

eExam Question Bank

Coursecode:

Choose Coursecode

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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	Any test must be valid and [] -.	reliable	objectice				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Before a teacher goes to a class, he has to prepare his [] in his notebook.	lesson					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Tests, whether oral or [] are series of exercises meant to measure knowledge.	written					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Method of judging and forming opinion about something is [] -.	assessment					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Method of writing down and storing information for official purposes is [] -.	recording	record keeping				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Continuous assessment that conveys the performance of past and present is [] -.	cumulative					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	test that is concerned with what a person has learn to do is [] _test.	achievement	achievement test				<input type="button" value="eExam"/>

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Test that involves verbal communication between examiners and examinee is <input type="text"/> _test.	oral	oral test					eExam
<input type="checkbox"/>	FBQ	Test which involves the measure of motor or manual responses of examinees is <input type="text"/> test.	performance	performance test					eExam
<input type="checkbox"/>	FBQ	Test with table of norm is <input type="text"/> _test.	Standardized						eExam
<input type="checkbox"/>	FBQ	A <input type="text"/> made test is constructed locally.	teacher						eExam
<input type="checkbox"/>	FBQ	Continuous assessment that lead teachers to counsel pupils on their career awareness is <input type="text"/> _oriented,	guidance	vocational					eExam
<input type="checkbox"/>	FBQ	Method of scoring an essay paragraph by paragraph is <input type="text"/> -.	analytic	analytical					eExam
<input type="checkbox"/>	FBQ	Scoring is defined in two ways, namely global scoring and <input type="text"/> scoring.	analytic	analytical					eExam
<input type="checkbox"/>	FBQ	Continuous assessment is <input type="text"/> when considers all the behaviour of students.	comprehensive						eExam
<input type="checkbox"/>	FBQ	There are <input type="text"/> categories of marking scheme.	two	2					eExam
<input type="checkbox"/>	FBQ	Experience of Mr. Dele who visited a private school in Lagos is recorded in the <input type="text"/> book.	visitor's	visitor's book					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Main events in the school are recorded in the <input type="text"/> book.	log	log book					eExam
<input type="checkbox"/>	FBQ	System where observation is made for few second to one minute is <input type="text"/> -	category system	category					eExam
<input type="checkbox"/>	FBQ	In an environment where the observer limit behaviour of a person being observed is <input type="text"/> -	controlled environment	controlled					eExam
<input type="checkbox"/>	FBQ	That <input type="text"/> is used intergeangebly with nursery education or pre-school.	Early Child Education	Early Child					eExam
<input type="checkbox"/>	FBQ	The scintific study of the mind is <input type="text"/> -	psychology						eExam
<input type="checkbox"/>	FBQ	Teachers use test for <input type="text"/> purpose.	formative	diognostic					eExam
<input type="checkbox"/>	FBQ	This stock that back up the establishment of a school is <input type="text"/> -	education law						eExam
<input type="checkbox"/>	FBQ	Record keeping can be abused through <input type="text"/> information.							eExam
<input type="checkbox"/>	FBQ	<input type="text"/> type of behaviour is difficult to assess with pen and paper.	non-cognitive	emotional					eExam
<input type="checkbox"/>	FBQ	Art work can help to develop <input type="text"/> control.	muscle						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> reminds the teacher of lesson he has taught and ones he has not.	work book						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Creating an environment for observation implies <input type="text"/> —.	contrived	controlled					eExam
<input type="checkbox"/>	FBQ	A teacher observing a group of dancers is <input type="text"/> observation.	non-participant						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> gives a picture of the child's performance over a long period.	continuous assessment	assessment record					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> observation require taking notes on the number of occurrence of a particular behaviour.	qualitative	qualify					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> method involves careful watching of pupils' behaviour.	observation						eExam
<input type="checkbox"/>	FBQ	Early childhood is that giving to children with maximum age of <input type="text"/> —.	5	five					eExam
<input type="checkbox"/>	FBQ	Early childhood is that giving to children with an initial age of <input type="text"/> —.	3	three					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> regulates learning activities in schools.	Time-Table						eExam
<input type="checkbox"/>	FBQ	Hen, duck and eagle are examples of <input type="text"/> —.	birds						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> book shows the name, age, sex height etc.	attendance book						eExam
<input type="checkbox"/>	FBQ	The school football is an example of <input type="text"/> stock.	consumable						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Food given to students in northern part of nigeria is a form of <input type="text"/> stock.	redeemable						eExam
