

eExam Question Bank

Coursecode:

Choose Coursecode

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<input type="checkbox"/>	Question Type ↓	Question ↑	A ↑	B ↑	C ↑	D ↑	Answer ↑	Remark ↑
<input type="checkbox"/>	FBQ	Teaching of phonics can be divided into teaching consonant letter sounds and teaching <input type="text"/>	Vowel letter-sound					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Phonics means <input type="text"/> made in speech	Sounds					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Role playing method forges a link between theory and <input type="text"/>	Practice					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	BBC English Dictionary Sinclair (1992) defined a role as one of the <input type="text"/> that an actor or singer plays in a film, play or opera	Character					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Activity method is a means of gaining <input type="text"/> experience	Practical					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Learn through doing is a golden rule in <input type="text"/>	Teaching					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Reginal et-al (1981) maintains that the purpose of using activity in teaching is to give the child an opportunity to grow and <input type="text"/>	Learn					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	In Montessori method writing comes before <input type="text"/>	Reading					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> emphasized practical education and child centred education	John Dewey					<input type="button" value="eExam"/>

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Play method of teaching is a method where the teacher incorporates the various learning <input type="text"/> in a subject into play	Activities						eExam
<input type="checkbox"/>	FBQ	Montessori classroom contains a lot of multi-sensory, manipulative and <input type="text"/> learning materials	Self correcting						eExam
<input type="checkbox"/>	FBQ	Montessori began her educational work with deprived <input type="text"/> difficult children	Mentally						eExam
<input type="checkbox"/>	FBQ	Froebel was seen as the father of <input type="text"/> which he believed is an essential step to education	Kindergarten						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is a way of enjoying yourself rather than work	Play						eExam
<input type="checkbox"/>	FBQ	One of the limitations of discussion is that it is highly dependent upon intelligence and the communication ability to talk as well as language <input type="text"/>	Power						eExam
<input type="checkbox"/>	FBQ	Pupils can gain knowledge on their own through <input type="text"/> involvement and participation	Active						eExam
<input type="checkbox"/>	FBQ	Discussion develops in the learners <input type="text"/> skills	Inter-personal						eExam
<input type="checkbox"/>	FBQ	Discussion may take several forms depending on the objectives of instruction, class size and <input type="text"/> ability	Pupils						eExam
<input type="checkbox"/>	FBQ	There are <input type="text"/> step by step procedure for classroom discussion	6	six					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> experience activities can be taught at pre-school using discussion	Sensory					eExam
<input type="checkbox"/>	FBQ	At the pre-school level, oral discussion method is the most <input type="text"/>	Viable					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is based on the principle that knowledge and ideas of many people have greater merit than that of single person	Discussion					eExam
<input type="checkbox"/>	FBQ	Discussion is a learning process which requires <input type="text"/> among learners	Team work					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> must present problems which the children have to solve by thinking hard	Project method					eExam
<input type="checkbox"/>	FBQ	Project method allows the pupils to be responsible for the planning and <input type="text"/> ___the work he is expected to cover facts by himself	Organising					eExam
<input type="checkbox"/>	FBQ	A project is the co-operative study of a real life situation by a class under the guidance of a <input type="text"/>	Teacher					eExam
<input type="checkbox"/>	FBQ	Teachers who tell story through the use of pictures, actions and apparatus keep the pupils <input type="text"/>	Interest					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> means the language spoken in a particular area or by a particular group	Vernacular					eExam
