

eExam Question Bank

Coursecode:

Choose Coursecode



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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	The method where teacher dominates by doing most of the talking is <input type="text"/>	lecture method					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Games can be defined as a form of play that is <input type="text"/>	guided by rules					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Ludo, skipping, Oga are games that can be used to teach <input type="text"/> __subject	Mathematics					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> method is not learner centred	lecture					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Childhood enjoyment is synonymous with <input type="text"/>	stories					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> __is not important to teaching pupils	parental wealth					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Activity in which the teacher, pupils and materials come together for the purpose of learning is <input type="text"/>	teaching					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The method where teacher dominates by doing most of the talking is <input type="text"/>	lecture method					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Quality of a good story does not include <input type="text"/>	having many characters					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Beneficial classroom communication process should be <input type="text"/>	cyclical					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Class teaching is a process where the teacher does not <input type="text"/>	show favouritism					<input type="button" value="eExam"/>

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	For effective demonstration, The pupils should be able to <input type="text"/>	passively look on						eExam
<input type="checkbox"/>	FBQ	All field trips may not always mean <input type="text"/>	travelling						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is not a merit of the lecture method	very expensive						eExam
<input type="checkbox"/>	FBQ	The discussion method does not help children develop <input type="text"/>	ability to come first						eExam
<input type="checkbox"/>	FBQ	Children learn more when they <input type="text"/>	learn by doing						eExam
<input type="checkbox"/>	FBQ	While using the project method, the teacher <input type="text"/>	facilitates						eExam
<input type="checkbox"/>	FBQ	Questioning is a method of teaching which uses questions to elicit information from pupils. This allows pupils discover facts through <input type="text"/>	critical thinking						eExam
<input type="checkbox"/>	FBQ	A place where teaching/learning takes place under the guidance of a teacher is <input type="text"/>	classroom						eExam
<input type="checkbox"/>	FBQ	One of these should not be done for pupils in a good school environment <input type="text"/>	maltreated						eExam
<input type="checkbox"/>	FBQ	In the process of communication, the individual that is sending the information is known as <input type="text"/>	the source						eExam
<input type="checkbox"/>	FBQ	The communication that allows for feedback is known as <input type="text"/>	two-way communication process						eExam
<input type="checkbox"/>	FBQ	In the process of communication, the individual that is sending the information is known as <input type="text"/>	the source						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is a factor that would enhance communication in the classroom	Conducive classroom environment						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	A factor in the environment that can interfere and lead to ineffective communication is <input type="text"/>	none of the above						eExam
<input type="checkbox"/>	FBQ	Of all the following factors, <input type="text"/> would not lead to effective communication?	Physical and psychological discomfort						eExam
<input type="checkbox"/>	FBQ	The major difference between class teaching and group teaching is that class teaching is <input type="text"/>	teacher centred						eExam
<input type="checkbox"/>	FBQ	As a primary school teacher, it is important to consider certain criteria before choosing teaching aids. <input type="text"/> and <input type="text"/> are not part of the criterion for the choice	Colour, beauty						eExam
<input type="checkbox"/>	FBQ	The major difference between class teaching and group teaching is that class teaching is <input type="text"/>	teacher centred						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is not a form of grouping using group teaching method	Inter-school grouping						eExam
<input type="checkbox"/>	FBQ	Children learn by <input type="text"/>	doing						eExam
<input type="checkbox"/>	FBQ	The method in which the sense of sight is a major means of communication and is useful in illustrating facts and showing methods and technique of doing something is known as <input type="text"/>	demonstratio method						eExam
<input type="checkbox"/>	FBQ	Assignments are not given mainly to <input type="text"/>	punish						eExam
<input type="checkbox"/>	FBQ	In a two-way communication system, <input type="text"/> selects the message for communication	The source						eExam
<input type="checkbox"/>	FBQ	The specified teacher/pupil ratio by the National Policy on Education (2004) is <input type="text"/>	0.0694444444444444						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	For the play way method to achieve its objectives, the _____ must be knowledgeable.	teacher						eExam
<input type="checkbox"/>	FBQ	As a primary school teacher, it is important to consider certain criteria before choosing teaching aids. _____ and _____ are not part of the criterion for the choice	Colour, beauty						eExam
<input type="checkbox"/>	FBQ	Discussion group could be led by teacher or student. What ever type of group is adopted, certain _____ is expected from the students?	conduct						eExam
<input type="checkbox"/>	FBQ	Demonstration method provide forum for students to be let _____ and watch the teacher in the class	loose						eExam
<input type="checkbox"/>	FBQ	The teacher should not _____ during the planning and pre-demonstration activities?	drink alcohol						eExam
<input type="checkbox"/>	FBQ	As pupils interact while playing with each others they do not learn _____	anti social skills						eExam
<input type="checkbox"/>	FBQ	The game method can be used to teach _____, _____, and _____ subjects	maths, English, Physical education						eExam
<input type="checkbox"/>	FBQ	The participatory process which helps pupils investigate and validate knowledge/information is _____	discovery method						eExam
<input type="checkbox"/>	FBQ	For effective discovery method, it should not be _____	teacher centred						eExam
<input type="checkbox"/>	FBQ	Ways a teacher employs to tell pupils stories will not include _____	exposition						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	For effective communicate, a teacher should use <input type="text"/>	variety of media						eExam
<input type="checkbox"/>	FBQ	The National Policy on Education specifies that a class should take between <input type="text"/>	35-40						eExam
<input type="checkbox"/>	FBQ	Demonstration method is effective in teaching primary school children especially subjects in the <input type="text"/>	social sciences						eExam
<input type="checkbox"/>	FBQ	Field work is an important part of any effective instruction because children see, do and <input type="text"/>	touch						eExam
