

eExam Question Bank

Coursecode:

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Search:

<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	The discovery method involves a <input type="text"/> or <input type="text"/> exploration in the laboratory	structured, unstructured					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The stage where the child's learning activities consists mainly of sensory and motor activities is <input type="text"/> stage.	sensory-motor	sensory motor				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Piaget's theory emphasize that learning ability corresponds to the level of <input type="text"/> development	intellectual					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	A situation when a new knowledge is incompatible to the existing structure of knowledge is called <input type="text"/>	accomodation					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	It is generally accepted that what a student already knows could aid or hinder new <input type="text"/>	learning					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The development of the National Science Curriculum for senior secondary schools was influenced by the introduction of the <input type="text"/> system.	6-3-3-4	6,3,3,4				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The first science curriculum project was developed by the <input type="text"/>	stan	SCIENCE TEACHERS ASSOCIATION				<input type="button" value="eExam"/>

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	The first science curriculum development project undertaken in Nigeria between 1963 and 67 at Ayetoro was <input type="text"/>	Basic science for Nigerian secondary school	BSNSS				eExam
<input type="checkbox"/>	FBQ	The sudden launching into space of the satellite <input type="text"/> by the Soviet union sparked off science curriculum development in the western world	"sputnik"	sputnik				eExam
<input type="checkbox"/>	FBQ	The scientific enterprise is not a finished <input type="text"/>	business					eExam
<input type="checkbox"/>	FBQ	When a <input type="text"/> survives many tests and becomes accepted as true, it becomes a <input type="text"/>	theory, law					eExam
<input type="checkbox"/>	FBQ	For a statement to be accepted as a <input type="text"/> , it must express a consistency or uniformity among observations of natural phenomena	law					eExam
<input type="checkbox"/>	FBQ	A statement of what happens or will happen under certain given initial conditions is a <input type="text"/>	law					eExam
<input type="checkbox"/>	FBQ	A powerful, time-tested idea or group of ideas that makes useful and dependable predictions about our natural world is a <input type="text"/>	theory					eExam
<input type="checkbox"/>	FBQ	Scientists use <input type="text"/> gathered to propose explanations for observed events or phenomenon	facts	concepts				eExam
<input type="checkbox"/>	FBQ	All concepts can be taught at any level depending on the teacher and the <input type="text"/> of those to be taught	background					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	concrete concepts are <input type="text"/> , demonstrable and operationally defined	observable						eExam
<input type="checkbox"/>	FBQ	A word, group of words, labels or symbols describe what is referred to as a <input type="text"/>	concept						eExam
<input type="checkbox"/>	FBQ	The nature of science is described using the basic elements of science as process, products and <input type="text"/>	human attitudes	human attitudes of science					eExam
<input type="checkbox"/>	FBQ	A major goal of science is to <input type="text"/> the world around us	understand						eExam
<input type="checkbox"/>	FBQ	As a role of the Integrated science teacher, <input type="text"/> approach should be employed in the teaching of science	ecological						eExam
<input type="checkbox"/>	FBQ	The teacher needs to approach science as a <input type="text"/>	human activity						eExam
<input type="checkbox"/>	FBQ	Integrated science is geared to cater for all levels of <input type="text"/> in children	ability						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> championed the introduction of Integrated science into Nigerian educational system	STAN	SCIENCE TEACHERS ASSOCIATION					eExam
<input type="checkbox"/>	FBQ	The concept of general science as a subject to be taught at school certificate level originated from <input type="text"/>	Britain						eExam
<input type="checkbox"/>	FBQ	The teaching of science in Nigerian secondary schools began in <input type="text"/>	1878						eExam
