

eExam Question Bank

Coursecode:

Choose Coursecode

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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	The <input type="text"/> is also regarded as the fundamental educational agents upon which other agents mount their construction to produce a socially acceptable human.	Family	Home				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	In the contemporary situation also the school class of parents is significantly responsible for the <input type="text"/> aspiration of a child.	Occupational	Career				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Children in their early years require a feeling of <input type="text"/> and stability which the home and the school are billed to provide for the children	Security	Safety				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> printed out that parenthood is rapidly becoming a highly self-conscious vocation.	Mitchell	An author				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Family is an educational agent primarily responsible for <input type="text"/> processes to lay solid foundation for other agents in the rearing of children .	Socialization	Educating				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The family is vested with the responsibility of educating the offsprings in accordance to the <input type="text"/> and <input type="text"/> of the society	Norms, traditions					<input type="button" value="eExam"/>

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Parents are expected to be role model and totally devoted to the care and nurture of the child to develop the <input type="text"/> potentialities in him/her to the fullest.	Innate	Inborn				eExam
<input type="checkbox"/>	FBQ	The parents and <input type="text"/> are required to work collaboratively to mould the child in school.	Teacher	School				eExam
<input type="checkbox"/>	FBQ	Polyandry occurs where a woman is married to more than <input type="text"/>	One husband	Many husband				eExam
<input type="checkbox"/>	FBQ	The family is rooted in marriage as an <input type="text"/>	Institution	Custom				eExam
<input type="checkbox"/>	FBQ	Children reared in a house where there is mutual understanding between father and mother, love and care for each other are usually <input type="text"/> at school.	Friendly	Cooperative				eExam
<input type="checkbox"/>	FBQ	Children brought up in hostile and quarrelsome home tend to rebel and refuse <input type="text"/> at schools	Institutions	Information				eExam
<input type="checkbox"/>	FBQ	The environment where children are brought up has significant effect on the children <input type="text"/>	Education	Behaviour				eExam
<input type="checkbox"/>	FBQ	It is true of the fact that lack of adequate care of children affects their future <input type="text"/>	Negatively	Badly				eExam
<input type="checkbox"/>	FBQ	Children who are affected by parents' mode of behaviour negatively need to be <input type="text"/> to encourage him to learn.	Motivated	Stimulated				eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	In all societies, there is social stratification and each social class plays a dominant role in the cognitive development of a <input type="text"/>	Child	Person					eExam
<input type="checkbox"/>	FBQ	For a child to develop cognitively, certain skills should be inculcated into him at every stage of his <input type="text"/>	Development	Growth					eExam
<input type="checkbox"/>	FBQ	Childhood is a period during which a <input type="text"/> needs the knowledge of the universe in which he lives	Child	Person					eExam
<input type="checkbox"/>	FBQ	Human personality was examined as a central issue in sociology which centres on man and <input type="text"/>	Society	Community					eExam
<input type="checkbox"/>	FBQ	Personality encompasses both physical and behavioural composition of an <input type="text"/> evoked in a variety of directions in relationship with other people in the society.	Behaviour	Person					eExam
<input type="checkbox"/>	FBQ	Mobility upwards is progress making while mobility downwards is <input type="text"/>	Retgression	Backwardness					eExam
<input type="checkbox"/>	FBQ	Human generally love mobility upwards than mobility <input type="text"/>	Downwards	Backwardness					eExam
<input type="checkbox"/>	FBQ	Social framework is the body of facts in the field of <input type="text"/> that have contributed immensely to proffering of solutions to societal problems	Sociology	social studies					eExam
<input type="checkbox"/>	FBQ	Man is armed with certain potentials which are evoked in a variety of directions in <input type="text"/> with other people.	Relationship	Association					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Man as a social animal lives within the context of the society to interact with his <input type="text"/>	Environment	People around him					eExam
<input type="checkbox"/>	FBQ	The context between one culture and another to change the existing traits is referred to as <input type="text"/>	Acculturation	Cultural Change					eExam
<input type="checkbox"/>	FBQ	When the non-material element of culture like norms, values, and beliefs attempt to keep pace with changes in the material element of <input type="text"/> like technology, then cultural lag has occurred.	Culture	Custom					eExam
<input type="checkbox"/>	FBQ	Cultural change occurs whenever <input type="text"/> and trait complexes like traditions, values and customs emerge to replace the old ones in content and structure.	New trait	New customs					eExam
<input type="checkbox"/>	FBQ	A trait which may be disruptive in one society may be vital to the <input type="text"/> of another	Stability	Development					eExam
<input type="checkbox"/>	FBQ	A sub-culture is a group smaller than a <input type="text"/>	Society	Community					eExam
<input type="checkbox"/>	FBQ	Real culture consist of what people actually do in their day to day practices without due consideration to their <input type="text"/>	Official Status	Working Status					eExam
<input type="checkbox"/>	FBQ	Ideal culture consists of officially approved <input type="text"/> patterns.	Behaviour	Character					eExam
<input type="checkbox"/>	FBQ	A cultural norm is an established standard of what a group expects in terms of thought and <input type="text"/>	Conduct	Character					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Any attempt to condemn, alter or influence a change is always met with serious <input type="text"/>	Resistance	Antagonism					eExam
<input type="checkbox"/>	FBQ	In the primitive African Society, unemployment was impossible due to mandatory conventional <input type="text"/>	Vocational Training	Training					eExam
<input type="checkbox"/>	FBQ	Peer groups can have either <input type="text"/> or positive impact on a child's life	Negative	Bad					eExam
<input type="checkbox"/>	FBQ	Religious institutions help in the <input type="text"/> of its members	Socialization	Training and Teaching					eExam
<input type="checkbox"/>	FBQ	Children need to be guided in the usage of their leisure hours in the <input type="text"/> of mass media	Patronage	Utilization					eExam
<input type="checkbox"/>	FBQ	The mass media as an agent of socialization have their own <input type="text"/> characters	Technology	Electronic					eExam
<input type="checkbox"/>	FBQ	Peer groups are social groups that influence the <input type="text"/> of their members	Behaviour	Character					eExam
<input type="checkbox"/>	FBQ	Every little action, every movement, speech made by the teacher impresses itself on the <input type="text"/>	Child's mind	Student's mind					eExam
<input type="checkbox"/>	FBQ	For the child, the teacher's personality and character provide a mode which he strives to copy thereby consciously moulding his <input type="text"/>	Personality	Character					eExam
<input type="checkbox"/>	FBQ	Apart from the teacher, the child is also influenced by his <input type="text"/>	School mates	Peer Groups					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The survival of any society depends solidly on the sufficient degree of <input type="text"/> among it's members.	Homogeneity	Similarity					eExam
