curriculum is a combination of --------and out-of- classroom activities

Answer: classroom

Question FBQ4 : \_\_\_\_\_\_\_\_\_ interest in education sprang up from her observations of retarded children

Answer: Montessori’s

Question FBQ5 : ---------- theories have greatly influenced our understanding of personality development

Answer: Freud’s

Question FBQ6 : Piaget was interested in observing the development of children, especially evidence of reasoning and \_\_\_\_\_\_

Answer: Judgment

Question FBQ7 : ------------- theory has helped to explain the crucial connection between action and Learning

Answer: Piaget’s

Question FBQ8 : One of the fundamental principles of child development is that children learn best when their \_\_\_\_\_\_needs are met and they feel psychologically safe and secure

Answer: Physical

Question FBQ9 : The main goal of children’s development is adaptation to and some mastery of their \_\_\_\_\_

Answer: Surroundings

Question FBQ10 : Curriculum models provide well-defined frameworks to \_\_\_\_\_\_program implementation and evaluation.

Answer: Guide

Question FBQ11 : Taba Model took what is known as a \_\_\_\_\_approach to curriculum development.

Answer: Grassroots

Question FBQ12 : ------------ evaluations now suggest that early childhood curriculum models do affect child outcome

Answer: outcomes

Question FBQ13 : Models can help us to conceptualize a process by showing certain principles and ---------------------.

Answer: Procedures

Question FBQ14 : The “Child is the \_\_\_\_\_of the man” is an old but ever resounding attribute made about a child.

Answer: Father

Question FBQ15 : The kindergarten is a school or class of young children usually \_\_\_\_ to 6 years old

Answer: 4

Question FBQ16 : ------ is known for the Context, Input, Process and Product (CIPP) model

Answer: Stufflebeam

Question FBQ17 : What is considered worthwhile for children to know about and understand, is culturally defined in \_\_\_\_ curriculum?

Answer: Content

Question FBQ18 : Children construct Knowledge is constructed as a result of ------- knowledge

Answer: Dynamic

Question FBQ19 : Evaluation and assessment is an essential part of any educational programme, as we need to know whether the goals of the programme have been -------

Answer: Achieved

Question FBQ20 : Another reason for assessing children’s performance is to find out whether a particular ----------------strategy has been more effective than others

Answer: Teaching

Question FBQ21 : Testing and implementation of a curriculum should be accompanied by programme \_\_\_\_

Answer: Evaluation

Question FBQ22 : Before the curriculum is ready even to be tested, it needs to be \_\_\_\_

Answer: Debugged

Question FBQ23 : Early education programmes need to be dynamic and adaptable if they are to of maximum \_\_\_

Answer: value

Question FBQ24 : Quality is a reflective value based concept that is wholly constructed and ­­­­­­\_\_\_\_

Answer: Subjective

Question FBQ25 : ­­­­­\_\_\_is the process of developing understanding of commonalities across events, objects, people, or concepts

Answer: Inquiry

Question FBQ26 : It is important to remember that children are part of the culture in which they \_\_\_up

Answer: Grow

Question FBQ27 : <p/>--------- has postulated eight stages of development from birth to maturity

Answer: Erik Erikson

Question FBQ28 : John Amos Comenius held the conviction that education is the indispensable process by which the young are made and this process must begin at \_\_\_\_

Answer: Birth

Question FBQ29 : A prospective successful designer should have a \_\_\_\_ policy in place.

Answer: Design

Question FBQ30 : \_\_\_\_\_was the first to recommend compulsory education for all children, independent of the society to which they belonged

Answer: Martin Luther

Question FBQ31 : \_\_\_\_\_Curriculum refers to that aspect of curriculum that is compulsory or required of all students as opposed to those which are elective

Answer: Core

Question FBQ32 : \_\_\_\_\_is the totality of the syllabuses of a school

Answer: Curriculum

Question FBQ33 : \_\_\_\_\_curriculum describes a deliberately planned programme of activities which educational institutions provide for learners for a specified period of time to attain specified objective

Answer: Formal

Question FBQ34 : As preschool educators we need to appreciate the fact that activities that are based on children’s interests provide \_\_\_\_for learning

Answer: Motivation

Question FBQ35 : A child explores in many ways. Most exploration is called

Answer: Play

Question MCQ1 : A good curriculum with quality sees adults and children as\_\_\_\_

Answer: active learner

Question MCQ2 : Curriculum development is essentially undertaking by \_\_\_\_\_

Answer: group of experts

Question MCQ3 : Themes, topics and projects are another way of approaching material provision. However, most early childhood educator who use a topic, theme or project approach do not take up the children’s\_\_\_\_\_

