

eExam Question Bank

Coursecode:

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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	Philosophy and education are complementary disciplines to each other and they are mutually	re-constructive					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	To a person who is brought up in a period of war, the good life may be the life of	peace	Peace				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The mind is a very essential instrument for doing	philosophy					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The educational process relies on curriculum for guidance while philosophy constitutes the base of	curriculum design	curriculum designs				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Philosophy of education is referred to as the use of philosophical tools, theories, methods, and principles for the explanation and solutions of	educational prblems					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Socrates lived a humble, disciplined and	upright life					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Who taught that "virtue is knowledge"	Socrates	Socrate				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Plato built a school in Athens called the	Academy					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Socrates was born about the year	470 BC					<input type="button" value="eExam"/>

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	before adopting a new educational or social policy in the country, one would expect that philosophers would be included in the <input type="text"/>	planning					eExam
<input type="checkbox"/>	FBQ	Some contemporary thinkers called the <input type="text"/> see philosophy as a study that essentially simplifies and analyses issues and statements pertaining to other subjects in order to enable us understand them better	Analytic philosophers					eExam
<input type="checkbox"/>	FBQ	Philosophers do not only try to define the good life, they also prescribe ways of <input type="text"/>	attaining it					eExam
<input type="checkbox"/>	FBQ	Education is the practical way of attaining individual and <input type="text"/>	social fulfillment					eExam
<input type="checkbox"/>	FBQ	Education in its broadest and general sense can be described as the means through which the aims and <input type="text"/> of a group of people is sustained from one generation to the next	habits					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> Education is complete living	Herbert Spencer					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> Says Education enables the mind to find out the ultimate truth, which gives us the wealth of inner light and love and gives significance to life	Rabindranath Tagore					eExam
<input type="checkbox"/>	FBQ	Philosophy of education is seen as an <input type="text"/> to the teacher	eye opener					eExam
<input type="checkbox"/>	FBQ	philosophy and <input type="text"/> are complementary disciplines	education					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Philosophers look at theories, assumptions, postulations, statements and value judgments critically as to <input type="text"/>	justify them						eExam
<input type="checkbox"/>	FBQ	The educational process is constantly inspired by <input type="text"/>	philosophers						eExam
<input type="checkbox"/>	FBQ	The two concepts would combine to form philosophy which is literally translated as <input type="text"/>	love of wisdom						eExam
<input type="checkbox"/>	FBQ	The inculcation of the right type of value and attitude for the survival of the individual and the Nigerian Society is of paramount <input type="text"/>	importance						eExam
<input type="checkbox"/>	FBQ	If our aim is to make education less painful to our pupils, teachers in the system need to be more <input type="text"/>	democratic						eExam
<input type="checkbox"/>	FBQ	The educated teacher does not lack self confidence, he is always innovative and willing to learn in order to be more used to his <input type="text"/>	student						eExam
<input type="checkbox"/>	FBQ	Our teacher education programmes at different levels have started to emphasize the need to educate instead of <input type="text"/>	training						eExam
<input type="checkbox"/>	FBQ	Being critical is a sign of being an <input type="text"/>	educated person						eExam
<input type="checkbox"/>	FBQ	While no one would quarrel over using acquired knowledge as a means to earning our living, quest for knowledge can be for its <input type="text"/>	own sake						eExam
<input type="checkbox"/>	FBQ	Ethics is also called <input type="text"/>	moral philosophy						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The word philosophy came from the Greek words <input type="text"/>	philo' and 'sophia						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> criticism is usually better especially when the issue is a very sensitive one	Constructive						eExam
<input type="checkbox"/>	FBQ	But criticism is essential in a <input type="text"/>	democratic system						eExam