<input type="checkbox"/>	FBQ	Family is one of the many small face-to-face groups that are called <input type="text"/> groups.	Primary	Close					eExam
<input type="checkbox"/>	FBQ	In a primitive society, the transmission of the culture was major part of <input type="text"/>	Education	Socialization					eExam
<input type="checkbox"/>	FBQ	The patterns of behaviours that a society has to pass on to its new recruits are referred to as it's <input type="text"/>	Cultures	Norms					eExam
<input type="checkbox"/>	FBQ	Socialization can be described as the process of <input type="text"/> by the individuals to the conventional patterns of behaviour	Adaptation	Conformity					eExam
<input type="checkbox"/>	FBQ	The school is simply that form of community life in which all <input type="text"/> are concentrated.	Agencies	Resources					eExam
<input type="checkbox"/>	FBQ	The responsibility of training indovodia;s om the society is primarily vested on the parents at home and the <input type="text"/>	Teachers	Elders					eExam
<input type="checkbox"/>	FBQ	Education can further be explained as the nourishment of an individual to attain the <input type="text"/> in life	Natural Capacity	Acceptable person					eExam
<input type="checkbox"/>	FBQ	In sociology, education can be simply explained as an <input type="text"/> which goes on in a society	Activity	Occurrence					eExam
<input type="checkbox"/>	FBQ	Education can be variedly defined depending on the <input type="text"/> it is meant to serve.	Purpose	Area					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Sociology also operates within the realm of human <input type="text"/>	Needs	Wants					eExam
<input type="checkbox"/>	FBQ	Sociology also attempts to establish the links between the different <input type="text"/> in the society	Sub-Systems	Various Systems					eExam
<input type="checkbox"/>	FBQ	All human beings are fundamentally the same when it comes to taste of <input type="text"/> or occupation of privileged positions.	Power	Rulership					eExam
<input type="checkbox"/>	FBQ	Sociology exposes members of the society to how authority and <input type="text"/> are derived within the society.	Power	Law					eExam
<input type="checkbox"/>	FBQ	The scientific assessment of the social facts within the society serves as an avenue to curb <input type="text"/> _in the society among the people	Discomfort	Instability					eExam
<input type="checkbox"/>	FBQ	Sociology is a systematic study of social <input type="text"/> and human groups	Behaviour	Character					eExam
<input type="checkbox"/>	FBQ	Sociology as a field of discipline is <input type="text"/> in nature	Generic	Umbrella					eExam
<input type="checkbox"/>	MCQ	What is sub-culture	A sub-culture is a smaller group smaller than society.	A group of friend and peer group	It can be like a village or a big town	culture that is from one generation to another	A		eExam
<input type="checkbox"/>	MCQ	Real culture contains what consist of	Bad behaviour at place of work	Misbehaviour in offices	Consist of what people actually do in their day to day practice without due consideration to their official status.	Consist of what happen in day to day life and the individual is always afraid to do them.	C		eExam
<input type="checkbox"/>	MCQ	What is ideal culture	Non-maital culture	Consist of official approved behaviour patters	Sub cultural group	Acculturation	B		eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Who define culture as the configuration learned behaviour	Dewey	Linton	Ross	Kasper	B	eExam
<input type="checkbox"/>	MCQ	Clique are example of which group	Peer	School mates	Neighbour children	Siblings	A	eExam
<input type="checkbox"/>	MCQ	Expert in sociology of education are?	New theories	New experiment in education	Contribution to the existing knowledge in sociology	Contribution to the existing knowledge in education	C	eExam
<input type="checkbox"/>	MCQ	Education is veritable tools for what	Human sub-system	Innovation	Clarifies relationship	Human growth and development	D	eExam
<input type="checkbox"/>	MCQ	In sociology education can be simply explain as what ?	It explain the danger in daring aggressive an an unwholesome approach.	Understanding of sociology as an individual blessed with rebuff view about other's .	An activity which goes on in society where it is aims and methods depend on the nature of the society in which it takes place.	It is ethical and normal	C	eExam
<input type="checkbox"/>	MCQ	One of the function of sociology is ?	Enviroment withi which an individual is born is very important.	It examines human background and various forms of orientation within the society.	People are to aspire to meet and satisfy those necessities of life.	That every human being has propensity to cling into power and authority	B	eExam
<input type="checkbox"/>	MCQ	sociology can be best define as ?	Sociology is compulsory fot scholars in all fiel	Sociology as a field assist memebers of any socirty to solve attitudinal character.	It is a systematic study of social behaviours and human groups.	Sociology has an extremely broad scope because the society comprises of several subparts system with internet fragmentations of component.	C	eExam
<input type="checkbox"/>	MCQ	how can u Describe religion	Belief in the traditional goods and goddesses	Reflection of man's attempts to explain those aspect of his enviroment which he cannot understand	Believe in Jesus christ	Belief in Allah	B	eExam
<input type="checkbox"/>	MCQ	In the patronage and the utilisation of mass media, children should be discourage of what.	Individual diffrences	Danger of the society	Negative ideas	Cultist	C	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Children need to be guided in the usage of their what	Media	Provision	Leisure hour	Interaction	C	eExam
<input type="checkbox"/>	MCQ	Mass media can be divide in to how many	Five	Six	Four	Two	D	eExam
<input type="checkbox"/>	MCQ	In the early years, peer groups are what	Friends and mate	Relatively informal and transitory	Always want to play with each other	Child's own equals	B	eExam
<input type="checkbox"/>	MCQ	The social funtion of education is under how many heading	Four	Six	Five	Three	C	eExam
<input type="checkbox"/>	MCQ	Religion have the potentiality of instilling moral values through the componenet in the written liturgies but the transmission is what	Anyhow	Free	Family	Country	C	eExam
<input type="checkbox"/>	MCQ	In every society, traditions have serious influence on the moral value but nowadays they are regarded as what	Inferior idea that cannot stand now	Temporary ideas	Old ideas with less relevance to contemporay situation	Non-technological ideas , backward idea	C	eExam
<input type="checkbox"/>	MCQ	What is the greatest weakness of traditional moral teaching	The conflict of values in concret moral situation	Too many value, because of different culture	The chief priet are not educated	The religion confusion in the society	A	eExam
<input type="checkbox"/>	MCQ	In traditional moral education the child is always what	Informative	passive	Silent	Happy	B	eExam
<input type="checkbox"/>	MCQ	Teacher seem conformist and isolated from the treal world , but ther is a reason to believe that the role of the teacher is now ---	To set the computer	To guide them not to teach	Changing	like the parent	B	eExam
<input type="checkbox"/>	MCQ	The teacher has often been called ---out of the following	Educator	Instructor	Educationist	a Social Changer	D	eExam
<input type="checkbox"/>	MCQ	A change is inevitable, but it is always met with resistance which result in what	Development	Progress	Instability	Innovation	C	eExam
<input type="checkbox"/>	MCQ	Human liberation is done through the provision of what	Stable society	Equal educational oppotuniyies	Dedicated society	Curriculum innovation	B	eExam
<input type="checkbox"/>	MCQ	The consideration of the social change and innovation has led to the problems of what	Providing stability	Socialisation	Institution	Dysfuntions	A	eExam
<input type="checkbox"/>	MCQ	The child is made to know the norms of the society and at the same time to know what	The culture of the society	The type of friends to keep in schools	How to be educated in a good school	The sactions that accompany violators	D	eExam