Answer: Initiatives

Question MCQ4 : Teachers have the responsibility of evaluating both the curriculum and\_\_\_\_

Answer: Instruction

Question MCQ5 : curriculum \_\_\_\_\_is the assessment of programmes, processes and curricular products (material, not human)

Answer: Evaluation

Question MCQ6 : Some experts equate curriculum implementation with \_\_\_\_\_

Answer: Instruction

Question MCQ7 : One way of monitoring quality is to relate costs to measurement\_\_\_\_\_\_\_

Answer: Outcomes

Question MCQ8 : Before the curriculum is ready even to be tested, it needs to be\_\_\_\_\_\_\_

Answer: Debugged

Question MCQ9 : what is considered worthwhile for children to know about and understand, is culturally defined in\_\_\_\_\_curriculum

Answer: Content

Question MCQ10 : The three C’s of the early childhood curriculum are \_\_\_\_ EXCEPT

Answer: Constant

Question MCQ11 : Most developmental psychologists and early childhood educators accept Piaget’s theory that intellectual development (or cognitive ability) is the result of the child’s active engagement with \_\_\_\_\_\_\_

Answer: the environment

Question MCQ12 : Among the best known and most widely used early childhood curriculum models are\_\_\_\_\_\_\_ EXCEPT

Answer: Caregiver model

Question MCQ13 : Theories of child development have served as the principal foundation for curriculum \_\_\_\_\_\_\_ development

Answer: Model

Question MCQ14 : one of the best known models for curriculum development with special attention to the planning phases can be found in \_\_\_\_\_ classic little book

Answer: Ralph W. Tyler’s

Question MCQ15 : Taba Model took what is known as \_\_\_\_\_\_approach to curriculum development

Answer: Grassroots

Question MCQ16 : Taba listed a \_\_\_\_\_\_step sequence for accomplishing curriculum change

Answer: five

Question MCQ17 : --- learn mostly by imitation

Answer: Child

Question MCQ18 : The early childhood years may be divided into \_\_\_\_\_\_\_ levels for purpose of education EXCEPT

Answer: Primary

Question MCQ19 : Goal Attainment Models focuses on the achievement of \_\_\_\_\_\_\_ in relation to stated goals and objectives

Answer: Outcomes

Question MCQ20 : \_\_\_\_is an approach adopted by evaluators to save a long established programme which policy makers may have seen as about to break down

Answer: Crisis model

Question MCQ21 : Most developmental psychologists and early childhood educators accept Piaget’s theory that intellectual development (or cognitive ability) is the result of the child’s active engagement with \_\_\_\_\_\_\_

Answer: the environment

Question MCQ22 : Among the best known and most widely used early childhood curriculum models are\_\_\_\_\_\_\_ EXCEPT

Answer: Caregiver model

Question MCQ23 : Theories of child development have served as the principal foundation for curriculum \_\_\_\_\_\_\_ development

Answer: Model

Question MCQ24 : \_\_\_\_\_\_\_is the totality of activities carried out under the auspices of a school, in response to societal demands

Answer: Curriculum

Question MCQ25 : \_\_\_\_refers to all the various implicit values, norms and practices in the educational system

Answer: hidden curriculum

Question MCQ26 : Early Childhood Education is a term that describes the education of young children from birth through age \_\_\_\_

Answer: Eight

Question MCQ27 : one belief of Rosseau which was considered too extreme, was that no formal instruction should be given until the child has reached \_\_ age

Answer: 12

Question MCQ28 : Pestalozzi believed that education was a living process and rejected the practice of learning by \_\_\_\_\_\_

Answer: Memorization

Question MCQ29 : \_\_\_\_\_ outstanding contribution has been the development of child personality

Answer: Jean Piaget

Question MCQ30 : Martin Luther philosophically believes in compulsory education and stresses the teaching of \_\_\_\_\_

Answer: surroundings

Question MCQ31 : A \_\_\_\_\_ child is more alert and active than one who is not spoken to, played with or allowed to explore

Answer: Stimulated

Question MCQ32 : \_\_\_\_\_\_\_\_\_is the totality of activities carried out under the auspices of a school, in response to societal demands

Answer: Curriculum

Question MCQ33 : At what age range would u start tell stories and encourage child to respond

Answer: 3\_6

Question MCQ34 : Piaget was interested in observing the development of children, especially evidence of reasoning and \_\_\_\_\_\_

Answer:

Question MCQ35 : Early Childhood Education is a term that describes the education of young children from birth through age \_\_\_\_

Answer: 8