<input type="checkbox"/>	FBQ	Demonstrating how to hold the writing tools is learning <input type="text"/> skill.	writing						eExam
<input type="checkbox"/>	FBQ	Government has indirect control over <input type="text"/> education .	nursery						eExam
<input type="checkbox"/>	FBQ	The objective of showing pictures to nursery pupils is to motivate <input type="text"/> learning.	creative	psychomotor					eExam
<input type="checkbox"/>	FBQ	Teaching pupils appropriate greeting is to encourage <input type="text"/> growth.	social						eExam
<input type="checkbox"/>	FBQ	Identifying letters A--Z is to inculcate <input type="text"/> skills.	reading						eExam
<input type="checkbox"/>	FBQ	Non-cognitive behaviours can only be evaluated through <input type="text"/> method.	observation						eExam
<input type="checkbox"/>	FBQ	The scale used in quantifying the degree of expressing certain attributes is <input type="text"/> -.	checklist						eExam
<input type="checkbox"/>	FBQ	Paints, crayons, pencils, songs etc. are forms of <input type="text"/> -.	teaching Aids						eExam
<input type="checkbox"/>	FBQ	The number of times a student attends school in a period of time can be ascertained through the <input type="text"/> -.	continuous assessment	Assessment					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The methods of testing and examining students in a regular basis is called <input type="text"/> —.	continuous assessment	Assessment					eExam
<input type="checkbox"/>	FBQ	Another name for nursery or pre-school is <input type="text"/> —.	Early Child Education	Child Education					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> behaviour cannot be easily evaluated through paper and pencil test.	contrived	non-cognitive					eExam
<input type="checkbox"/>	FBQ	The setting in which the environment is made to appear natural but controlled is called <input type="text"/> —.	contrived						eExam
<input type="checkbox"/>	FBQ	Majorly there are <input type="text"/> types of observation.	2	two					eExam
<input type="checkbox"/>	FBQ	New students information are recorded in the <input type="text"/> book.	admission	register					eExam
<input type="checkbox"/>	FBQ	The objective of teaching pupils to cover their mouth when coughing is for <input type="text"/> reason.	health	higiene					eExam
<input type="checkbox"/>	FBQ	The objective of showing pictures to nursery pupils is to motivate <input type="text"/> learning.	cognitive	creative					eExam
<input type="checkbox"/>	FBQ	Early Child Education is also referred as <input type="text"/> Education.	pre-school	under-school					eExam
<input type="checkbox"/>	FBQ	Neglecting children at their early stages in life leads to <input type="text"/> effects.	permanent						eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Test which involves the measure of motor or manual responses of examinees is _____ test.	performance	performance test				
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<input type="checkbox"/>	FBQ	Method of scoring an essay paragraph by paragraph is _____.	analytic	analytical				
<input type="checkbox"/>	FBQ	Scoring is defined in two ways, namely global scoring and _____ scoring.	analytic	analytical				
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<input type="checkbox"/>	FBQ	There are _____ categories of marking scheme.	two	2				
<input type="checkbox"/>	FBQ	Experience of Mr. Dele who visited a private school in Lagos is recorded in the _____ book.	visitor's	visitor's book				
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<input type="checkbox"/>	FBQ	This stock that back up the establishment of a school is <input type="text"/> —.	education law					
<input type="checkbox"/>	FBQ	Record keeping can be abused through <input type="text"/> information.						
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<input type="checkbox"/>	FBQ	<input type="text"/> reminds the teacher of lesson he has taught and ones he has not.	work book					
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<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	A teacher observing a group of dancers is <input type="text"/> observation.	non-participant					
<input type="checkbox"/>	FBQ	<input type="text"/> gives a picture of the child's performance over a long period.	continuous assessment	assessment record				
<input type="checkbox"/>	FBQ	<input type="text"/> observation require taking notes on the number of occurrence of a particular behaviour.	qualitative	qualify				
<input type="checkbox"/>	FBQ	<input type="text"/> method involves careful watching of pupils' behaviour.	observation					
<input type="checkbox"/>	FBQ	Early childhood is that giving to children with maximum age of <input type="text"/> -.	5	five				
<input type="checkbox"/>	FBQ	Early childhood is that giving to children with an initial age of <input type="text"/> -.	3	three				
<input type="checkbox"/>	FBQ	<input type="text"/> regulates learning activities in schools.	Time-Table					
<input type="checkbox"/>	FBQ	Hen, duck and eagle are examples of <input type="text"/> -.	birds					
<input type="checkbox"/>	FBQ	<input type="text"/> book shows the name, age, sex height etc.	attendance book					
<input type="checkbox"/>	FBQ	The school football is an example of <input type="text"/> stock.	consumable					
<input type="checkbox"/>	FBQ	Food given to students in northern part of nigeria is a form of <input type="text"/> stock.	redeemable					

