

eExam Question Bank

Coursecode:

Choose Coursecode



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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	You need a good knowledge of _____ _to understand information from your course materials.	English words	diction				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	You cannot listen, speak, read or write English effectively without _____	words	diction				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	To increase your word power in English you must cultivate the habit of reading _____	extensively					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	When reading, always look for expressions that call attention to an important point in the passage. They make _____ less difficult.	comprehension	understanding				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	_____ means screening a given passage very rapidly to locate important information within a large chunk of reading materials.	scanning					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	_____ is the fastest reading speed, and is used when you do not need high level of comprehension.	skimming					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	_____ reading speed is the ideal speed for reading materials that are important and require intensive reading and comprehension.	Average					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The slowest speed in reading is called _____ speed.	study					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	_____ in reading is paramount to effective reading.	flexibility					<input type="button" value="eExam"/>

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	If your purpose is to study a course material thoroughly, then your reading speed will be <input type="text"/> -	slow						eExam
<input type="checkbox"/>	FBQ	Your <input type="text"/> will vary according to the purpose of reading.	reading speed						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is when you read a text and go back to read the same text again.	Regression						eExam
<input type="checkbox"/>	FBQ	Not being able to read is to be <input type="text"/> _ of the happenings, events, situations and development around you.	ignorant						eExam
<input type="checkbox"/>	FBQ	Some speeches are to be comprehended <input type="text"/> because the points are not too important.	superficially						eExam
<input type="checkbox"/>	FBQ	You can <input type="text"/> a seemingly long and difficult word by breaking it into discussible parts such as prefixes, root, and suffixes.	attack						eExam
<input type="checkbox"/>	FBQ	In listening, your ability to relate or connect what was said before with what the speaker is saying now is called <input type="text"/>	relationship						eExam
<input type="checkbox"/>	FBQ	For active listening ability, you need functioning ears, ability to anticipate and think along with the speaker, noting important signposts and <input type="text"/>	concentration						eExam
<input type="checkbox"/>	FBQ	Using your dictionary to look for meanings of words while you are reading, actually <input type="text"/> your reading speed.	slows down						eExam
<input type="checkbox"/>	FBQ	Sometimes, your world <input type="text"/> of the idea that is discussed in a passage can suggest the meaning of new words in the passage.	experience						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	For a poor reader to achieve a comprehension rate of 80 to 90%, the study speed will be <input type="text"/> _words per minute	60 to 125	60-125					eExam
<input type="checkbox"/>	FBQ	Unlike note taking from lectures, <input type="text"/> from books can be revisited.	note making						eExam
<input type="checkbox"/>	FBQ	When trying to make notes from your books, pay attention to the heading and sub heading because they can be very important in determining the <input type="text"/>	major points						eExam
<input type="checkbox"/>	FBQ	When preparing for examinations, you must read with average or <input type="text"/>	low	slow					eExam
<input type="checkbox"/>	FBQ	When reading a newspaper to locate the score of a football match, your reading speed should be <input type="text"/>	high	fast					eExam
<input type="checkbox"/>	FBQ	Reading 200 to 300 words per minutes is ideal in a <input type="text"/> type of reading.	slow study						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _is usually at different levels during the art of listening.	comprehension						eExam
<input type="checkbox"/>	FBQ	Your comprehension rate should be about 80 or 90% in a <input type="text"/>	reading speed						eExam
<input type="checkbox"/>	FBQ	In effective reading, you must always decide not only what to read but also the <input type="text"/> of reading	purpose						eExam