<input type="checkbox"/>									
<input type="checkbox"/>	MCQ	The higher the class of an individual the more likely to receive	Attention	Reward	Respect	Cooperation	A	eExam	
<input type="checkbox"/>	MCQ	For many people education means elitism and upward movement on -----	The topmost ladder	Political ladder	Social ladder	Lower ladder	C	eExam	
<input type="checkbox"/>	MCQ	Education has both practical and -----value	Theoretical value	Symbolic value	Academic value	Moral value	D	eExam	
<input type="checkbox"/>	MCQ	What is social stratification	Process by which individual and groups are ranked in a more or less enduring heirarchy of status	Process which people are grouped into different type of levels	When the society are divided into different category	Categorisation of individuals in an hierachy order	A	eExam	
<input type="checkbox"/>	MCQ	There are factors that mostly influence a child behaviours, usually---	From parent and home	Elders in the community	Both from school and out of school	Simblings and peers.	C	eExam	
<input type="checkbox"/>	MCQ	School enviroment can bring about cultural change since there is every likelihood of what	Making new friend at school	Having good enviroment at school	It is physical enviroment indeed	Cultural contact through interaction and relationship	D	eExam	
<input type="checkbox"/>	MCQ	Who asserted that education should concern itself with the equalisation of opportunities for individuals in the community to develop himself as a person	Bowman	Okon	Dewey	Crowther	B	eExam	
<input type="checkbox"/>	MCQ	The theory of embourgeoisement is propunded by --	Goldthorp and luckword	silvester	mark	tailor	A	eExam	
<input type="checkbox"/>	MCQ	The process of adaptation by the individuals to the convetional patterns of behavious is ----	socialization	emulation	localization	culture	A	eExam	
<input type="checkbox"/>	MCQ	For the child, the teachers personality and character provide a mode which he strives to copy , thereby consiously moulding what	Personality	Socialisation	Education	Potentialities	A	eExam	
<input type="checkbox"/>	MCQ	The survival of any society depend solidly on the sufficient degree of what	Socialisation	Colective life demand	Homogeneity among its members	Extended family	C	eExam	
<input type="checkbox"/>	MCQ	Transmission of cultural heritage can be aided by school and which other agent of socialisation	Society	Home	Institution	Individual	B	eExam	

