

eExam Question Bank

Coursecode:

Choose Coursecode



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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	No one teaching method is the best. Do you agree? <input type="text"/>	Yes	True				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Which method of teaching you consider best for teaching shorthand? <input type="text"/>	Inductive approach	Discovery Approach				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Which method of teaching pays great attention to learner, to learn at his/her own pace? <input type="text"/>	individualized teaching method					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	According to Fafunwa the purpose (1991) the purpose of education is <input type="text"/>	Functionalism					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Universities and Polytechnics in Nigeria offer a <input type="text"/> _year course in business education	Four					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The long term lesson plan covers a period ranging from <input type="text"/> term to one year	One					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Which behavioural objectives are usually stated in terms of expected student performance? <input type="text"/>	Specific					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Lesson plan reminds a teacher of what he is going to teach and how he intends to <input type="text"/>	Teach it	Teach				<input type="button" value="eExam"/>

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<input type="checkbox"/>	FBQ	Development of a lesson involves both the <input type="text"/> and the students	Teacher						eExam
<input type="checkbox"/>	FBQ	The presentation stage in the development of a lesson is the <input type="text"/> or otherwise the central part of the lesson	Heart						eExam
<input type="checkbox"/>	FBQ	Reinforcement can be defined as any condition that exists to promote <input type="text"/>	Learning						eExam
<input type="checkbox"/>	FBQ	Cognitive domain refers to <input type="text"/>	Intellectual skills and abilities						eExam
<input type="checkbox"/>	FBQ	The techniques or strategies that enable a teacher to communicate his lesson are known as <input type="text"/>	Teaching Methods						eExam
<input type="checkbox"/>	FBQ	The kind of teaching method in which the students play a passive role in the learning process is known as <input type="text"/>	Teacher - Centred						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> play a significant role in the 1915 law of technical-Vocational education	John Dewey						eExam
<input type="checkbox"/>	FBQ	The relatively permanent change that takes place at the end of teacher- student interaction is known as <input type="text"/>	Learning						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> teaching method is a method where attention is paid to the individual learner.	Individualized	Individual					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> are instructional materials which the teacher uses to supplement instruction	Audio/Visual aids						eExam
<input type="checkbox"/>	FBQ	The physical, mental, emotional or social maturation of the learner is referred to as <input type="text"/>	Readiness						eExam

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<input type="checkbox"/>	FBQ	Close circuit TV & Video and film (motion) are example of <input type="text"/>	Audio/Visual aids	Audio/visual					eExam
<input type="checkbox"/>	FBQ	Audio/Visual materials <input type="text"/> _time when teaching	Save						eExam
<input type="checkbox"/>	FBQ	The <input type="text"/> is best used when the class size is small and the subject is practical oriented	Learner-centred method						eExam
<input type="checkbox"/>	FBQ	Thorndike's theories contain element of <input type="text"/>	Motivation						eExam
<input type="checkbox"/>	FBQ	Pavlor, Thorndike and Skinner belong to <input type="text"/>	Classical behaviourist						eExam
<input type="checkbox"/>	FBQ	Learner- centred method can be best used when the subject is <input type="text"/> oriented	Practical						eExam
<input type="checkbox"/>	FBQ	The goal of learning is to bring about <input type="text"/> learning in the student	Desired						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> can only be acquired when put into practice	Skills						eExam
<input type="checkbox"/>	FBQ	A good teaching method should take into consideration the <input type="text"/> average, the average and the below average learners	Above						eExam
<input type="checkbox"/>	FBQ	The lecture method is ideal for <input type="text"/> students in tertiary institutions of learning	Teaching						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is a skill subject which involves the use of the head, the heart and the hand in quick response to spoken sounds	Shorthand						eExam
<input type="checkbox"/>	FBQ	Deductivre method is also known as <input type="text"/>	Telling method	Telling					eExam

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<input type="checkbox"/>	FBQ	Students learn a lot by watching how certain things are <input type="text"/>	Done					eExam
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<input type="checkbox"/>	FBQ	Good teaching involves <input type="text"/> and applying the best way of learning	Discovering					eExam
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<input type="checkbox"/>	FBQ	The oldest methods of keyboard instruction is called <input type="text"/>	Vertical method	Vertical					eExam
<input type="checkbox"/>	FBQ	Lecture method is ideal for large class <input type="text"/>	size						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> plan represents a detailed analysis of a particular activity described in the unit plan.	Lesson						eExam
<input type="checkbox"/>	FBQ	A term is usually made up of <input type="text"/> weeks while a Semester is usually made up of a minimum of 16 weeks	11 -14 weeks						eExam
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<input type="checkbox"/>	FBQ	Business Education can be refer to as <input type="text"/> course	Vocational	Vocation					eExam
<input type="checkbox"/>	FBQ	Business skills acquired at the secondary school level enable individuals to make useful <input type="text"/> for themselves as well as prepare students for higher education	Living						eExam
<input type="checkbox"/>	FBQ	Business Studies at secondary school level exposes students to the world of commerce and <input type="text"/>	Industry						eExam