<input type="checkbox"/>	FBQ	Directions are vital information that place you in proper perspective regarding location, situation, time and <input type="text"/>	place						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _is at different levels during the art of listening	comprehension						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The abbreviation 'abr' in note taking means <input type="text"/>	abbreviation						eExam
<input type="checkbox"/>	FBQ	The abbreviation 'viz' in note-taking means <input type="text"/>	namely						eExam
<input type="checkbox"/>	FBQ	The Listening enabling skill that lets you connect what was said before with what the speaker is saying now is <input type="text"/>	relationship	ability to relate					eExam
<input type="checkbox"/>	FBQ	All narratives are usually expected to follow a <input type="text"/> starting with the background to the story.	story line						eExam
<input type="checkbox"/>	FBQ	A deaf person can still listen via <input type="text"/>	sign language						eExam
<input type="checkbox"/>	FBQ	When listening to a tutorial or lecture, you need the <input type="text"/> to be able to determine the major point to be put down as notes.	main idea						eExam
<input type="checkbox"/>	FBQ	The reading speed that is ideal for reading materials that are important and require intensive reading and comprehension is called <input type="text"/> reading speed.	average						eExam
<input type="checkbox"/>	FBQ	A listening comprehension type which is not restricted to instruction, direction or facts is one that focuses on getting the <input type="text"/> of what the speaker says.	general impression						eExam
<input type="checkbox"/>	FBQ	The most difficult task in listening comprehension is to be able to distinguish facts from fables or facts from <input type="text"/>	opinions						eExam
<input type="checkbox"/>	FBQ	When you hear sentences beginning with verbs such as 'do', 'do not', 'leave', 'petition', know that a useful information in form of <input type="text"/> is about to be given.	instructions						eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Reading materials are not to be read the same way, the same time, in all <input type="text"/>	purposes					eExam
<input type="checkbox"/>	FBQ	A collection of information in a computer or a research document is called <input type="text"/>	Data					eExam
<input type="checkbox"/>	FBQ	Listening is useless if there is no <input type="text"/>	comprehension					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the fastest reading speed and is used to get a general overview or gist of the reading materials.	skimming					eExam
<input type="checkbox"/>	FBQ	A narrative follows a <input type="text"/> order.	sequential					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _is used to screen a passage very rapidly to locate important information within a large chunk of reading materials.	scanning					eExam
<input type="checkbox"/>	FBQ	It is possible to skim and scan at the same time depending on the <input type="text"/> and the information you are searching for.	purpose					eExam
<input type="checkbox"/>	FBQ	When you listen attentively, it is possible to convert what you hear into <input type="text"/> or figure form.	pictorial					eExam
<input type="checkbox"/>	FBQ	As a student, you need the skill of <input type="text"/> accurately to comprehend what is conveyed to you as information	listening					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> strategy is often used by the writer to given the reader sufficient words that will lead to sufficient understanding of the meaning of the newly introduced term.	lexical familiarization					eExam
<input type="checkbox"/>	FBQ	The Language of instruction we listen to for this course is <input type="text"/>	English	English medium				eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> in listening involves looking at the merits and demerits of what is heard	Critical Analysis					eExam
<input type="checkbox"/>	FBQ	In terms of the reading comprehension tasks you may perform in all academic contexts, reading for <input type="text"/> will probably be the most difficult.	interpretation	evaluation				eExam
<input type="checkbox"/>	FBQ	Figures, formulae, and tables found in a reading comprehension passage are called <input type="text"/> or concrete reading material.	non-verbal					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> texts do not tell stories. They discuss issues, concepts and plans and give reasons to support any viewpoint.	Expository					eExam
<input type="checkbox"/>	FBQ	The <input type="text"/> is often referred to as the most intense or exciting part of a story.	climax					eExam
<input type="checkbox"/>	FBQ	The reading level where you are expected to have high concentration is the <input type="text"/> speed level .	study					eExam
