

eExam Question Bank

Coursecode:

 Show entries

 Search:

<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	In a report on mass examination failure, the procedure for finding out how and why there was mass examination failure should be found in the <input type="text"/>	Findings					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Report writing has <input type="text"/> in common with all other types of writing	Title					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> is a key feature of a good introduction in any report	Brief description of what your presentation will cover					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	All reports have this component in common <input type="text"/>	Findings					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Identify the type of report: This document explores the characteristics and condition of audio, video, and motion picture film on the xyz campus. It presents data on the <input type="text"/> _numbers, general condition, and preservation risk associated with these holdings whil	survey report					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Identify the type of report: This Report consists of the findings and recommendations resulting from the TPS review of the UI Revenue <input type="text"/>	periodic report					<input type="button" value="eExam"/>

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Identify the type of report: This report covers the activities of the Agency during the period, 2010 to date. The report is presented according to the outputs outlined for the agency in its project proposal which was submitted to, and adopted by the Executive <input type="text"/>	progress report					eExam
<input type="checkbox"/>	FBQ	Identify the type of report: Although housing is not one of the millennium development goals, MDGs, it is accepted all over the world, along with clothing and food, as one of man's basic needs without which he cannot survive. But in Nigeria, providing housing <input type="text"/>	investigative report					eExam
<input type="checkbox"/>	FBQ	Speeches are the same as <input type="text"/>	Public readings					eExam
<input type="checkbox"/>	FBQ	The difference between manuscript and memorised speeches is that manuscript speeches are <input type="text"/>	well read					eExam
<input type="checkbox"/>	FBQ	The difference between extemporaneous and impromptu speeches is that extemporaneous speeches are <input type="text"/>	conversational					eExam
<input type="checkbox"/>	FBQ	A paragraph is <input type="text"/> in terms of its appearance on the page	aesthetic					eExam
<input type="checkbox"/>	FBQ	Either ... Or' is an example of <input type="text"/>	correlative conjunction					eExam
<input type="checkbox"/>	FBQ	While writing, you can either develop a a concurrent paragraph or a <input type="text"/>	retrospective one					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is needed when monitoring the growth of a paragraph	compositional competence					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> can be used to avoid repetitions in your compositions.	Substitution					eExam
<input type="checkbox"/>	FBQ	As a writer, ensuring the connection of your sentences into meaningful units can be achieved by the use of <input type="text"/>	conjunctions					eExam
<input type="checkbox"/>	FBQ	Coordinating conjunctions that are used in compositions are also known as <input type="text"/>	coordinators					eExam
<input type="checkbox"/>	FBQ	It is believed that subordinating conjunctions are a type of <input type="text"/> __device.	connective					eExam
<input type="checkbox"/>	FBQ	The words; and, but and or are <input type="text"/>	link items of strictly parallel grammatical status					eExam
<input type="checkbox"/>	FBQ	The word " <input type="text"/> __" signals a relationship of choice between two items in a sentence.	or					eExam
<input type="checkbox"/>	FBQ	Additive units of information can be linked meaningfully by the use of " <input type="text"/> _" in the sentence.	and					eExam
<input type="checkbox"/>	FBQ	Some markers of coordination which function in pairs are known as <input type="text"/>	correlatives					eExam
<input type="checkbox"/>	FBQ	I hope you are okay' should be part of the <input type="text"/>	introduction					eExam
<input type="checkbox"/>	FBQ	Give my love to your sisters' should be part of the <input type="text"/>	closing					eExam
<input type="checkbox"/>	FBQ	Take care' should be found be part of the <input type="text"/>	closing					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Bye for now' us characteristic of <input type="text"/> letters	informal						eExam