<input type="checkbox"/>	FBQ	In using the activity method, it is not important that teacher understands pupils' <input type="text"/>	social class						eExam
<input type="checkbox"/>	FBQ	Learning, achieved by learner is not based on <input type="text"/>	teacher's pay						eExam
<input type="checkbox"/>	FBQ	The reason learners look down/disrespect their teachers is lack of <input type="text"/>	subject mastery						eExam
<input type="checkbox"/>	FBQ	In lecture method, the sequence by which teacher presents his lesson should not be <input type="text"/>	above pupil level						eExam
<input type="checkbox"/>	FBQ	Discussion method believe that many people's knowledge have greater merit than that of a single person. Therefore, it requires <input type="text"/>	teamwork						eExam
<input type="checkbox"/>	FBQ	discovery of hidden talents is a <input type="text"/> of the discussion method	advantage						eExam
<input type="checkbox"/>	FBQ	Another name for what is considered as the realm of independent study is <input type="text"/>	project						eExam
<input type="checkbox"/>	FBQ	The questioning method is also known as <input type="text"/>	Socratic						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Questions are generally divided into <input type="text"/> __main types	2	two					eExam
<input type="checkbox"/>	FBQ	Boredom, lack of interest, non participation results in <input type="text"/>	ineffective learning						eExam
<input type="checkbox"/>	FBQ	The teacher must provide enabling environment so as to lay in children the foundation <input type="text"/>	kenetic ability						eExam
<input type="checkbox"/>	MCQ	What is a classroom?	A place that is specially designed for pupils interaction with chemicals and chalkboard for learning	A place that is designed for teachers to learn under the supervision of the head teacher and curriculum planners	A place that is specially designed for the teacher and students to meet and engage in teaching/learning process	all of the above	C		eExam
<input type="checkbox"/>	MCQ	Which of the following is not part of the teaching/learning environment?	The teacher, pupils, class-room, learning materials, library, laboratory and the school surrounding	The teacher, classroom, laboratory, event centre, court room and school surrounding	The teacher, pupils, classrooms, labour room, laboratory, library and school surrounding	The teacher, pupils, classroom, court room, laboratory, library, bedroom and school surroundings	A		eExam
<input type="checkbox"/>	MCQ	Which of these is not a feature of a conducive learning environment?	Pupils are comfortably seated and there is adequate ventilation and light	The materials are hung on the walls and corners of the class room	Learners are cared for, valued and encouraged to learn	Materials and other teaching equipment are placed at the corner of the class room as well as on the teacher's table	D		eExam
<input type="checkbox"/>	MCQ	Classroom organisation refers to .....	the process of planning, organising and controlling all resources in a classroom so as to achieve effectiveness in teaching-learning process	the process of effectively planning and controlling all financial transaction of the students in the class	the process of organising and controlling all the teaching aids in the classroom	none of the above	A		eExam
<input type="checkbox"/>	MCQ	Which of the following is not part of what the teacher organises and manages in the classroom for effective realization of educational objectives?	Classroom structure	Learning material	Method of instruction	Students' accommodation	D		eExam
<input type="checkbox"/>	MCQ	A teaching method that permits pupils in primary schools to learn social traits such as cooepration, respect for law, planning and interpersonal skills is known as .....	play way method	gate way method	interaction method	games and simulation	B		eExam
<input type="checkbox"/>	MCQ	A teaching method which enables the pupils to use his mental process to mediate and find out things for himself is referred to as .....	project method	play way method	games and simulation	none of the above	C		eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	A heuristic method implies that .....	the method is experimental in nature	the method is mathematical in nature	the method requires full concentration of student	all of the above	A	eExam
<input type="checkbox"/>	MCQ	In guided discovery .....	the student provides the setting, the structure and the materials and are led to discover answers to problems	the teacher provides the setting, the structure and the materials and guides the pupils to discover answers to problems	both the teacher and the student interplay the role of providing the structure and materials that would guide the students to discover answers to problems	all of the above	B	eExam
<input type="checkbox"/>	MCQ	The free or unguided discovery involves .....	the teacher discovering the general principles and solution to a scientific problem	the pupils discovering for themselves the general principles and solution to a scientific problem	the pupils and teachers working together to discover solutions to scientific problems	none of the above	B	eExam
<input type="checkbox"/>	MCQ	Unguided discovery or pure discovery could also be referred to as .....	teacher aid discovery	guided discovery	manipulative discovery	heuristic discovery	D	eExam
<input type="checkbox"/>	MCQ	Which of these is not a disadvantage of discovery method?	The method is expensive considering that equipment and materials have to be purchased to go round all the pupils	This method is time consuming	It gives confidence and promotes self initiative in pupils	It can lead to frustration and interfere with learning especially when adequate guidance is not provided	C	eExam
<input type="checkbox"/>	MCQ	Which of the following is not a value of teaching stories to the pupils in school?	Provision of enjoyment and relaxation to the pupils	It broadens the knowledge of their culture and those of others	It makes the pupils to be playful and encourages noise making in the class	It provides pupils with information and knowledge	C	eExam
<input type="checkbox"/>	MCQ	Which of the following is not a quality of a good story?	It should be educative and impact positive moral influence	It should be exciting and motivating	It should help to improve pupils' creativity	None of the above	D	eExam
<input type="checkbox"/>	MCQ	Which of these is not a demerit of discovery method of teaching?	Effective teacher supervision is hampered especially where the class size is large	The excitement and satisfaction in discovering some things provide reinforcement in pursuing further learning activities	The method is expensive considering the cost of materials and equipment to be purchased	The method is time consuming	B	eExam
<input type="checkbox"/>	MCQ	Which of these is not an advantage of play-way method of teaching?	It can be used by teachers to breakdown resistance to learning because play involves the pupil's active participation	Play can be used to motivate the pupils	Play can hinder the total growth and development of the child	Play satisfies the pupil's sense of activity and their desire to imitate	C	eExam
<input type="checkbox"/>	MCQ	Which of the following should a teacher do to maintain good rapport and climate with his pupils?	Distribute money to the pupils for their lunch	Assist them to solve some of the questions during examination	Take into account the maturity level of the pupils and therefore match the educational activities with their level of maturity	Be friendly with the pupils' parents and visit them as often as possible	C	eExam

