

eExam Question Bank

Coursecode:

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<input type="checkbox"/>	FBQ	<input type="text"/> method will encourage students' active involvement in learning	discussion					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The role of the teacher in discussion method is to <input type="text"/> view of learners towards objectives	direct					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> method must have been employed when solutions are arrived at through participants' analysis and synthesis	discussion					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> method narrows the gap created between students due to individual differences	project					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	which method can be said to be teacher dominated approach to teaching? <input type="text"/>	lecture					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	A web diagram for disentangling a concept and making it clear to the learner is <input type="text"/>	concept map					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	An experience that allows students to design and develop a project in which they apply acquired knowledge and develop new skill is <input type="text"/>	practicum experience					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> can help to reinforce and extend the learning process	debriefing					<input type="button" value="eExam"/>

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The first step in integrating experiential learning in Agricultural science is <input type="text"/>	plan						eExam
<input type="checkbox"/>	FBQ	Students learn from the learning process as their role, and become open to change which include more reliance on <input type="text"/>	peers						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> method will encourage students' active involvement in learning	discussion						eExam
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<input type="checkbox"/>	FBQ	which method can be said to be teacher dominated approach to teaching? <input type="text"/>	lecture						eExam
<input type="checkbox"/>	FBQ	Problem-solving, cooperation and <input type="text"/> are situations that challenges students' methods	collaboration						eExam
<input type="checkbox"/>	FBQ	In <input type="text"/> learning instructors are willing to accept a less teacher centric role	experiential learning						eExam
<input type="checkbox"/>	FBQ	A method that helps to reinforce what has been taught in the class is <input type="text"/> method	field trip						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Discussion method encourage active [] of learners in the class	participation						eExam
<input type="checkbox"/>	FBQ	The Lecture method enhance teachers' []	self-confidence						eExam
<input type="checkbox"/>	FBQ	A strategy for effective use of the project method is to be [] by stating the guidance for assessment from the outset	objective						eExam
<input type="checkbox"/>	FBQ	Didactic method of teaching makes learners [] listeners	passive						eExam
<input type="checkbox"/>	FBQ	Television recordings, video presentations, e-facilitation and audio tapes are examples of instructional materials used in schools. All are audio-visuals except []	audio tapes						eExam
<input type="checkbox"/>	FBQ	The main thrust of the SSEC and JSEC curriculum is []	quality education						eExam
<input type="checkbox"/>	FBQ	The Agricultural science teachers has the responsibility to emphasize [] as they teach the subject	entrepreneurial issues						eExam
<input type="checkbox"/>	FBQ	Where instructional materials are lacking or inadequate, a good teacher is expected to []	improvise						eExam
<input type="checkbox"/>	FBQ	Natural resources, materials, specialists in Agriculture and agro-based industries are all facets of []	community resources						eExam
<input type="checkbox"/>	FBQ	When an instructional material is able to appeal to learners, arouse and hold their interests, it tells of its []	appealability						eExam
<input type="checkbox"/>	FBQ	Cutlass, rake, seeds, soil, tractor,... are examples of []	teaching materials						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Natural resources, materials, specialists in Agriculture and agro-based industries are all facets of <input type="text"/>	community resources						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> can help to reinforce and extend the learning process	debriefing						eExam
<input type="checkbox"/>	FBQ	teaching aids should be able to stimulate <input type="text"/>	reality						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> concrete materials and equipments for making agricultural concepts clearer to the learners	instructional media						eExam
<input type="checkbox"/>	FBQ	Making it easy for students to negotiate a cultural transition from their life-world into the world of science is by <input type="text"/> method	ethnoscience instructional method						eExam
<input type="checkbox"/>	FBQ	Underachievement in science is attributed to <input type="text"/>	cultural beliefs embedded in prior knowledge						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> can affect the use of computer assisted instruction (CAI) when not available	electricity						eExam
<input type="checkbox"/>	FBQ	In computer assisted instruction, computer programmes are <input type="text"/> and hardly illustrates concepts with demonstration	interactive						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> method is often touted as the best method of teaching agricultural science.	problem-solving						eExam
<input type="checkbox"/>	FBQ	The following facts describes <input type="text"/> i.learners understanding may be limited to what is represented in it ii. It emphasizes major aspects iii. It facilitates recall and retention iv.it is useful in assessing prior knowledge	concept mapping						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	A web diagram for disentangling a concept and making it clear to the learner is <input type="text"/>	concept map						eExam
<input type="checkbox"/>	FBQ	An experience that allows students to design and develop a project in which they apply acquired knowledge and develop new skill is <input type="text"/>	practicum experience						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> can help to reinforce and extend the learning process	debriefing						eExam
<input type="checkbox"/>	FBQ	The first step in integrating experiential learning in Agricultural science is <input type="text"/>	plan						eExam
<input type="checkbox"/>	FBQ	Students learn from the learning process as their role, and become open to change which include more reliance on <input type="text"/>	peers						eExam
<input type="checkbox"/>	FBQ	In the process of experiential learning, "so what?" is the same as <input type="text"/>	generalizing						eExam
<input type="checkbox"/>	FBQ	What stage of Experiential Learning is "doing"? <input type="text"/>	1st	first					eExam
<input type="checkbox"/>	FBQ	Making products or models is an example of <input type="text"/>	experiencing						eExam
<input type="checkbox"/>	FBQ	During each of the steps of a particular learning process, students will engage with the content, instructor, each other and <input type="text"/>	self-reflect						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is involved when learning process is designed to engage the learners in direct experiences which are tied to real world problems and situations in which the instructor facilitates rather than directs	experiential learning						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Modified lecture activities are designed to create <input type="text"/> in the lecture	a break						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> has the advantage of attracting the rapt attention of learners	demonstration						eExam
<input type="checkbox"/>	FBQ	A good way of showing technical handling of Agricultural tool, machines and equipment is by <input type="text"/>	demonstration						eExam
<input type="checkbox"/>	FBQ	The most appropriate method of teaching for Agricultural Science is <input type="text"/>	field trip						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> method will encourage students' active involvement in learning	discussion						eExam
<input type="checkbox"/>	FBQ	The role of the teacher in discussion method is to <input type="text"/> view of learners towards objectives	direct						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> method must have been employed when solutions are arrived at through participants' analysis and synthesis	discussion						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> method narrows the gap created between students due to individual differences	project						eExam
<input type="checkbox"/>	FBQ	which method can be said to be teacher dominated approach to teaching? <input type="text"/>	lecture						eExam
<input type="checkbox"/>	FBQ	The ways used in teaching materials to students can be described as <input type="text"/>	methods						eExam
<input type="checkbox"/>	FBQ	When introducing a new topic and covering a wide range of such a topic is required, the best teaching method to employ is <input type="text"/>	lecture						eExam