<input type="checkbox"/>	FBQ	Stories should be dramatic and <input type="text"/>	Exciting					eExam
<input type="checkbox"/>	FBQ	Stories with <input type="text"/> should be avoided	Bad morals					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Children's <input type="text"/> is developed through story telling by the children themselves	Oral expressions						eExam
<input type="checkbox"/>	FBQ	Stories train the children's <input type="text"/>	Imagination						eExam
<input type="checkbox"/>	FBQ	Story telling is a way of narrating or describing a <input type="text"/>	Past event						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _ is a description or account of things that has happened	A story						eExam
<input type="checkbox"/>	FBQ	Grouping enhances inter-group and intra-group <input type="text"/>	Competitions						eExam
<input type="checkbox"/>	FBQ	When pupils are grouped, the teacher acts more as a <input type="text"/>	Supervisor						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> are given the opportunity to learn on their own in grouping method	Pupils						eExam
<input type="checkbox"/>	FBQ	Grouping is a flexible kind of classroom arrangement, for adjusting the curriculum to the needs and abilities of class <input type="text"/>	Members						eExam
<input type="checkbox"/>	FBQ	When using group method, each group should have <input type="text"/>	A guide						eExam
<input type="checkbox"/>	FBQ	When there is no criteria or haphazard way to form groups are used it is <input type="text"/>	Random grouping						eExam
<input type="checkbox"/>	FBQ	When males are separated from females for obvious reasons it is <input type="text"/>	Sex grouping						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> means putting pupils who seem to be advanced in expressing or answering question in one group	Ability grouping						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	There are <input type="text"/> kinds of grouping according to Sister Mary Jecinta et-al (1981)	6	six					eExam
<input type="checkbox"/>	FBQ	Grouping is a flexible kind of classroom <input type="text"/>	Arrangement						eExam
<input type="checkbox"/>	FBQ	Group method is a method in which the class is divided into small groups for a particular learning <input type="text"/>	Activity						eExam
<input type="checkbox"/>	FBQ	Questioning increases classroom <input type="text"/>	Interaction						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> helps pupils to develop self confidence	Questioning						eExam
<input type="checkbox"/>	FBQ	Questioning is <input type="text"/> and can be used at every stage of the lesson to serve different purposes	Versatile						eExam
<input type="checkbox"/>	FBQ	To question well is to <input type="text"/> _well	Teach						eExam
<input type="checkbox"/>	FBQ	Questions constitute an important tool of teaching in the hands of a skilful <input type="text"/>	Teacher						eExam
<input type="checkbox"/>	FBQ	Higher order cognitive questions may be referred to as <input type="text"/>	Thought questions						eExam
<input type="checkbox"/>	FBQ	Lower order cognitive questions may also be referred to as <input type="text"/>	Factual questions						eExam
<input type="checkbox"/>	FBQ	Questions categories may include lower order cognitive questions and <input type="text"/>	Higher order cognitive questions						eExam
<input type="checkbox"/>	FBQ	Questions can be categorized into <input type="text"/> ways/types	2	two					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Limitations of the child centred method are 'impatient teacher cannot manage the class and <input type="text"/>	It is time consuming						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _method is a method of teaching where the children are more active	Child-centred method						eExam
<input type="checkbox"/>	FBQ	Pre-school includes crèche, nursery and <input type="text"/>	Kindergarten						eExam
<input type="checkbox"/>	FBQ	Pre-school is the first formal education given to the children in an educational institution within the age range of <input type="text"/> years plus	Three to five	3 to 5					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _is the education given in an educational institution to children prior to their entering primary school	Early childhood education						eExam
<input type="checkbox"/>	FBQ	The pre-school has been found to be crucial for satisfactory adult <input type="text"/>	Development						eExam
<input type="checkbox"/>	MCQ	Which of the questions are referred to as factual-questions?	Lower order	Higher order	Average order	Complex order	A		eExam