<input type="checkbox"/>	MCQ	Which of the following is not a feature of a good classroom structure?	Should be well ventilated	There must be enough and good quality desks and chairs which must be well arranged	The design of the classroom must be such that pupils make eye contact with the teacher during instruction	None of the above	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	A disharmonious social setting in the classroom would .....	retard the pupils' conduct and progress	enhance the performance of the pupils	improve the working conditions of the teacher	help the teacher to identify the brilliant pupils in the class	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Which of these is not a merit of role-play method of teaching?	Role-play affords the pupils opportunity to develop their emotional expression	Role-play gives room for pupils to develop interest, attention and retention of facts and information	Role-play helps to improve the class atmosphere and builds cordial teacher/pupil and pupil/pupil relationship	None of the above	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Which of these is not an advantage of the project method	teacher supervision	pupils discover knowledge	good only for high school	slow/shy pupils participate	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The questioning method serve numerous useful purposes which does not include	x raying pupil ignorance	motivating pupil	making pupil participate	evaluating lesson	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The questioning method can be used to give pupils	threats	ridicule	praise/ridicule	praise	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	A conducive teaching/learning environment entails	trust	stimulating environment	goal attainment	alienation	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	For the play way method to achieve its objectives, the teacher must be knowledgeable in	play ethics	child psychology	physical education	health education	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Teachers obtain best results when they use	best teaching methods	concrete materials	elitist subject matter	combination of methods	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Children learn more by imitation than by listening to lesson. This means that children	act well	think well	observe	question	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The specified teacher/pupil ratio by the National Policy on Education (2004) is	0.63888888888889	0.076388888888889	0.055555555555556	0.069444444444444	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The approach where pupils discuss with the teacher asking questions to elicit more information is	project method	play way	talk and question	discussion	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Discussion method may not be used in	debate	play way	group/round table discussion	symposium	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Children learn through all but one of these ways	doing	direct experience	being creative	repressive activities	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Using the method of games to teach entails pupils learning	actively	passively	joyfully	enthusiastically	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Role play method is not	modeling	simulation	social drama	dramatization	A	<input type="checkbox"/> eExam