<input type="checkbox"/>	FBQ	General Science was later changed to Int. Sc. In the year <input type="text"/>	1971						eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> occurs when a student spontaneously recognizes a new situation that is familiar to his cognitive structure	assimilation					eExam
<input type="checkbox"/>	FBQ	Alternative set of links or "anchorage" are <input type="text"/>	advance organizers					eExam
<input type="checkbox"/>	FBQ	Meaningful learning is said to occur when there is a link between <input type="text"/> and new learning task	prior knowledge					eExam
<input type="checkbox"/>	FBQ	The basic approach used by the NISP is <input type="text"/>	child-centred	child centred				eExam
<input type="checkbox"/>	FBQ	To begin to teach students what science is and how a scientist work is the <input type="text"/> of integrated science	essence					eExam
<input type="checkbox"/>	FBQ	Non-observables such as atoms, molecules, electrons, genes, ... are <input type="text"/> concepts	abstract	theoretical				eExam
<input type="checkbox"/>	FBQ	The African primary science project was launched in <input type="text"/>	1965					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> follows the processes of observation and experimentation	theory					eExam
<input type="checkbox"/>	FBQ	When an event is logically explained based on facts, observations and or experimentation, it is an/a <input type="text"/>	thoery					eExam
<input type="checkbox"/>	FBQ	The first Nigerian primary science curriculum project began at/in <input type="text"/>	UNN					eExam
<input type="checkbox"/>	FBQ	The African primary science project was launched in <input type="text"/>	1965					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Ondo state primary school project drew its inspiration from the outcome of APSP'S <input type="text"/>	workshop						eExam
<input type="checkbox"/>	FBQ	The poor state of the type of curriculum in the sciences was a cause for <input type="text"/> for STAN	concern						eExam
<input type="checkbox"/>	FBQ	The basic themes in Integrated science curriculum are <input type="text"/> , <input type="text"/> , and <input type="text"/> .	life, energy, matter						eExam
<input type="checkbox"/>	FBQ	The science curriculum has its contents arranged in a logical, developmental and <input type="text"/> order	sequential						eExam
<input type="checkbox"/>	FBQ	The Nigerian Integrated science project has <input type="text"/> units of contents of material	6						eExam
<input type="checkbox"/>	FBQ	The concept of learning by discovery is associated with <input type="text"/>	Gagne						eExam
<input type="checkbox"/>	FBQ	The highest level of Gagne's learning heirarchy is <input type="text"/>	problem solving						eExam
<input type="checkbox"/>	FBQ	In order to overcome the desire of farmer's children to leave the farm for city jobs, <input type="text"/> was introduced in schools between 1890 and 1920	nature study	study of nature					eExam
<input type="checkbox"/>	FBQ	In history when was increasing demand for elementary science experienced? <input type="text"/>	1870-1900						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The historical development of Integrated science focuses, globally on the development of specific science curricula, the nature study movement and <input type="text"/>	recent trends						eExam
<input type="checkbox"/>	FBQ	Emphasis is now being placed on <input type="text"/> issues in Integrated science	environmental						eExam
<input type="checkbox"/>	FBQ	In Integrated science programme learning experiences and concepts are organized around <input type="text"/>	themes						eExam
<input type="checkbox"/>	FBQ	A characteristic of Integrated science is that traditional subject <input type="text"/> are removed completely	boundaries						eExam
<input type="checkbox"/>	FBQ	A critical examination at integrated science requires a <input type="text"/> description of its unique aspects	concise						eExam
<input type="checkbox"/>	FBQ	The acronym ESCP stands for <input type="text"/>	earth science curriculum project						eExam
<input type="checkbox"/>	FBQ	To teach science in such a way that ideas are presented as a whole is <input type="text"/>	integrated science						eExam
<input type="checkbox"/>	FBQ	A learning package can be referred to as a <input type="text"/>	module						eExam
<input type="checkbox"/>	FBQ	LEMS' is an example of <input type="text"/> of Integrated science	Unifying theme						eExam