<input type="checkbox"/>	MCQ	The Agricultural science teachers has the responsibility to emphasize _____ as they teach the subject	practicals	quality issues	entrepreneurial issues	how to recognize opportunities in agriculture	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Enterpreneurship teaching and learning should be encouraged for the following reasons except _____	it inspires and motivates students to achieve while in school and use their knowledge in real world situation	it improves students performance	it creates productive and thoughtful citizens who contribute to local, regional and national competitiveness	it leads to reduction in the level of unemployment	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	One of the following is not a main thrust of the SSEC and JSEC curriculum _____	quality education	job creation	poverty alleviation	employment of the citizen	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The use of baby feeding bottle in the class serves to solve the problem of none availability of _____	beakers	measuring cylinder	troughs	reagent bottles	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Where instructional materials are lacking or inadequate, a good teacher is expected to _____	tax the learners	buy	improvise	produce from easily available local materials	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	In teaching Agricultural science, an extention agent is a good _____	non-projected material	environmental resources	teaching aid	community resource	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Natural resources, materials, specialists in Agriculture and agro-based industries are all facets of _____	instructional materials	environmental resources	community resources	non-projected materials	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	When an instructional material is able to appeal to learners, arouse and hold their interests, it tells of its _____	appropriateness	appealing nature	appealability	captivating power	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	When considering the use of instructional materials _____ is irrelevant	cost	complexity	size	availability	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Which of the following combination of is not acceptable? i. chalk board, text books, pictures. ii. Audio tapes, radio sets, record player. iii. TV recordings, video presentations, journals, audio tapes. iv. Models, newsletters, charts.	i.	ii.	iii.	iv.	C	<input type="checkbox"/> eExam