<input type="checkbox"/>	FBQ	Choose True or False; Scientific writings are not expected to be precise but should have ambiguities. <input type="text"/>	False					eExam
<input type="checkbox"/>	FBQ	Choose True or False; Scientific writing is a mixture of verbal and non-verbal forms of writing. <input type="text"/>	True					eExam
<input type="checkbox"/>	FBQ	Choose True or False; Facts are valid statements, while opinions are beliefs. <input type="text"/>	True					eExam
<input type="checkbox"/>	MCQ	We say that critical thinking is the hardest work we do while reading. Hence the slogan 'A critical mind is _____	an intelligent mind	an elaborated mind	a complete mind	a scientific mind	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Choose the alternative you think best gives the meaning of the capitalized word and fits into the context: The argument ended in RECRIMINATION.	a bomb attack	serious fighting	back biting	counter-charge	D	eExam
<input type="checkbox"/>	MCQ	The most intense or exciting part of a story is the _____	beginning	climax	suspense	plot	B	eExam
<input type="checkbox"/>	MCQ	In a listening activity, your ability to connect what was said before with what the speaker is saying now is called _____	connectivism	connectivity	Relationship	full concentration	C	eExam
<input type="checkbox"/>	MCQ	To increase your word power in English is to be _____ in the language.	well known	meticulous	a renowned scholar	proficient	D	eExam
<input type="checkbox"/>	MCQ	_____ includes figures, formulae and tables that are read in a comprehension passage.	verbal forms	Non-verbal or concrete materials.	arithmetical materials	programmed reading material	B	eExam
<input type="checkbox"/>	MCQ	The experiences portrayed in narrative texts often help us understand the _____ of the novel.	theme	plot	structural development	narrative technique	A	eExam
<input type="checkbox"/>	MCQ	when you start reading an interesting novel, you find it difficult to stop because _____	the story is captivating	you want the suspense created to be unfolded.	of the writer's style of writing	the novel may be a best seller	B	eExam
<input type="checkbox"/>	MCQ	When reading a book in the library	take notes	make notes	all of the above	none of the above	B	eExam
<input type="checkbox"/>	MCQ	When in a distinguished annual lecture	take notes	make notes	all of the above	none of the above	A	eExam
<input type="checkbox"/>	MCQ	The _____ needs high concentration and particular attention to specific details.	study reading speed	average reading speed	slow reading speed	very slow reading speed.	A	eExam
<input type="checkbox"/>	MCQ	Listening is said to be useless if there is no _____	speaker	comprehension	listener available	the listener does not understand the language of the speaker.	B	eExam
<input type="checkbox"/>	MCQ	Which of the following statements may not be true concerning scientific texts?	Scientific texts have their own peculiar structure and style	Scientific texts do not integrate verbal and non-verbal forms	Some scientific texts are more formal than others	Some scientific texts are more highly technical than others	B	eExam
<input type="checkbox"/>	MCQ	Which of these tasks may not help you read and comprehend passages with tables easily?	Scanning the passage	Skimming the passage	Being able to relate the table and content of the passage together.	Being familiar with the concept being discussed.	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Finding meaning of words by using the technique of word ATTACK simply means_____	regularly and quickly checking the meaning of every change word you come across.	breaking a seemingly and difficult word into divisible parts and finding the meaning of each component.	breaking a word into two parts and looking for the meaning of the larger part.	using a word to look for the meaning of another word.	B	eExam
<input type="checkbox"/>	MCQ	To be able to grasp the complexities of reading passages with tables,_____	you most learn to avoid the distraction that the table may pose to reading comprehension.	You must be very favourably disposed to the concept being discussed.	You must make sure that the connections between the tables and the passage are clear.	Your language must be highly developed.	D	eExam
<input type="checkbox"/>	MCQ	The slowest type of reading is usually done_____	when you want to locate any information quickly.	when you want to gain a general impression of the reading material.	when you read in a study type manner .	when you are reading a material that is not so difficult.	C	eExam
<input type="checkbox"/>	MCQ	One important way of increasing your vocabulary is to _____	read outwardly	read intensively	speak and write more in English.	read intensively and extensively.	D	eExam
<input type="checkbox"/>	MCQ	Choose the alternative you think best gives the meaning of the capitalized word and fits into the context: Many people consider CELIBACY unsuited to African culture.	Profligacy	Remaining unmarried	Caligraphy	Child abuse	B	eExam