<input type="checkbox"/>	MCQ	What does questions helps pupils to develop?	Self-ego	Self-confidence	Selfishness	Self-interest	B		eExam
<input type="checkbox"/>	MCQ	What is the method in which or by which the class is divided into small cells for a particular learning activity?	Cell methods	Group method	Cooperative methods	Cooperation methods	B		eExam
<input type="checkbox"/>	MCQ	Apart from sitting arrangement which other criteria can be used in grouping the class	Age	Book	Exercise	Scandals	D		eExam
<input type="checkbox"/>	MCQ	Children can be grouped into how many intellectual ability?	Many	Three	Two	Four	B		eExam
<input type="checkbox"/>	MCQ	Where are age, gender or height could be considered or used as a criterion before grouping?	Mathematics class	Language class	Physical and health education	Music education	C		eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	What is meant by putting pupils who seem to be advanced in one group?	Non-ability grouping	Ability grouping	Sex grouping	Interest grouping	B	eExam
<input type="checkbox"/>	MCQ	Pupils are always taught in ability groups in which subject	Arts	Music	Mathematics	Yoruba	C	eExam
<input type="checkbox"/>	MCQ	Which of the groupings is widely used in moral instruction and storytelling?	Interest	Non-ability	Ability	Natural	D	eExam
<input type="checkbox"/>	MCQ	What is the kind of grouping where children are chosen in a haphazard way?	Simple grouping	Secrete grouping	Random grouping	Interest grouping	C	eExam
<input type="checkbox"/>	MCQ	Which of the relationship can grouping said to promote?	Intra	Inter-	Mo-	Complex-	B	eExam
<input type="checkbox"/>	MCQ	What attracts the attention of pupils during instruction?	Rhyme	Story-telling	History	Gist	B	eExam
<input type="checkbox"/>	MCQ	Who are interested in stories about animals, adventures, fairies, giants and so on?	Adult	Adolescent	Children	Girls	C	eExam
<input type="checkbox"/>	MCQ	What is a description or account of things that has happened?	Mathematics	Story	Archaeology	Song	B	eExam
<input type="checkbox"/>	MCQ	What is a way of narrating or describing a past event or an imaginary people?	History	Music	Story telling	Songs	C	eExam
<input type="checkbox"/>	MCQ	Which of these subjects is story telling not good for?	Mathematics	Poem	History	Social studies	A	eExam
<input type="checkbox"/>	MCQ	Which of the stories frighten children?	Religious stories	Ethnic stories	Animals stories	Weird stories	D	eExam
<input type="checkbox"/>	MCQ	What is the language spoken in a particular area or by a particular group of people called?	Yoruba	Ijaw	Vernacular	Veranda	C	eExam
<input type="checkbox"/>	MCQ	The characteristics of a good story telling are what?	Dramatic and exciting	Time saving and interesting	Exciting and not enjoyable	Unpleasant and waste of time	A	eExam
<input type="checkbox"/>	MCQ	What will a teacher take into account when using the method of telling an English story?	Vocabulary	Children	Comprehension	Listening	A	eExam
<input type="checkbox"/>	MCQ	A flexible kind of classroom arrangement which adjusts curriculum to pupils' needs and abilities is	Grouping	Scaling	Arranging	Merging	A	eExam
<input type="checkbox"/>	MCQ	Which is not a rationale for telling stories	Enjoyment	Training vices	Training imagination	Broadening culture	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	One of these describes vernacular as a language	Mother tongue	Language of particular area/group	Official language	Broadening culture	C	eExam
<input type="checkbox"/>	MCQ	In project method, the pupils are not responsible for	Provision of materials	Planning	Organizing	Covering facts	A	eExam
<input type="checkbox"/>	MCQ	Many teachers do not use discussion method because it requires	Preparation	Techniques	Processes	Many people	A	eExam
<input type="checkbox"/>	MCQ	One of these should not help a teacher decide the method to use	Learner's age	Teacher's preference	The lesson	Available materials	B	eExam
<input type="checkbox"/>	MCQ	The method which has self motivation and use didactic materials as its basic principle is	Montessori	Pestalozzi	Froebel	Fredrick	A	eExam
<input type="checkbox"/>	MCQ	Showing children what to learn/ how to learn is called	Discussion	Project	Demonstration	Playway	C	eExam
<input type="checkbox"/>	MCQ	One of these does not fall within early childhood education	Crèche	Nursery	Kindergarten	Early primary	D	eExam
<input type="checkbox"/>	MCQ	One of these is untrue of the teacher centred method? The teacher	Talks	Uses chalk	Is passive	Does	C	eExam
<input type="checkbox"/>	MCQ	One of these is untrue of lower order cognitive questions	Recall	Comprehension	Analysis	Applications	C	eExam