<input type="checkbox"/>	FBQ	Bajah (1981) proposed <input type="text"/> modules to achieve better integration of science	4						eExam
<input type="checkbox"/>	FBQ	General Science was later changed to Int. Sc. In the year <input type="text"/>	1971						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The teaching of _____ is one of the logical steps in educational development	integrated science						eExam
<input type="checkbox"/>	FBQ	Bio-chemistry and Geo-physics are examples of _____	integrated disciplines						eExam
<input type="checkbox"/>	MCQ	A learning package can be referred to as a _____	theme	discipline	module	curriculum	C		eExam
<input type="checkbox"/>	MCQ	LEMS' is an example of _____ of Integrated science.	Integrating theme	Uniting theme	Unifying modules	Unifying theme	D		eExam
<input type="checkbox"/>	MCQ	Bajah (1981) proposed _____ modules to achieve better integration of science	2	3	4	5	C		eExam
<input type="checkbox"/>	MCQ	_____ necessitated a new philosophy and approach to int sc.	poor policy implementation by science teachers	specialist teachers being biased towards their own special discipline.	unwillingness to adopt the new integration strategy	Integration philosophy not being fully applied by specialist teachers	B		eExam
<input type="checkbox"/>	MCQ	General Science was later changed to Int. Sc. In the year _____	1900	1920	1971	1890	C		eExam
<input type="checkbox"/>	MCQ	The highest level of Gagne's learning heirarchy is _____	facts	concepts	problem solving	generalization	C		eExam
<input type="checkbox"/>	MCQ	That science teachers should encourage science students to make intuitive guesses more systematically, is an implication of _____	Brunner's theory of learnig	Ausubel's theory of learning	Gagne's theory of learning	Piaget's theory of learning	A		eExam
<input type="checkbox"/>	MCQ	The contents in science curriculum should be arranged _____	sequentially	according to complexity	heirarchically	from simple to complex	C		eExam
<input type="checkbox"/>	MCQ	At which mental process does a child begins to think about things?	sensory-motor stage	formal operational stage	concrete-operational stage	pre-operational stage	C		eExam
<input type="checkbox"/>	MCQ	The information processing system related to learning may not include this set _____	motor activities or enactive representation	symbolic activities or physical activity	iconic representation or imagery	imagery or symbolic activities	B		eExam
<input type="checkbox"/>	MCQ	_____ occurs when a student spontaneously recognizes a new situation that is familiar to his cognitive structure	accomodation	assimilation	incompatibility of knowledge	internal reorganization	B		eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	The concept of learning by discovery is associated with _____	Bruner	Gagne	Piaget	Ausubel	B	eExam
<input type="checkbox"/>	MCQ	which of the following is not true?	teaching of science subjects must not begin until the teacher is sure there was a previous knowledge	teaching of science subjects must begin with new learning	sequential order of curriculum content is necessary	science teacher must present new materials during teaching even if learners are not ready	D	eExam
<input type="checkbox"/>	MCQ	Alternative set of links or "anchorage" are _____	subsumers	subsumer	advanced organizer	advance organizers	D	eExam
<input type="checkbox"/>	MCQ	Which of the following best describes subsumer?	those part of the learner's cognitive structure	the provision for the interaction necessary for meaningful learning	a principle of or generalized knowledge	new learning being linked to existing knowledge to create meaning	D	eExam
<input type="checkbox"/>	MCQ	Meaningful learning is said to occur when there is a link between _____ and new learning task	what was learnt before	prior knowledge	previous knowledge	newly acquired technology	B	eExam
<input type="checkbox"/>	MCQ	The theory that stresses the value of previous knowledge is associated with _____	Bruner	Gagne	Piaget	Ausubel	D	eExam
<input type="checkbox"/>	MCQ	The Nigerian Integrated science project has _____ units of contents of material	3	4	5	6	D	eExam
<input type="checkbox"/>	MCQ	The basic approach used by the NISP is _____	open-ended laboratory activities	active involvement of students	child-centred	activity oriented	C	eExam
<input type="checkbox"/>	MCQ	The science curriculum has its contents arranged in a logical, developmental and _____ order	serial	sequential	reasonable	progressive	B	eExam