<input type="checkbox"/>	FBQ	Education has an intrinsic value, that is, it does not have to be seen as something that must always bring <input type="text"/>	material reward						eExam
<input type="checkbox"/>	FBQ	Our educational system wrongly emphasizes the acquisition of knowledge as a means to <input type="text"/>	an end						eExam
<input type="checkbox"/>	FBQ	Our education should aim at making us useful not only to ourselves but to the <input type="text"/>	society at large						eExam
<input type="checkbox"/>	FBQ	At every stage in our adult life we should be able to use not only our heads but our <input type="text"/>	hands as well						eExam
<input type="checkbox"/>	FBQ	The teachings of Socrates aimed at solving the problems created in <input type="text"/>	Anthens						eExam
<input type="checkbox"/>	FBQ	Being critical is a sign of being an <input type="text"/> Person	educated						eExam
<input type="checkbox"/>	FBQ	An argument may have many propositions and <input type="text"/>	evidences						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> asserts that values are obtained from nature	realists						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> school of thought asserts that change is dynamic and belongs to the essence of reality.	pragmatists						eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Another name for speech or statement is <input type="text"/>	logic					eExam
<input type="checkbox"/>	FBQ	In our educational system, <input type="text"/> suggested the appointment of a Director of Education, who is to be assisted by a committee of experts to advise him	Plato					eExam
<input type="checkbox"/>	FBQ	John Dewey died of pneumonia about the age of <input type="text"/>	93	ninety three				eExam
<input type="checkbox"/>	FBQ	Dewey was an American great philosopher, <input type="text"/> and educator	scientist					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> believed in the state control of the education system	Plato					eExam
<input type="checkbox"/>	FBQ	The issue of validity or invalidity of argument does not arise in <input type="text"/>	inductive reasoning					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> was appointed Professor of philosophy and Chairman of the Department of Philosophy and Pedagogy at the University of Chicago	Dewey (1964)					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> recommended the play way method of learning to be used in classroom teaching.	John Locke	John Lock				eExam
<input type="checkbox"/>	FBQ	<input type="text"/> was the founder of school of skepticism	Pvyvho					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> was of the opinion that without good physical health, mental achievements will not be enjoyed and without sound mind, physical health alone will amount to nothing.	John Locke					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _was not a Greek man but of European of British origin and lived from 1632 to 1704	John Locke	john locke				eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> school of thought believe in this ideal "man should critically examine everything by the use of intelligence"	pragmatists					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> maintained that all education proceeds by the participation of the individual in the social consciousness of the race	Dewey (1964)					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is not part of areas of division of ethical theories	hetaethics					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is of the view that education should be concluded with an excursion	John Locke					eExam
<input type="checkbox"/>	FBQ	For an argument to be valid in logic, it has to be <input type="text"/>	self consistent					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> asserts that removing all restrictions from young children is not much of an ideal and that by actually imposing on them in various ways we can positively contribute to their development and ultimately their freedom.	Bantock					eExam
<input type="checkbox"/>	FBQ	The system of education that may not necessarily prepare the individual for employment is called <input type="text"/>	Liberal					eExam
<input type="checkbox"/>	FBQ	Knowledge derived from experience is known as <input type="text"/> knowledge	posteriori					eExam
<input type="checkbox"/>	FBQ	Relativism is a form of <input type="text"/>	skepticism					eExam
<input type="checkbox"/>	MCQ	Which one is flase in Relativism?	it is a form of skepticism	Every body sees things from his own point of view	it denies objective view	it upholds universal truth	D	eExam
<input type="checkbox"/>	MCQ	The Spartans also prided themselves of being people	powerful	free	people of great strength	war-like	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Which is not part of the main areas of the importance of logic?	identification of common flaws in argument	avoidance of errors and fallacies	evaluation of arguments and deliberation to problems	all of the options	C	eExam