<input type="checkbox"/>	MCQ	which of these best describe a society ?	A place where cultures, norms are preserved from one generation and other	A place where we have so many people living	Interrelatedness between education and the society	Society is a system or organisation of mutual relations between human beings implicit in certain communities and institutions.	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Educational sociology is the application of general principles and finding of sociology to the administration of what	Human beings	Process of education	Society	Nigeria	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Teacher serve as a source of moral value through the demonstration of what	Good method of teaching	Positive virtue	Dressing smartly	Thr use of audio-visual aids	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	What system of the school has indirect influence out of the following	Objective	Book	peer of the child	School discipline	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	the word education originated from the latin word EDUCERE meaning-- ----	to fight	to lead out	to read	to give	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	which of these examine human background and various forms of orientation within the society.	anthropology	education	sociology	civic education	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Throughout man's history, and throughout the world both the family and the institution of marriage display what	Considerable cultural variability	Family orientation	Extended family	Cognitive development	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Education assist in what	Defining the means of livelihood	Ignorance eradication	Religious belief	Ethos of the school	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	What is necessary at every level of leadership	Ability	Innovation	integrity	Activities	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	When we talk about leaders in democracy to whom are we referring ?	The chiefs and obas	Head of the family	Head of group	Political leaders such as the member of the cabinet	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Provision of innovation means what	Someone to initiate the social change that is necessary for a society to survive	Technological changes	Globalisation in the society	Change in all aspect	A	<input type="checkbox"/> eExam