<input type="checkbox"/>	MCQ	You read to gain knowledge of what is around you. Indeed, books enlighten you and make you _____	preposterous	lively	prosperous	intelligent	D	eExam
<input type="checkbox"/>	MCQ	Which of the following statements do you find unacceptable?	Perhaps the most important thing in listening comprehension is to be able to determine the main idea of a speech event.	You need the main idea to be able to determine the major points to be put down as notes.	If you have the main idea of a lecture or seminar, you can easily develop or flesh it during examination or assignments.	It is very important to learn everything from a speech event, facts and fables, main ideas supporting details that you can provide during examinations.	D	eExam
<input type="checkbox"/>	MCQ	In reading and interpreting _____, you should pay attention to the language and figures presented.	graphs	tables	configurations	diagrams	B	eExam
<input type="checkbox"/>	MCQ	Which of the following skills is important when you are doing study reading?	note-taking	note making	reading between the lines accurately.	listening	B	eExam
<input type="checkbox"/>	MCQ	Which of the following skills is not necessary for tackling expository texts?	Note-making ability	Thinking along with the writer as you read.	Note-taking ability	Reading speed and accuracy.	C	eExam
<input type="checkbox"/>	MCQ	Technical terms are known to be common features of _____	Narrative texts	expository texts	scientific texts	figures and tables texts.	C	eExam



<input type="checkbox"/>	MCQ	In _____ texts all points are to be supported with concrete evidences.	narrative	descriptive	expository	argumentative	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Listening comprehension as it relates to information retrieval from data, figures, diagrams and tables tend to be _____ to academic purposes.	more general	more unified	more specific	more specific and more directed	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Which of the following words may not be associated with the field of psychology?	Mental	manipulated	Eccentric	drought	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Reading at the fastest speed is needed when you want to _____	locate any information quickly	read in a study type manner.	finally revise for your impending examination.	read as many course materials as possible within a limited time frame.	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	A listening activity where you listen and link all details to the topic and form your own overall impression is known as _____.	listening for critical evaluation	listening for general impression	listening for a specific impression	listening for the overlapping details in the speech of the speaker	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	In order to comprehend you should do all but _____	Listen attentively	Show interest in the topic	Recognise general speech pattern	Stalk the speaker	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	By _____ we mean words that are similar, related or familiar to the words that we are trying to determine meaning of.	lexical synonyms	word relatedness	lexical familiarization	semantic familiarization	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Which of the following may not make your understanding of an expository passage difficult?	lack of vocabulary of the field	lack of organization in the passage	lack of familiarity with the concept being discussed	Having a well-developed vocabulary	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Your reading speed will vary according to the _____	kind of material you are reading.	purpose of reading	environment where you are reading.	number of materials you have read previously.	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	In order to read for _____ you must be able to decide how relevant the information provided is.	Interpretation	critical analysis and evaluation	summary and comprehension	your semester examination.	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	_____ involves looking at the merits and demerits of what is heard	informational listening	intellectual listening	critical analysis	making deductions and observations.	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	To always turn to the dictionary for any meaning of a word, every second is actually _____	highly recommended	a lazy student's approach to learning the meaning of words	the best way to develop your vocabulary	the quickest way to find the meaning of a word	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	In most cases narratives are _____ in terms of style	formal	semi-formal	informal	superimposed	C	<input type="checkbox"/> eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	For a poor reader to achieve a comprehensive rate of 80 – 90%, the study speed may be as low as _____	120 – 180 words per minute.	60 – 100 words per second	60 – 125 per minute	30 - 45 words per minutes	C	eExam