<input type="checkbox"/>	FBQ	PUBLIC NOTICE Pro-Natura International can be regarded as a <input type="text"/> announcement	Newspaper						eExam
<input type="checkbox"/>	FBQ	Who is the announcer in "PUBLIC NOTICE Pro - Natural International"? <input type="text"/>	Pro-Natura International						eExam
<input type="checkbox"/>	FBQ	Who is the main audience in a public announcement? <input type="text"/>	the general public						eExam
<input type="checkbox"/>	FBQ	What is the purpose of the announcement? <input type="text"/>	Information						eExam
<input type="checkbox"/>	FBQ	The key message in any announcement for the amendment of an organisation's constitution should be to <input type="text"/>	announce and call for any objections to an ammendment to the organisation's constitution						eExam
<input type="checkbox"/>	FBQ	In terms of its volume, memoranda are characterised by <input type="text"/>	brevity						eExam
<input type="checkbox"/>	FBQ	E-memos are <input type="text"/> documents	legal						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> of Meeting ' is an example of a subject of a memorandum	Notice						eExam
<input type="checkbox"/>	FBQ	A memorandum is actually an <input type="text"/>	internal correspondence						eExam
<input type="checkbox"/>	FBQ	One important feature of a memorandum is that it is <input type="text"/>	official						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is NOT a feature of a memorandum	formal address						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	A memorandum is usually not meant to <input type="text"/>	To advertise						eExam
<input type="checkbox"/>	FBQ	A paragraph is <input type="text"/> in terms of its appearance on the page	aesthetic						eExam
<input type="checkbox"/>	FBQ	'Best regards' is an example of <input type="text"/> in informal letter writing	closing						eExam
<input type="checkbox"/>	FBQ	Dear Mama, Hello, Hi, Darling are all examples of <input type="text"/> in informal letter writing	salutation						eExam
<input type="checkbox"/>	FBQ	Formal and Informal letters share one features in common; <input type="text"/>	one main idea per paragraph						eExam
<input type="checkbox"/>	FBQ	I hope you are okay' should be part of the <input type="text"/>	introduction of an informal letter						eExam
<input type="checkbox"/>	FBQ	Give my love to your sisters' should be part of the <input type="text"/>	closing						eExam
<input type="checkbox"/>	FBQ	Take care' should be found be part of the <input type="text"/>	closing						eExam
<input type="checkbox"/>	FBQ	Bye for now' us characteristic of <input type="text"/> letters	informal						eExam
<input type="checkbox"/>	FBQ	PUBLIC NOTICE Pro-Natura International is an example of <input type="text"/> announcement	Newspaper						eExam
<input type="checkbox"/>	FBQ	Who is the announcer? <input type="text"/> PUBLIC NOTICE	Pro-Natura International						eExam
<input type="checkbox"/>	FBQ	Who is the main audience <input type="text"/> ___?	the general public						eExam
<input type="checkbox"/>	FBQ	What is the purpose of the announcement <input type="text"/> ___?	Information						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The key message is to <input type="text"/>	announce and call for any objections to an ammendment to the organisation's constitution						eExam
<input type="checkbox"/>	FBQ	Memoranda are characterised by <input type="text"/>	brevity						eExam
<input type="checkbox"/>	FBQ	E-memos are <input type="text"/> documents	legal						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> of meeting is an example of a memorandum	Notice						eExam
<input type="checkbox"/>	FBQ	A memorandum is <input type="text"/>	internal correspondence						eExam
<input type="checkbox"/>	FBQ	Generally speaking, a <input type="text"/> is different from a memorandum	report						eExam
<input type="checkbox"/>	FBQ	As far as addresses are concerned, <input type="text"/> is NOT a feature of a memorandum	formal address						eExam
<input type="checkbox"/>	FBQ	A memorandum is never meant to <input type="text"/> anything	advertise						eExam
<input type="checkbox"/>	FBQ	A paragraph is <input type="text"/> in terms of its appearance on the page	aesthetic						eExam
<input type="checkbox"/>	FBQ	In a report on mass examination failure, the procedure for finding out how and why there was mass examination failure should be found in the <input type="text"/>	Findings						
<input type="checkbox"/>	FBQ	Report writing has <input type="text"/> in common with all other types of writing	Title						