<input type="checkbox"/>	MCQ	Educaton in any society is to help to transmit to the ---- -- culture of the society	nations	women	young	elders	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	the 3 agents of social stratification are	Mass media, family and school	Family, school and occupation	Family, school and society	Family school and religious group	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	in sociology, education can be simply explained as an activity which goes on in ---- --	School	society	environment	nation	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Teachers are expected to reflect the general moral values of the community in their behaviour and to set what	A standard	Good example	offputting	legacy	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	teachers are expected to be concerned mostly with the children they teach and not with what	Renumeration	Condition of service	Other staff	Curriculum	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The home transmit informal education , school deliver formal education while the open society transmit what	Mass media	New technology	Modern civilisation	Non-formal education	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Innovation bring new way or new ideas therefore challenges what	What was formally conidered to be usual	The modern day trend of things	Scholars to do more researches	The society not to be used to old ways	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	one of the vital lesson in all school leadership situation that must be pointed out to the children	Intelligent student are leader	Dependence of the led is commom to the role of all leaders	Teachers will also choose leaders	Our society need good leaders	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Morality is characterised with negative regulation but something is held at high esteem , what is it	Religious values	Respect	Moral values	Moral maturity	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Ancient teaching adopts ---- --- approach to teach morality	Democratic approach	Humanitarian approach	authoritarian approach	religious approach	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The term "abstract" indicate what	That principle of the good morals	That such principle have been abstracted from the moral experiences of mankind	Principle that make mankind not belong to any group	Moral experiences	B	<input type="checkbox"/> eExam

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