<input type="checkbox"/>	MCQ	"Necessity is the Mother of Invention". The statement can be regarded as _____	fact	fable	opinion	guess	A	eExam
<input type="checkbox"/>	MCQ	Which of the following may not be true of expository text?	Expository texts do not tell stories	Expository texts are organised in logical sequential order.	Expository texts explain ideas in clear-cut terms.	Expository texts are not as formal as narrative texts.	D	eExam
<input type="checkbox"/>	MCQ	It has been observed that the language of _____ is diverse and specific	expository texts	narrative texts	scientific texts	tables and figures texts	C	eExam
<input type="checkbox"/>	MCQ	_____ passages can be difficult if you are not familiar with the words used in the passage.	Expository	Descriptive	Narrative	Argumentative	A	eExam
<input type="checkbox"/>	MCQ	To be effective in your academic life, it is recommended that you _____	evaluate, discuss and draw conclusions from the materials you read.	Interpret, evaluate and critically analyse all reading materials.	technically interpret, write points clearly, scan and skim reading materials	skim, scan, analyse and argue intelligently issues raised in any reading material.	B	eExam
<input type="checkbox"/>	MCQ	Which of the following pairs of words may likely not be associated with the field of education?	equipment/finances	Reared/ mental	Secondary/tertiary	participation/foundation	B	eExam
<input type="checkbox"/>	MCQ	When a speaker speaks 'above your head' in a listening event, he or she is said to be _____	encouraging you to think deeply	encouraging you to think along with him or her	discussing an uninteresting topic.	discussing a difficult topic	D	eExam
<input type="checkbox"/>	MCQ	In order to be able to read effectively, you should first _____	decide what to read	decide what and where to read.	decide why you want to read.	decide when you want to read.	B	eExam
<input type="checkbox"/>	MCQ	_____ are representations of information inform of drawings, paintings or sketches.	Data	figures or Scores	Arts and Crafts	Concrete Art forms	B	eExam
<input type="checkbox"/>	MCQ	Which of the following is NOT the purpose of listening to gather information	Critical evaluation of what people are saying	Absorbing academic lectures.	Telephone conversation	Working in the office	D	eExam
<input type="checkbox"/>	MCQ	_____ does not form the major part of a narrative text.	A sequential order	A chronological order of events	Explanation	Order of importance	C	eExam
<input type="checkbox"/>	MCQ	A text that explains an issue, a theory, a concept or plan is call _____ text.	a descriptive	a narrative	an expository	a theoretical	C	eExam
<input type="checkbox"/>	MCQ	Your comprehension rate in a study type reading should be about _____	80 – 90%	35 -40%	90 -110%	20 -35%	A	eExam

<input type="checkbox"/>	MCQ	Which of the following may not be true of narratives?	All narratives tend to follow a story line.	Narratives follow a sequential order of narration.	Explanations often form some major parts of some narratives.	Some narratives have characters who speak in a formal style.	C	<a href="#">eExam</a>
<input type="checkbox"/>	MCQ	Listening comprehension as an interactive process involves the interpretative and the _____ of the listener.	activated intellect	critical proposition	Critical mind	organizational skills	C	<a href="#">eExam</a>
<input type="checkbox"/>	MCQ	One of the high-order skills you need to perform creditably well while listening to a lecturer is the _____	ability to interpret a speaker's viewpoints.	ability to write as fast as the speaker speaks.	ability to write your points in a special code.	ability to listen well and ask reasonable questions.	A	<a href="#">eExam</a>
<input type="checkbox"/>	MCQ	Coffee tastes better than tea. This statement can be regarded as _____	fact	fable	opinion	guess	C	<a href="#">eExam</a>
<input type="checkbox"/>	MCQ	Christianity is the best religion. This statement can be regarded as _____	fable	fact	guess	opinion	D	<a href="#">eExam</a>
<input type="checkbox"/>	MCQ	Human beings are warm-blooded mammals. The statement can be regarded as _____	fact	fable	opinion	guess	A	<a href="#">eExam</a>
<input type="checkbox"/>	MCQ	The Sun is the star at the center of the Solar System. The statement can be regarded as _____	fable	fact	guess	opinion	B	<a href="#">eExam</a>
<input type="checkbox"/>	MCQ	Words that cut across all fields are called _____	common-core words	words for specific purposes	register of the field	lexical and grammatical units	A	<a href="#">eExam</a>

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