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<input type="checkbox"/>	FBQ	The establishment of business education courses in higher institution of learning in Nigeria was encouraged by the Phelps-Strolks report of 1920 and the report of the Ashby commission of <input type="text"/>	1960						eExam
<input type="checkbox"/>	FBQ	According to Ifeagwu (2000), the experience gained from interaction is known as <input type="text"/>	Learning						eExam
<input type="checkbox"/>	FBQ	Careful lesson planning is essential for effective <input type="text"/> of a lesson	Delivery						eExam
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<input type="checkbox"/>	MCQ	Business skills acquired at the secondary school level only prepare students for higher education	True	Untrue	Partially TRUE	Unverifiable	B	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	A good teaching method takes into consideration all the _____ groups of learners in the class.	Variable	Types	Varying	Different	C	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	What a person learns is influenced directly by his _____	Surroundings	Area	Surrender	Member	A	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	Learning is reinforced when _____ or more senses are used at the same time	Four	Three	Two	Five	C	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	Which teaching method is most suitable for skill subjects?	Discussion method	Lecture teaching method	Individualised teaching methods	Assignment method	C	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	The desire to learn is inherent in all normal persons	Undecided	Partially true	Untrue	True	D	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	Who pro[ounded the theory of X and Y ?	McGregor	Lewin	Wetheimer	Koffa	A	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	Which of the following psychologists advocates teaching approach which is based on scientific methods ?	Edward Tolma	John Dewey	Thorndike	Skinner	B	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	_____ laws state that satisfying consequences serve to reinforce stimulus-response bonds	Law of practice	Law of readiness	Law of exercise	Law of effect	C	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	All the following are examples of reinforcement except	Word of encouragement	Praise	Public Criticism	Monetary Reward	C	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	All Learning occurs through attempts to satisfy _____	Want	Desire	Means	Needs	D	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	Teacher -centred methods include lecture method, demonstration method,questioning techniques, textbook method, Visual aids and chalkboard technique	True	Untrue	Partially true	Unverifiable	A	<input type="button" value="eExam"/>

<input type="checkbox"/>									
<input type="checkbox"/>	MCQ	What types of teaching method is used to consolidates the deductive method of teaching?	Inductive method	Question&Answer method	Repetitive method	Demonstration method	B	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	What types of chalk should be used when drawing illustration or object on the board?	Colour pencil	Colour Chalk	White Chalk	Marker	B	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	Which of the following teaching methods is NOT an example of apprenticeship idea?	Discussion	Role Play	Drama	Simulation	A	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	Teacher wipe off an illustration on a board after the students have finished drawing it to _____	Keep the board clean	Teach the student to draw fast	Provide enough space for the teacher	Avoid Distraction	D	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	Reward and Punishment should be given to students regardless of age and character	True	Untrue	Partially TRUE	Unverifiable	B	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	All the following are methods of teaching a Shorthand EXCEPT	Inductive method	Lecture method	Repetitive method	Deductive method	A	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	_____ is the school of thought that believes previous knowledge is very important for present knowledge	Cognitive school	Response-Stimulus school	Gestalt school	Purposive behaviourist	A	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	According to Russian and Wanous (1973) teaching is the process of directing or guiding	Knowledge	Understanding	Experience	Learning	D	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	Business Studies is one of the _____ subjects offered by junior secondary school students in Nigeria	Compulsory	Important	Relevant	Mandatory	A	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	Teacher vary his/her teaching method in other to_____	Identify which teaching method is most suitable	Meet individual students need	Show that he/she is a good teacher	Improve on various teaching method	B	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	A teacher should maintain eye-contact method when teaching.	Partially true	Untrue	True	Unverifiable	C	<input type="checkbox"/>	eExam
<input type="checkbox"/>	MCQ	Which of the following is a demerit of learner centred method?	Enables teacher to deliver his lesson without interruption from the students	Enables the syllabus to be covered faster	It saves time	It is time consuming	D	<input type="checkbox"/>	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Teaching method that allows the used of five senses in learning is_____	Teacher centred method	Learner centred method	Activity centred method	Teacher /student centred method	B	eExam
<input type="checkbox"/>	MCQ	Methods of teaching that can easily get out of control if not well monitored is_____	Discussion method	Discovery method	Lecture method	Project method	A	eExam
<input type="checkbox"/>	MCQ	Which of the following teaching methods encourages good listening ability?	Lecture method	Role play method	Field -trip method	Concept method	A	eExam
<input type="checkbox"/>	MCQ	Considering Thorndike theory, skill acquisition in business studies can be acquired through_____	Readiness	Reinforcement	Practice	Motivation	C	eExam
<input type="checkbox"/>	MCQ	_____ approach is a method generally used for students in higher institution	Fact	Pathfinder	Fact finder	FactS process	D	eExam
<input type="checkbox"/>	MCQ	The field or Gestalt theory is behind _____ of teaching subject matter	View	Whole method	Route method	part	B	eExam

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