<input type="checkbox"/>	MCQ	Which of these falls into levels of questioning	Lower/higher order cognitive	Lower/higher level cognitive	Lower/higher level syntactic	Lower/higher order evaluative	A	eExam
<input type="checkbox"/>	MCQ	One of these is not a role playing method	Stimulation	Telepathy	Games	Mimicking	B	eExam
<input type="checkbox"/>	MCQ	One of these is commonly used in phonic approach	Alphabets	Consonants	Keywords	Vowels	C	eExam
<input type="checkbox"/>	MCQ	Children cannot make dictionaries from one of these	Pictures	Scarp books	Letters/words	Graph books	D	eExam
<input type="checkbox"/>	MCQ	Who among these asserts that teaching far above the pupils make learning impossible	Parker	Piaget	Pavlov	Pestalozzi	B	eExam
<input type="checkbox"/>	MCQ	The Montessori method is best used with one of these	Individuals	Small groups	Large groups	Fast learners	A	eExam
<input type="checkbox"/>	MCQ	What is another name for the Montessori teaching aids	Durable materials	Didactic materials	Perceptive materials	Dressing frames	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	The name for the method which allows pupils find out and learn for himself by feeling/handling a variety of objects is	Project	Discovery	Activity	Application	C	eExam
<input type="checkbox"/>	MCQ	Which of these is not an instructional advantage of the activity method	Requires plenty space	Lessons are real	Develops social living	Healthy rivalry	A	eExam
<input type="checkbox"/>	MCQ	What methods are the features of education that have change most during the present century?	Teaching	Learning	Instructional	Behavioural	A	eExam
<input type="checkbox"/>	MCQ	Schools teachers and _____ have altered somehow but methods or its choice have multiplied enormously	Syllabus	Scheme	Teaching	Curricula	D	eExam
<input type="checkbox"/>	MCQ	Who has pointed out more efficient techniques for teaching?	Teachers	Researchers	Lawyers	Scientists	B	eExam
<input type="checkbox"/>	MCQ	Who is helpless individual at birth?	Adult	Parents	Child	Students	C	eExam
<input type="checkbox"/>	MCQ	How many methods exist which the pre-school teacher can employ to facilitate children's learning?	Four	Five	Two	Several	D	eExam
<input type="checkbox"/>	MCQ	What is the need that child has?	Growth	Developmental	Emotional	Psychological	B	eExam
<input type="checkbox"/>	MCQ	_____ can gain knowledge on their own through active involvement and participation	Principal	Mummy	Teachers	Pupils	D	eExam
<input type="checkbox"/>	MCQ	What is the education given in an educational institution to children prior to their entering the primary school	Basic education	Junior secondary education	Early childhood education	Adult education	C	eExam
<input type="checkbox"/>	MCQ	Pre-school is given to children between age _____ to five years plus	3	4	2	Motivation	A	eExam
<input type="checkbox"/>	MCQ	What is the method of teaching where the children are more active than the teacher?	Teacher centred	Child centred	Authority centred	Lesson centred	B	eExam
<input type="checkbox"/>	MCQ	Which one is not included in pre-school?	Primary	Crèche	Nursery	Kindergarten	A	eExam
<input type="checkbox"/>	MCQ	Who plan the lessons with the pupil's needs in view?	Government	Headmaster	Teacher	Lecturer	C	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Who plays all the roles during classroom instruction under child-centred teaching and learning process?	Teacher	Child	Helper	Class captain	B	eExam
<input type="checkbox"/>	MCQ	We have 6 step by step procedure for classroom____	Dance	Participation	Discussion	Pupils	C	eExam
<input type="checkbox"/>	MCQ	What is the main characteristics of a good teacher?	Laziness	Undedication	Use of questioning techniques	Asking for increase in salary	C	eExam
<input type="checkbox"/>	MCQ	How many objectives can questions serve?	Two	Three	Many	Four	A	eExam
<input type="checkbox"/>	MCQ	What are statements for which a reply is expected?	Answer	Query	Question	Interrogation	C	eExam
<input type="checkbox"/>	MCQ	What can pre-school children do with appropriate types of questions?	Dose in the class	To play well while working	Do more complex thinking	Not able to solve problems	C	eExam
<input type="checkbox"/>	MCQ	A pre-school teacher should ask questions that encourages what and what?	Thinking and inquiry	Teaching and learning	Thinking and acquisition	Play and thinking	A	eExam
<input type="checkbox"/>	MCQ	Questions can be categorized into how many ways	Four	Two	Three	Many	B	eExam

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