<input type="checkbox"/>	MCQ	Which of the following combination of instructional materials is odd? i. books,journals, ii. Hoe, realia iii. Film strips, educational TV iv. Computer, multimedia	i.	ii.	iii.	iv.	B	eExam
<input type="checkbox"/>	MCQ	All the following are non-projected media except _____	video	realia	models	graphics	A	eExam
<input type="checkbox"/>	MCQ	Cutlass, rake, seeds, soil, tractor,... are examples of _____	farm tools	farm inputs	teaching materials	concrete materials and equipment	C	eExam
<input type="checkbox"/>	MCQ	teaching aids should be able to do all except _____	arouse interest	appeal to all senses	improve I.Q	stimulate reality	C	eExam
<input type="checkbox"/>	MCQ	_____ concrete materials and equipments for making agricultural concepts clearer to the learners	teaching guides	teaching resources	instructional media	instructional materials	C	eExam
<input type="checkbox"/>	MCQ	All forms of aids required by the learner and teacher to achieve educational objectives are referred to as _____	teaching aids	natural resources for teaching	resources for teaching and learning	human and material advantages	C	eExam
<input type="checkbox"/>	MCQ	Not allowing condemnation of people's cultural beliefs and sayings is a _____ and _____	technique, teaching	strategy, effective use of CAI	strategy, ethnosience way of instruction	strategy, effective use of ethnosience	D	eExam
<input type="checkbox"/>	MCQ	students usually compare new concepts and related common cultural beliefs and sayings and classify them into _____ sayings	2	3	4	5	B	eExam
<input type="checkbox"/>	MCQ	Making it easy for students to negotiate a cultural transition from their life-world into the world of science is by _____ method	transition into science	laboratory experimentation	ethnosience instructional method	proper science education	C	eExam
<input type="checkbox"/>	MCQ	Underachievement in science is attributed to _____	clash of knowledge	cultural beliefs embedded in prior knowledge	ethnosience	poor teaching method	B	eExam
<input type="checkbox"/>	MCQ	_____ could get boring when used often by teachers	lecture	discussion	concept mapping	problem-solving	D	eExam
<input type="checkbox"/>	MCQ	Which of the following can drastically affect the use of computer assisted instruction (CAI)?	electricity supply	virus attack	mal-function	lack of skilled operators	B	eExam