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Demonstrating how to hold the writing tools is learning <input type="text"/> skill.	writing					
<input type="checkbox"/>	FBQ	Government has indirect control over <input type="text"/> education .	nursery					
<input type="checkbox"/>	FBQ	The objective of showing pictures to nursery pupils is to motivate <input type="text"/> learning.	creative	psychomotor				
<input type="checkbox"/>	FBQ	Teaching pupils appropriate greeting is to encourage <input type="text"/> growth.	social					
<input type="checkbox"/>	FBQ	Identifying letters A--Z is to inculcate <input type="text"/> skills.	reading					
<input type="checkbox"/>	FBQ	Non-cognitive behaviours can only be evaluated through <input type="text"/> method.	observation					
<input type="checkbox"/>	FBQ	The scale used in quantifying the degree of expressing certain attributes is <input type="text"/> .	checklist					
<input type="checkbox"/>	FBQ	Paints, crayons, pencils, songs etc. are forms of <input type="text"/> .	teaching Aids					
<input type="checkbox"/>	FBQ	The number of times a student attends school in a period of time can be ascertained through the <input type="text"/> .	continuous assessment	Assessment				
<input type="checkbox"/>	FBQ	The methods of testing and examining students in a regular basis is called <input type="text"/> .	continuous assessment	Assessment				

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Another name for nursery or pre-school is <input type="text"/> —.	Early Child Education	Child Education				
<input type="checkbox"/>	FBQ	<input type="text"/> behaviour cannot be easily evaluated through paper and pencil test.	contrived	non-cognitive				
<input type="checkbox"/>	FBQ	The setting in which the environment is made to appear natural but controlled is called <input type="text"/> —.	contrived					
<input type="checkbox"/>	FBQ	Majorly there are <input type="text"/> types of observation.	2	two				
<input type="checkbox"/>	FBQ	New students information are recorded in the <input type="text"/> book.	admission	register				
<input type="checkbox"/>	FBQ	The objective of teaching pupils to cover their mouth when coughing is for <input type="text"/> reason.	health	higiene				
<input type="checkbox"/>	FBQ	The objective of showing pictures to nursery pupils is to motivate <input type="text"/> learning.	cognitive	creative				
<input type="checkbox"/>	FBQ	Early Child Education is also referred as <input type="text"/> Education.	pre-school	under-school				
<input type="checkbox"/>	FBQ	Neglecting children at their early stages in life leads to <input type="text"/> effects.	permanent					
<input type="checkbox"/>	FBQ	The potential period of intellection development in children is <input type="text"/> to <input type="text"/> years.	3,5					