<input type="checkbox"/>	MCQ	Which one is not among the proponents of pragmatism?	Francis Bacon	Paul Sartre	John Locke	William James	C	eExam
<input type="checkbox"/>	MCQ	How many areas are ethical theories usually we divided?	3	5	7	8	A	eExam
<input type="checkbox"/>	MCQ	Which among these maintains that there is a hierarchy of value	epicurian	epistemologist	stoic	realists	D	eExam
<input type="checkbox"/>	MCQ	Every Nigerian before 1850 has died Nigerian are still dying therefore, All Nigerians are mortal. This is is example of...	inductive reasoning	rational knowlegde	superstitious statement	none of the options	A	eExam
<input type="checkbox"/>	MCQ	Relativism is a form of	Metaphysics	Epistemology	Stoic philosophy	skepticism	D	eExam
<input type="checkbox"/>	MCQ	With what do we come to acquaint ourselves with common fallacies and errors?	rational statement	inductive reasoning	logic	none of the options	C	eExam
<input type="checkbox"/>	MCQ	An argument may have many propositions and	evidences	parentesis	fallacies	judgement	A	eExam
<input type="checkbox"/>	MCQ	Which among these is not a Rationalist metaphysicians?	Hegel	Darwin	Plato	Plotinus	B	eExam
<input type="checkbox"/>	MCQ	What happened when a person derives a lot of enjoyment from his trade?	he is wealthy	he receives an award	he does it better	he is a better person	C	eExam
<input type="checkbox"/>	MCQ	Socrates father worked as	an engineer	a teacher	a soldier	a sculpture	D	eExam
<input type="checkbox"/>	MCQ	The branch of philosophy which is concerned with the theories of the nature of knowledge is called?	Metaphysics	Epistemology	skepticism	Rationalism	B	eExam
<input type="checkbox"/>	MCQ	Who was of the opinion that the truly free man is the self-controlled man- one whose passions, impulses and desires are controlled by reason	Socrates	Darwin	Thucydides	Plato	D	eExam
<input type="checkbox"/>	MCQ	Rational knowledge is acquired through the operation of human	reason	mind	thought	all of the options	A	eExam
<input type="checkbox"/>	MCQ	Those that emphasise the use of the senses for acquiring knowledge or learning are called	realists	educators	philosophers	censors	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	The system of education that enables a person to enjoy his leisure activities better is known as Education	Aristotle	Liberal	Stoic	Socrates	B	eExam
<input type="checkbox"/>	MCQ	The teaching that whatever seems to me right is right was done by	Plato	Aristotle	Sophists	Socrates	C	eExam
<input type="checkbox"/>	MCQ	For the parents, school is a painful experience that they must live with.	strogly agree	agree	disagree	strongly disagree	D	eExam
<input type="checkbox"/>	MCQ	Nigerian teachers' education programmes at different levels have started to emphasize the need to training instead of educating	strogly agree	agree	disagree	strongly disagree	D	eExam
<input type="checkbox"/>	MCQ	National Policy on Education was first revised in	1972	1980	1981	1983	C	eExam
<input type="checkbox"/>	MCQ	Who was referred to as "the best of all of his time that we have known and more over the most wise and just"?	plato	socrates	Jesus	Acquomas	B	eExam
<input type="checkbox"/>	MCQlived between 428 to 348 BC	John Dewey	Paulo	Plato	Socrates	C	eExam
<input type="checkbox"/>	MCQ	The method with which Socrates paased on his teaching is known as	surveying	questionnaire	all the options	dialectic	D	eExam
<input type="checkbox"/>	MCQ	The teachng that people come to know the truth by mere sense of feeling was done by	Plato	Sophists	Aristotle	all of the options	B	eExam
<input type="checkbox"/>	MCQ	Everything about traditional education process relies too much on dictating what should be done	strogly agree	agree	disagree	strongly disagree	A	eExam
<input type="checkbox"/>	MCQ	Constructive criticism is usually better especially when the issue is a very sensitive one	strogly agree	agree	disagree	strongly disagree	A	eExam
<input type="checkbox"/>	MCQ	"virtue is knowledge" is one of the teaching of	Socrates	Plato	Acquomas	none of the options	A	eExam
<input type="checkbox"/>	MCQ	Learning by remembering or recalling what they knew previously but had been stored up in the mind is known as	Didatic method	Enquiry method	Question method	Doctrine of Reminiscence	D	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	The theory of knowledge asserts that knowledge is derived through concepts was by	Pestalozzi	Aristotle	Plato	Socrates	D	eExam
<input type="checkbox"/>	MCQ	Socrates was born about the year	493BC	411AD	470 BC	425BC	C	eExam
<input type="checkbox"/>	MCQ	Philosophy and education work for the harmonization of education policies, theories and	practicals	experiment	practices	values	C	eExam
<input type="checkbox"/>	MCQ	Which among these is not a philosopher?	Plato	John Luke	Pestalozzi	John Dewey	B	eExam
<input type="checkbox"/>	MCQ	The philosophical orientation apparent in the idea of making men "critical" is to make the teacher or the educator to be	self critical	evaluators	cooperators	self reliant	A	eExam