<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	For teaching/learning to be productive, we should	motivate teacher/pupils	make teaching complex	meet their physical needs	use divide and rule	A	eExam
<input type="checkbox"/>	MCQ	Performing an act or illustrating a principle in pupils' presence is	teaching	acting	demonstrating	modeling	C	eExam
<input type="checkbox"/>	MCQ	For first hand experiences, pupils must embark on	demonstration	field trips	role play	group method	B	eExam
<input type="checkbox"/>	MCQ	Assignments are not given mainly to	keep children busy	introduce new lesson	reinforce previous lesson	punish	D	eExam
<input type="checkbox"/>	MCQ	Discovery method is controversial because it does not teach pupils to	to question	analyse	be impolite	reason	C	eExam
<input type="checkbox"/>	MCQ	A description of imaginary people and events written or told in order to entertain is	tale carrying	history	story	moonlight tales	C	eExam
<input type="checkbox"/>	MCQ	Meaningful classroom communication cannot be carried out through	ambiguous language	visual language	verbal	signs	A	eExam
<input type="checkbox"/>	MCQ	Which of these is not a factor to be considered in the selection of teaching methods for primary science teaching?	Age and level of maturity of the learners	The grade/level/class of the learners	The height and weight of the learners	The nature and content of subject matter	C	eExam
<input type="checkbox"/>	MCQ	Effective teaching by teacher leads to learning. Learning can therefore be defined as .....	a modification on the existing behaviour patterns in a way that affects future performance or attitudes	a modification on the student's character in a way that would affect all that he decides to do	a modification in the ego of the student in a way that would affect the way he operates with his subordinates	all of the above	A	eExam
<input type="checkbox"/>	MCQ	Which of the following is not a characteristic of a good primary school teacher?	He imparts knowledge, builds and facilitate learning in a friendly way	He thinks well and acts well to his pupils	He uses aids to supplement verbal communication in the classroom	He displays and sells his wares to the pupils in the classroom	D	eExam
<input type="checkbox"/>	MCQ	Set induction in the classroom means .....	Using systematic approach to make pupils pick interest in the lesson; introducing the new topic clearly	Organising lessons for pupils after normal school hours	Arranging students according to their age in the class to facilitate learning	Arranging students according to their height in the class to facilitate learning	A	eExam
<input type="checkbox"/>	MCQ	In the concept of teaching, method may be defined as .....	a way of making sure that students are engaged and are kept busy in the classroom	a form of arrangement that enables the students to use their senses of sight and hearing	a systematic approach adopted by the teacher to make teaching activities more result oriented	a systematic approach of organising pupils while taking them round the school	C	eExam
<input type="checkbox"/>	MCQ	Who among the following takes decision on the type of method for teaching-learning process in the classroom?	The curriculum planner	The teacher	The student	Teacher and student	B	eExam
<input type="checkbox"/>	MCQ	Which of these is not a principle for proper guidance in choosing teaching methods?	The method chosen must evoke and maintain the interest of the pupils	The method must involve the pupils' five senses - sight, hearing, touching, feeling and tasting	The teacher should have a good knowledge of the method chosen	None of the above	B	eExam