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> is a key feature of a good introduction in any report	Brief description of what your presentation will cover					
<input type="checkbox"/>	FBQ	All reports have this component in common <input type="text"/>	Findings					
<input type="checkbox"/>	FBQ	Identify the type of report: This document explores the characteristics and condition of audio, video, and motion picture film on the xyz campus. It presents data on the <input type="text"/> _numbers, general condition, and preservation risk associated with these holdings whil	survey report					
<input type="checkbox"/>	FBQ	Identify the type of report: This Report consists of the findings and recommendations resulting from the TPS review of the UI Revenue <input type="text"/>	periodic report					
<input type="checkbox"/>	FBQ	Identify the type of report: This report covers the activities of the Agency during the period, 2010 to date. The report is presented according to the outputs outlined for the agency in its project proposal which was submitted to, and adopted by the Executive <input type="text"/>	progress report					
<input type="checkbox"/>	FBQ	Identify the type of report: Although housing is not one of the millennium development goals, MDGs, it is accepted all over the world, along with clothing and food, as one of man's basic needs without which he cannot survive. But in Nigeria, providing housing <input type="text"/>	investigative report					
<input type="checkbox"/>	FBQ	Speeches are the same as <input type="text"/>	Public readings					

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	The difference between manuscript and memorised speeches is that manuscript speeches are <input type="text"/>	well read					
<input type="checkbox"/>	FBQ	The difference between extemporaneous and impromptu speeches is that extemporaneous speeches are <input type="text"/>	conversational					
<input type="checkbox"/>	FBQ	A paragraph is <input type="text"/> in terms of its appearance on the page	aesthetic					
<input type="checkbox"/>	FBQ	Either ... Or' is an example of <input type="text"/>	correlative conjunction					
<input type="checkbox"/>	FBQ	While writing, you can either develop a a concurrent paragraph or a <input type="text"/>	retrospective one					
<input type="checkbox"/>	FBQ	<input type="text"/> is needed when monitoring the growth of a paragraph	compositional competence					
<input type="checkbox"/>	FBQ	<input type="text"/> can be used to avoid repetitions in your compositions.	Substitution					
<input type="checkbox"/>	FBQ	As a writer, ensuring the connection of your sentences into meaningful units can be achieved by the use of <input type="text"/>	conjunctions					
<input type="checkbox"/>	FBQ	Coordinating conjunctions that are used in compositions are also known as <input type="text"/>	coordinators					
<input type="checkbox"/>	FBQ	It is believed that subordinating conjunctions are a type of <input type="text"/> __device.	connective					
<input type="checkbox"/>	FBQ	The words; and, but and or are <input type="text"/>	link items of strictly parallel grammatical status					

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	The word " _____" signals a relationship of choice between two items in a sentence.	or					
<input type="checkbox"/>	FBQ	Additive units of information can be linked meaningfully by the use of " _____" in the sentence.	and					
<input type="checkbox"/>	FBQ	Some markers of coordination which function in pairs are known as _____	correlatives					
<input type="checkbox"/>	FBQ	I hope you are okay' should be part of the _____	introduction					
<input type="checkbox"/>	FBQ	Give my love to your sisters' should be part of the _____	closing					
<input type="checkbox"/>	FBQ	Take care' should be found be part of the _____	closing					
<input type="checkbox"/>	FBQ	Bye for now' us characteristic of _____ letters	informal					
<input type="checkbox"/>	FBQ	PUBLIC NOTICE Pro-Natura International can be regarded as a _____ announcement	Newspaper					
<input type="checkbox"/>	FBQ	Who is the announcer in "PUBLIC NOTICE Pro - Natural International"? _____	Pro-Natura International					
<input type="checkbox"/>	FBQ	Who is the main audience in a public announcement? _____	the general public					
<input type="checkbox"/>	FBQ	What is the purpose of the announcement? _____	Information					
<input type="checkbox"/>	FBQ	The key message in any announcement for the amendment of an organisation's constitution should be to _____	announce and call for any objections to an ammendment to the organisation's constitution					

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	In terms of its volume, memoranda are characterised by <input type="text"/>	brevity					
<input type="checkbox"/>	FBQ	E-memos are <input type="text"/> documents	legal					
<input type="checkbox"/>	FBQ	<input type="text"/> of Meeting ' is an example of a subject of a memorandum	Notice					
<input type="checkbox"/>	FBQ	A memorandum is actually an <input type="text"/>	internal correspondence					
<input type="checkbox"/>	FBQ	One important feature of a memorandum is that it is <input type="text"/>	official					
<input type="checkbox"/>	FBQ	<input type="text"/> is NOT a feature of a memorandum	formal address					
<input type="checkbox"/>	FBQ	A memorandum is usually not meant to <input type="text"/>	To advertise					
<input type="checkbox"/>	FBQ	A paragraph is <input type="text"/> in terms of its appearance on the page	aesthetic					
<input type="checkbox"/>	FBQ	'Best regards' is an example of <input type="text"/> in informal letter writing	closing					
<input type="checkbox"/>	FBQ	Dear Mama, Hello, Hi, Darling are all examples of <input type="text"/> in informal letter writing	salutation					
<input type="checkbox"/>	FBQ	Formal and Informal letters share one features in common; <input type="text"/>	one main idea per paragraph					
<input type="checkbox"/>	FBQ	I hope you are okay' should be part of the <input type="text"/>	introduction of an informal letter					
<input type="checkbox"/>	FBQ	Give my love to your sisters' should be part of the <input type="text"/>	closing					

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Take care' should be found be part of the <input type="text"/>	closing					
<input type="checkbox"/>	FBQ	Bye for now' us characteristic of <input type="text"/> letters	informal					
<input type="checkbox"/>	FBQ	PUBLIC NOTICE Pro-Natura International is an example of <input type="text"/> announcement	Newspaper					
<input type="checkbox"/>	FBQ	Who is the announcer? <input type="text"/> PUBLIC NOTICE	Pro-Natura International					
<input type="checkbox"/>	FBQ	Who is the main audience <input type="text"/> __?	the general public					
<input type="checkbox"/>	FBQ	What is the purpose of the announcement <input type="text"/> __?	Information					
<input type="checkbox"/>	FBQ	The key message is to <input type="text"/>	announce and call for any objections to an ammendment to the organisation's constitution					
<input type="checkbox"/>	FBQ	Memoranda are characterised by <input type="text"/>	brevity					
<input type="checkbox"/>	FBQ	E-memos are <input type="text"/> documents	legal					
<input type="checkbox"/>	FBQ	<input type="text"/> of meeting is an example of a memorandum	Notice					
<input type="checkbox"/>	FBQ	A memorandum is <input type="text"/>	internal correspondence					
<input type="checkbox"/>	FBQ	Generally speaking, a <input type="text"/> is different from a memorandum	report					