<input type="checkbox"/>	MCQ	The statement that philosophy and education has a common mode of thought and action means that	the thinking and acting strategies in educational context	the application and acting strategies in educational context	the thinking and acting power in educational context	all of the options	A	eExam
<input type="checkbox"/>	MCQ	The view that philosophy gives education the thought and education gives it an outlet in practice was propounded by	Nweke 1992	Burus 1996	Adedipe 1999	Nweke 1995	D	eExam
<input type="checkbox"/>	MCQ	The view that philosophy gives education the thought and education gives it an outlet in practice could be interpreted as	philosophy of education is a difficult discipline	philosophy of education is a discipline that gives outlet to education	philosophy and education are complementary disciplines	none of the options	C	eExam
<input type="checkbox"/>	MCQ	Being critical is a sign of being an person	political	educated	observant	none of the options	B	eExam
<input type="checkbox"/>	MCQ	Who asserts that values are obtained from nature?	epistemologists	realists	epicurians	all of the options	B	eExam
<input type="checkbox"/>	MCQ	The traditional teacher sees himself as his right to mould and shape the child	according to parents' will	according to the child's will	according to his own will	according to government's will	C	eExam
<input type="checkbox"/>	MCQ	A process that ensure that ensure that the child's feeling and interest are accommodated in a given programme of study is known as	Nursery education	morthor/child education	child centred education	none of the options	C	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	philosophy of education gives the teacher the professional tool and provides high quality performance in educational activities	strongly agree	agree	disagree	strongly disagree	A	eExam
<input type="checkbox"/>	MCQ	The teachings of Socrates aimed at solving the problems created in	Rome	Athens	Egypt	Romanian	B	eExam
<input type="checkbox"/>	MCQ	The mother of Socrates was a	teacher	cook	sculptor	midwife	D	eExam
<input type="checkbox"/>	MCQ	The teacher with the knowledge of philosophy engages in the following except	in any form of educational problems	offers alternative options for educational issues	enables the teacher to relate theory to practice	all the options	D	eExam
<input type="checkbox"/>	MCQ	National Policy on Education was first published in	1981	1977	1980	1973	B	eExam
<input type="checkbox"/>	MCQ	Nigerian teachers' education programmes at different levels have started to emphasize the need to educate instead of training	processes of education	agree	disagree	strongly disagree	A	eExam
<input type="checkbox"/>	MCQ	Education can be a process of developing knowledge ability in learners in such a way that they use this knowledge to improve themselves and their	the	family	school	abroad	A	eExam
<input type="checkbox"/>	MCQ	Given that an aim of education emphasizes self-realisation, teachers must not	pay much attention to the processes of education	pay much attention to the content of work	pay much attention to the teaching method	authoritative teaching	D	eExam
<input type="checkbox"/>	MCQ	The average child does not see going to school as	luxury	meaningful	work	enjoyable	D	eExam
<input type="checkbox"/>	MCQ	Government officials and private proprietors of schools or employers in general always appreciate people who are critical of their actions.	strongly agree	agree	disagree	strongly disagree	D	eExam
<input type="checkbox"/>	MCQ	Traditional teachers usually	recycle	engage	renew	none of the options	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Because of the dynamic nature of the society and its peculiar problem, emphasis should be laid on the development of needed for tackling contemporary problems of education	congnition	affection	critical abilities	psychomotor	C	eExam
<input type="checkbox"/>	MCQ	The application philosophical ideas to education might be difficult and sometime attracts	competition	healthy relationship	beauty	unhealthy human manipulation	D	eExam
<input type="checkbox"/>	MCQ	Individual self-realisation emphasises the importance of learning by individual experience and	voyage	discovery	teaching	reading	B	eExam
<input type="checkbox"/>	MCQ	If our aim is to make education less painful to our pupils, teachers in the system need to be more	educated	authocratic	engaging	democratic	D	eExam
<input type="checkbox"/>	MCQ	The way traditional teacher inculcates knowledge and moral in every child can be challenged by the	parents	headteacher	child	nobody	D	eExam
<input type="checkbox"/>	MCQ	For the children, school is a painful experience that they must with.	live	avoid	identify	work	A	eExam
<input type="checkbox"/>	MCQ	Sound education develops in us a critical mind to enable us to detect flaws andwith even those we respect most	disengage	obey	disagree	engage	C	eExam

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