<input type="checkbox"/>									
<input type="checkbox"/>	MCQ	This reminds the teacher of lesson he has taught and ones he has not.	report card	lesson note	assessment record	work book	D	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This is not a reading skill.	word building	scanning	anecdotal	skimming	C	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This can be used to illustrate road safety rules.	picture	chart	dustpan	poster	D	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This is not a teaching aid.	drawing	paint	crayon	pencil	A	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This system of observation requires lesser time to accomplish.	sign	category	participant	non-participant	B	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This information is less reliable to counsellors.	observation	interview	anecdotal	checklist	C	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This record gives a brief account of event at specific time.	observation	interview	anecdotal	checklist	D	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	Checklist is not use for measuring pupil's ____.	observers	affection	cognition	psychomotor	A	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	Evaluation of expected behaviour depends on ____ observation	plan	system	tool	method	B	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This is not a natural setting for observation.	school	controlled	library	laboratory	B	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	Creating an environment for observation implies ____.	uncontrolled	natural	contrived	controlled	C	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	Observation can be of the following settings except ____.	uncontrolled	natural	contrived	controlled	C	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	An observer must be interested in all except ____.	quality	usability	quantity	evaluation	D	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	A teacher observing a group of dancers is ____ observation.	participant	non-participant	careful	planned	B	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This gives a picture of the child's performance over a long period.	report card	lesson note	assessment record	work book	C	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This observation require taking notes on the number of occurrence of a particular behaviour.	qualitative	cognitive	careful	qualify	D	<input type="button" value="eExam"/>	
<input type="checkbox"/>	MCQ	This involves careful watching of pupils' behaviour.	observation	essay	tma	multiple choice	A	<input type="button" value="eExam"/>	

<input type="checkbox"/>	MCQ	Psychomotor behaviour are best evaluated through ____.	observation	essay	tma	multiple choice	A	eExam
<input type="checkbox"/>	MCQ	This ____ behaviour is difficult to assess with pen and paper.	cognitive	non-cognitive	psychological	affective	B	eExam
<input type="checkbox"/>	MCQ	Early childhood is that giving to children with maximum age of ____.	6	3	4	5	C	eExam
<input type="checkbox"/>	MCQ	Early childhood is that giving to children with an initial age of ____	2	3	4	5	B	eExam
<input type="checkbox"/>	MCQ	____ regulates learning activities in schools.	Time-Table	lesson note	log book	attendance book	A	eExam
<input type="checkbox"/>	MCQ	Hen, duck and eagle are examples of ____.	mammal	feathers	domestics	birds	D	eExam
<input type="checkbox"/>	MCQ	____ book shows the name, age, sex height etc.	manual	attendance book	lesson note	log book	B	eExam
<input type="checkbox"/>	MCQ	The school football is an example of ____ stock.	consumable	non-consumable	redeemable	durable	C	eExam
<input type="checkbox"/>	MCQ	Food given to students in northern part of nigeria is a form of ____ stock.	redeemable	learning	consumable	non-consumable	C	eExam
<input type="checkbox"/>	MCQ	Demonstrating how to hold the writing tools is learning ____ skill.	writing	contrieved	reading	learning	A	eExam
<input type="checkbox"/>	MCQ	Government has indirect control over ____ education .	nursery	primary	post-primary	tertiary	A	eExam
<input type="checkbox"/>	MCQ	The objective of showing pictures to nursery pupils is to motivate ____ learning.	literal	practical	social	creative	D	eExam
<input type="checkbox"/>	MCQ	Teaching pupils appropriate greeting is to encourage ____ growth.	economic	contrieved	social	cultural	C	eExam

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