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	As far as addresses are concerned, <input type="text"/> is NOT a feature of a memorandum	formal address					
<input type="checkbox"/>	FBQ	A memorandum is never meant to <input type="text"/> anything	advertise					
<input type="checkbox"/>	FBQ	A paragraph is <input type="text"/> in terms of its appearance on the page	aesthetic					
<input type="checkbox"/>	MCQ	RSVP is a/an..... Word	English	French	Latin	Scandinavian	B	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	The .....format is used in literature.	APA	MLA	CRS	APP	B	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	The format of referencing used in ENG 224 is	APA	MLA	CRS	APP	A	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	The language of a long essay is	informal	ambiguous	formal	flowery	C	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	In speech making, your introduction should be	catchy	ambiguous	verboose	uncertain	A	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	Unplanned speeches are also known as	Extemporaneous	impromptu	memorised	manuscript	B	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	..... Speeches are well planned.	Extemporaneous	impromptu	memorised	manuscript	D	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	A brief summary of the essential element of the report is called	memo	abstract	foreword	acknowledgment	B	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	In writing memo, the subject matter is stated in	main body	title	introduction	conclusion	B	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	Contrastive units of information can be linked meaningfully by the use of "....." in the sentence.	and	with	but	while	C	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	There are types of memos.	two	three	five	seven	A	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	Memos should be written in .....language.	elaborate	verboose	simple	flowery	C	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	..... is correct for informal letter.	Yours, Bola Idowu	Yours, Idowu Bola	Yours, friend	Yours, Bola	D	<input type="button" value="eExam"/>
<input type="checkbox"/>	MCQ	..... is correct.	Dear friend Bola	Friend Bola	Dear Bola	Dear friend	C	<input type="button" value="eExam"/>

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	The salutation 'Honey' is an example of	informal letter	semi-formal letter	formal letter	love letter	A	eExam
<input type="checkbox"/>	MCQ	interesting and heart-warming letters are known as letters	formal letter	informal letter	business letter	employment letter	B	eExam
<input type="checkbox"/>	MCQ	The complimentary closing of 'Yours ever' is an example of	formal letter	informal letter	business letter	employment letter	B	eExam
<input type="checkbox"/>	MCQ	I hope to hear from you' is an example of	opening paragraph	transitory paragraph	intermediate paragraph	final paragraph	D	eExam
<input type="checkbox"/>	MCQ	.....refers to the group of items in a simple sentence or clause after the removal of the subject.	The auxiliary	The adverbial	The correlators	The anaphoric and cataphoric references.	B	eExam
<input type="checkbox"/>	MCQ	One of the principles of good writing is	Paragraph development	Sentence development	Vocabulary development	Stylistic development	A	eExam
<input type="checkbox"/>	MCQ	Anaphoric referent refers	backward	forward	frontward	onward	A	eExam
<input type="checkbox"/>	MCQ	One of the following should not be in the appendix of a report	photographs	letters	statistical details	bibliography	D	eExam
<input type="checkbox"/>	MCQ	In a report on mass examination failure, the recommendation(s) should be found in the _____	Introduction	Discussion	Findings	Conclusion	D	eExam
<input type="checkbox"/>	MCQ	In a report on mass examination failure, cause(s) should be found in the _____	Introduction	Discussion	Findings	Conclusion	B	eExam
<input type="checkbox"/>	MCQ	In a report on mass examination failure, the procedure for finding out how and why there was mass examination failure should be found in the _____	Introduction	Discussion	Findings	Conclusion	C	eExam
<input type="checkbox"/>	MCQ	Report writing has _____ in common with all other types of writing	Abstract	Foreword	Procedure for collecting data	Title	D	eExam
<input type="checkbox"/>	MCQ	_____ is a key feature of a good introduction	Brief summary of the topic	Brief description of what your presentation will cover	Brief story to establish a background to the topic	Brief joke to attract the audience	B	eExam
<input type="checkbox"/>	MCQ	All reports have this component in common _____	Abstract	Findings	Bibliography	Appendix	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Identify the type of report: This document explores the characteristics and condition of audio, video, and motion picture film on the xyz campus. It presents data on the numbers, general condition, and preservation risk associated with these holdings whil	progress report	investigative report	periodic report	survey report	D	eExam
<input type="checkbox"/>	MCQ	Identify the type of report: This Report consists of the findings and recommendations resulting from the TPS review of the UI Revenue	progress report	investigative report	periodic report	survey report	C	eExam

Showing 1 to 150 of 240 entries