<input type="checkbox"/>	MCQ	Which of the following is not true?	NISP is a product of CESAC	CESAC stands for comparative education study and adaptation centre	NSSS project adopted the guided discovery method of teaching	the critique of the NSSSP by CESAC resulted to the birth of the National science curriculum for senior secondary schools	A	eExam
<input type="checkbox"/>	MCQ	The contents of the materials produced for the BSNS projects were divided into _____	2	3	4	5	A	eExam

<input type="checkbox"/>	MCQ	"Doing science the way the scientists do it", is the _____ of BSNSS	objective	aim	philosophy	ideology	C	eExam
<input type="checkbox"/>	MCQ	Integrated science exposes learners to all the following skills except _____	analyzing and synthesizing	observing and measuring	classifying, reporting	generalizing, organizing	A	eExam
<input type="checkbox"/>	MCQ	It took _____ years to develop the first science curriculum project in Nigeria	4	5	6	3	A	eExam
<input type="checkbox"/>	MCQ	The poor state of the type of curriculum in the sciences was a cause for _____ for STAN	grievance	concern	controversy	innovative approach	B	eExam
<input type="checkbox"/>	MCQ	The general purpose of the ondo project was to provide _____ for meaningful action	purpose	direction	guidelines	guidance	C	eExam
<input type="checkbox"/>	MCQ	Ondo state primary school project drew its inspiration from the outcome of APSP'S _____	TRAINING	seminar	workshop	conference	C	eExam
<input type="checkbox"/>	MCQ	ABU Zaria initiated which of the following project?	BPSP	PIEP	PEIP	APSP	C	eExam
<input type="checkbox"/>	MCQ	Which of the following is not true of lfe project?	mobility of local labour produced was restricted	the problem of proceeding to tertiary institutions of learning was prominent	presence of the equivalence of some scientific terms	finding a commonly acceptable word from a list of various dialects	C	eExam
<input type="checkbox"/>	MCQ	The main purpose of the "lexical committee" was _____	to select right words for expression of scientific concepts in yoruba	to solicit funds from the ford foundations of America	to exploit the use of the mother tongue in teaching learning	to solve the problem of proceeding to tertiary institutions of learning	A	eExam
<input type="checkbox"/>	MCQ	One of the following is odd	to organize writing workshops	to develop materials with appropriate methodology	curriculum materials to be developed both in Yoruba and English	to develop materials, together with appropriate methodology for teaching prepared curriculum	D	eExam
<input type="checkbox"/>	MCQ	_____ project was initiated in 1970 at the university of lfe under the chairmanship of Fafunwa	Yoruba language primary science project	lfe six year yoruba language primary school project	Prof. Aliu Babatunde Fafunwa's yoruba language project	the enlarged lfe six years yoruba primary project of 1970	A	eExam
<input type="checkbox"/>	MCQ	Which primary science project started in 1966?	APSP	BPSP	NPSSP	PEIP	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Science education project for Africa will not do one of the following	create in children the spirit of enquiry	impart a sense of curiosity	print materials and educational films	impart skills and techniques	C	eExam
<input type="checkbox"/>	MCQ	When an event is logically explained based on facts, observations and or experimentation, it is an/a _____	theory	hypothesis	law	concept	A	eExam
<input type="checkbox"/>	MCQ	The African primary science project was launched in _____	1965	1963	1969	1960	A	eExam
<input type="checkbox"/>	MCQ	Who initiated the pilot scheme? _____	UNN	Fafunwa	Eastern Nigeria	USAID	B	eExam
<input type="checkbox"/>	MCQ	The first Nigerian primary science curriculum project began at/in _____	1965	UNN	1963	SEPA	B	eExam
<input type="checkbox"/>	MCQ	which of the following is not a primary science curriculum project developed in Nigeria?	SEAP	APSP	NPSSP	PEIP	A	eExam
<input type="checkbox"/>	MCQ	What triggered efforts at science curriculum development in the western world?	sudden awareness to the need to reexamine school science curriculum	motivation by external influences and foreign curriculum	The National curriculum conference held in 1969	The launching into space of the satellite, "sputnik" by the soviet union	D	eExam
<input type="checkbox"/>	MCQ	Which of the following is not acceptable?	Theories must survive many tests and become acceptable as true	a statement of what will happen under a given initial condition is a law	theories must express consistency among observation of natural phenomena using concepts	scientific theories and laws are subject to changes	C	eExam