<input type="checkbox"/>	MCQ	which of the following is true of CAI?	computers provide immediate feedback	CAI provide students with the opportunity to progress at their own pace	computer programmes are interactive and hardly illustrate concepts with demonstration	CAI motivates learners through presentations	C	eExam
<input type="checkbox"/>	MCQ	Formulation of hypothesis for solution is the _____ stage a learner passes through to arrive at a solution	3rd	4th	5th	6th	B	eExam
<input type="checkbox"/>	MCQ	_____ is often touted as the best method of teaching agricultural Science.	field trips	demonstration method	laboratory work	problem-solving method	D	eExam
<input type="checkbox"/>	MCQ	All the following are facts about _____. i.learners understanding may be limited to what is represented in it ii. It emphasizes major aspects iii. It facilitates recall and retention iv.it is useful in assessing prior knowledge	computer assisted instruction	ethnoscience instruction in agriculture	concept mapping	problem-solving	C	eExam
<input type="checkbox"/>	MCQ	A web diagram for disentangling a concept and making it clear to the learner is _____	interest diagram	concept map	computer assisted instruction	instructional material	B	eExam
<input type="checkbox"/>	MCQ	Which of the following will not provide experiential learning? i. lab work ii.computer assisted instruction iii.discussion iv. Case discussions	i.	ii & iii	iii.	iii & iv.	C	eExam
<input type="checkbox"/>	MCQ	An experience that allows students to design and develop a project in which they apply acquired knowledge and develop new skill is _____	project method	field work	teaching practice	practicum experience	D	eExam
<input type="checkbox"/>	MCQ	_____ can help to reinforce and extend the learning process	culminating experience	evaluation	debriefing	practicum experience	C	eExam
<input type="checkbox"/>	MCQ	The first step in integrating experiential learning in Agricultural science is _____	prepare	plan	facilitate	evaluate	B	eExam
<input type="checkbox"/>	MCQ	Which of the following is not a situation that challenges students' methods?	problem-solving	cooperation	collaboration	coordination	D	eExam
<input type="checkbox"/>	MCQ	Students learn from the learning process as their role, and become open to change which include all but one of these _____	more reliance on instructor	less reliance on instructor	more reliance on peers	development of research skills	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	All but one is not true of experiential learning instructors?	they provide meaningful resources to help students succeed	they allow students to experiment and distort meaningful solutions on their own	instructors are to willing to accept a less teacher centric role	they approach the learning in a positive, non-dominating way	B	eExam
<input type="checkbox"/>	MCQ	In the process of Experiential Learning, "so what?" is the same as _____	application	generalizing	analyzing	sharing	B	eExam
<input type="checkbox"/>	MCQ	What stage of Experiential Learning is "doing"?	1st	2nd	3rd	4th	A	eExam
<input type="checkbox"/>	MCQ	Making products or models is an example of _____	reflecting	experiencing	application	processing	B	eExam
<input type="checkbox"/>	MCQ	During each of the steps of a particular learning process, students will engage with the content, instructor, each other and _____	apply what they have learned	self reflect	self-reflect	apply what they have learned in another situation	C	eExam
<input type="checkbox"/>	MCQ	_____ is involved when learning process is designed to engage the learners in direct experiences which are tied to real world problems and situations in which the instructor facilitates rather than directs	experimental learning	demonstration	experiential learning	laboratory experimentation	C	eExam
<input type="checkbox"/>	MCQ	One of the following is odd	it is useful in covering a wide range of topics	it may take a long time to cover topics	it limits the number of learners who can really benefit	learners may lose focus	C	eExam
<input type="checkbox"/>	MCQ	Modified lecture activities are designed to create _____ in the lecture	a break	a brief	a question	an activity	A	eExam
<input type="checkbox"/>	MCQ	which of the following is not correct about demonstration method?	materials, tools and equipments to be used may be tested and properly set before the class	proper rehearsal of what is to be demonstrated must have been done	students should be randomly selected to repeat the demonstration	summary of work done should be made at the end of the exercise	A	eExam
<input type="checkbox"/>	MCQ	which of the following may discourage an Agricultural science teacher from using the discussion method?	it is cost effective	it limits the number of learners who can really benefit	it helps in time management	it is risky and wastes resources	B	eExam
<input type="checkbox"/>	MCQ	_____ has the advantage of attracting the rapt attention of learners	project	field trip	demonstration	lecture	C	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	A good way of showing technical handling of Agricultural tool, machines and equipment is by _____	Teacher interacting with instructional materials while the students watch	experimentation	demonstration	organizing field practicals	C	eExam
<input type="checkbox"/>	MCQ	which of the following is not true of field trip?	it is expensive	it is time consuming	it reinforces what has been taught in the class	it is useful in pointing out and correcting mistakes made during previous exercises	D	eExam
<input type="checkbox"/>	MCQ	The reason for the above answer is _____	students can carry out practicals	students can demonstrate theoretical knowledge	Learners can discover knowledge as they carry out demonstrations	learners can discover knowledge in a real life situation	D	eExam
<input type="checkbox"/>	MCQ	The most appropriate method of teaching for Agricultural Science is _____	project	demonstration	discussion	field trip	D	eExam
<input type="checkbox"/>	MCQ	Discussion method will do all these except _____	encourage active participation of learners in the class	encourage class members to dominate any out spoken one among them	encourage constructive thinking	it help in achieving attitudinal change in learners.	B	eExam
<input type="checkbox"/>	MCQ	_____ method will encourage students' active involvement in learning	project	discussion	field trip	demonstration	B	eExam
<input type="checkbox"/>	MCQ	The role of the teacher in discussion method is to _____ view of learners towards objectives	influence	coordinate	moderate	direct	D	eExam
<input type="checkbox"/>	MCQ	A strategy for effective use of project method is _____	ensure proper procedure for carrying out the project is distorted	the teacher should ensure a brief summary of points during the learning	with proper planning and time management, the need for 'crowding' students with topics to beat time can be avoided	be objective by stating the guidance for assessment from the outset	D	eExam
<input type="checkbox"/>	MCQ	_____ method must have been employed when solutions are arrived at through participants' analysis and synthesis	project	group	discussion	demonstration	C	eExam
<input type="checkbox"/>	MCQ	_____ method narrows the gap created between students due to individual differences	lecture	demonstration	project	discussion	C	eExam

<input type="checkbox"/>	MCQ	Which of the following is not true?	projects are carried out strictly outside the school with time specification	project method nurtures cordiality, originality and creativity among learners.	project may involve a single learner or a group of learners	students may not show interest in others' project and this limits their learning experience	A	eExam
<input type="checkbox"/>	MCQ	which of the following is not correct? _____	Agric. Sc. Cannot be taught using the lecture method only.	Lecture method does not encourage rote learning	Lecture method enhance teachers' self-confidence	Didactic method of teaching makes learners passive listeners	B	eExam
<input type="checkbox"/>	MCQ	When introducing a new topic and covering a wide range of such a topic is required, the best teaching method to employ is _____	field trip	demonstration	modified lecture	lecture	D	eExam
<input type="checkbox"/>	MCQ	which method can be said to be teacher dominated approach to teaching?	project	discovery	lecture	discussion	C	eExam
<input type="checkbox"/>	MCQ	The word lecture ethymologically originated from _____	Greek	Rome	Latin	America	C	eExam
<input type="checkbox"/>	MCQ	The ways used in teaching materials to students can be described as _____	techniques	procedures	methods	approaches	C	eExam

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