<input type="checkbox"/>									
<input type="checkbox"/>	MCQ	A good teacher should develop or equip himself with certain abilities to discharge his duties. Which of these is not one of such abilities?	Ability to communicate effectively	Ability to mobilize students for rallies and demonstrations	Ability to recognise when the pupils are paying attention	Ability to ask different kinds of questions	B		eExam
<input type="checkbox"/>	MCQ	A method of teaching that is teacher-centred, involving largely a one-way form of communication from teacher to pupils is known as .....	lecture method	discussion method	teacher-assisted method	demonstration method	A		eExam
<input type="checkbox"/>	MCQ	Values of lecture method include all but one of these .....	it is very economical in terms of time	gives the teacher a sense of security by reliance upon the supposed fact that he is the dispenser of knowledge	it is very expensive	large materials can be covered in a short time	C		eExam
<input type="checkbox"/>	MCQ	Which of these is not a type of discussion method?	Debate	Symposium	Large group teaching	Small group discussion	C		eExam
<input type="checkbox"/>	MCQ	Lecture method could also be referred to as .....	didactic method	individualised method	proposal method	concept-mapping method	A		eExam
<input type="checkbox"/>	MCQ	Which of these is not a demerit of lecture method?	It involves a one-way form of communication	It promotes rote learning	It could dampen pupils' inquiry mind and critical thinking	It is less expensive since no special apparatus is needed	D		eExam
<input type="checkbox"/>	MCQ	The method that is predominantly an interactive process involving a multiple-flow of communication between the teacher and pupils and from one pupil to another is known as .....	demonstration method	discussion method	procedural method	analogy method	B		eExam
<input type="checkbox"/>	MCQ	Which of these is not a disadvantage of discussion method?	It takes a considerable length of time	Some pupils may never participate	It is an interactive process	The brighter pupils may dominate the class while the slow learners feel shy to contribute	C		eExam
<input type="checkbox"/>	MCQ	The two major types of questions a teacher asks in the class are .....	lower order cognitive questions and higher order cognitive questions	essay questions and multiple choice questions	lower order questions and convergent questions	higher order questions and essay type questions	A		eExam
<input type="checkbox"/>	MCQ	Questioning is very important in teaching. Which of these is not a characteristic of a good question?	A good question should be concise and clear to suit the age and ability of the pupils	A good question allows time for response	A good question should be vague and not specific	A good question will not be confined to memory recall alone	C		eExam
<input type="checkbox"/>	MCQ	Which of these is not a quality of a learning material?	It must not be appropriate to the level and ability of the pupils	It must not be too easy to avoid pupils getting bored	It must be attractive and harmless	It must be appropriate for the level and mental maturity of the pupils	A		eExam
<input type="checkbox"/>	MCQ	Which of the following is not a role of a teacher in the classroom?	The teacher is a role model therefore his pupils should look up to him	He is the parent substitute while the pupils are in the class	He is a tax collector therefore the pupils should pay their dues to him	He is an assessor, therefore he sees to the academic progress of the pupils	C		eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Charts are useful forms of teaching aid particularly in primary schools. One factor could however render it useless. This factor is .....	when the material presented is used to summarise information	when it is used to present abstract materials in concrete form	when the chart is not large enough for every pupil in the class to view	all of the above	C	eExam

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