<input type="checkbox"/>	MCQ	When an event is logically explained based on facts, observations and or experimentation, it is an/a _____	theory	hypothesis	law	concept	A	eExam
<input type="checkbox"/>	MCQ	What follows the processes of observation and experimentation?	hypothesis	law	explanation	theory	D	eExam
<input type="checkbox"/>	MCQ	_____ is done to test the explanations for observed events/phenomenon	observation	hypothesizing	experiment	theorizing	C	eExam
<input type="checkbox"/>	MCQ	which of the following is not true?	temperature is an abstract concept	concrete concepts are demonstrable	density is observable	force is an empirical concept	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Non-observables such as atoms, molecules, electrons, genes, ... are _____	concrete or empirical concept	abstract or theoretical concept	poster	concept	B	eExam
<input type="checkbox"/>	MCQ	Any word, label or symbol which defines regularity is a _____	concrete or empirical concept	abstract or theoretical concept	poster	concept	D	eExam
<input type="checkbox"/>	MCQ	The nature of science is described using _____ basic elements	2	3	4	5	B	eExam
<input type="checkbox"/>	MCQ	In sequential order, the methods or process of science are as follows _____	identifying problems, hypothesizing, prediction, analyzing, inferring	identifying problem, observation, hypothesizing, prediction, analyzing, inferring	observation, hypothesizing, prediction, analyzing, inferring	prediction, identifying problem, hypothesizing, prediction, analyzing inferring, extrapolating...	B	eExam
<input type="checkbox"/>	MCQ	One of the following is not correct	Int. sc. Develops in students the ability to impart and encourage in their pupils the spirit of inquiry	Int. sc. Rarely directs attention of learners to matters significant to society	science encourage working and thinking in an independent manner	Int. sc. Improve students written and oral communication skills	B	eExam
<input type="checkbox"/>	MCQ	Which of the following is not true?	scientific knowledge can be obtained through consultation with specialists	Integrated science involves presentation of scientific ideas as a unified whole	Integrated science encourages the teacher to find out about things	scientific knowledge is never dynamic	D	eExam
<input type="checkbox"/>	MCQ	One of the following is not a reason for teaching integrated science?	unification of science	psychological reason	National integration	national development	C	eExam
<input type="checkbox"/>	MCQ	The dissolutuin of subject matter boundaries between various scientific disciplines created _____	a psychological basis for Integrated science	a means for national development	unity in science	ability in children who are potential useful citizens of tomorrow	C	eExam
<input type="checkbox"/>	MCQ	The successful introduction of integrated science into the junior forms resulted In a shift in the _____ as well as methods in science teaching	aims	principles	objectives of the national policy on education	techniques	C	eExam
<input type="checkbox"/>	MCQ	which of the following is not a cause of lack of uniformity in the teaching of science in the past?	scarcity opf teachers	teaching of general science with a single approach	breaking of general science into biology, chemistry and physics	imitation of the British educational system	D	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Science teaching began in nigeria as _____	primary science	general science	health science	physical science	B	eExam
<input type="checkbox"/>	MCQ	To begin to teach students what science is and how a scientist work is the _____ of integrated science	policy	principle	objective	essence	D	eExam
<input type="checkbox"/>	MCQ	Whatever science programme is developed for the junior secondary school, it must take into consideration _____	Preparation for higher education	relevance of the programme to the child	objectives of the national policy on education	the 6 year duration of secondary education	C	eExam
<input type="checkbox"/>	MCQ	which of the following is not true?	Integrated science should teach one to observe carefully and thoroughly	Int.Sc should impart skills of organizing of information acquired	Science enables predictions from intuitive knowledge of scientific investigations	Science imparts skills in designing experiments	C	eExam

Showing 1 to 120 of 120 entries

Previous **1** Next