

eExam Question Bank

Coursecode:

Choose Coursecode



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<input type="checkbox"/>	Question Type ↓	Question ↑	A ↑	B ↑	C ↑	D ↑	Answer ↑	Remark ↑
<input type="checkbox"/>	FBQ	The religious psychologists should know that different examples from religious have to be <input type="text"/>	used					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Immortality is also hated by Ogun the god of <input type="text"/>	iron					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Middle childhood is between the ages of <input type="text"/> to <input type="text"/> years.	6, 12					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The term psychology is the science that studies behaviour of human being and <input type="text"/>	animals					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	An essay question is the type question which expects the students to provide an answer to a particular question in their own <input type="text"/>	words					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Motivation that arises from outside influence is called <input type="text"/>	extrinsic					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The full meaning of I.Q. is <input type="text"/>	intelligence quotient					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Ability to learn and understand is called <input type="text"/>	intelligence					<input type="button" value="eExam"/>

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The ability to remember a thing which has been previously learnt is called <input type="text"/>	memory						eExam
<input type="checkbox"/>	FBQ	The act of directing one's thoughts to something within a stipulated period is called <input type="text"/>	attention						eExam
<input type="checkbox"/>	FBQ	Teachers of religious education should be familiar with the of interest of their <input type="text"/>	students						eExam
<input type="checkbox"/>	FBQ	Chalkboard , maps, tape recorder and newspapers are called <input type="text"/>	material resources						eExam
<input type="checkbox"/>	FBQ	A resource centre is a place where relevant information concerning religious or education can be <input type="text"/>	gathered						eExam
<input type="checkbox"/>	FBQ	Age is another factor to be considered while selecting an instructional <input type="text"/>	material						eExam
<input type="checkbox"/>	FBQ	A method that is activity based where the teacher demonstrates is called <input type="text"/>	demonstration						eExam
<input type="checkbox"/>	FBQ	The method inwhich students will act and speak on the story or event is called <input type="text"/>	dramatization						eExam
<input type="checkbox"/>	FBQ	In project method the students may be grouped and each group given a project to <input type="text"/>	work on						eExam
<input type="checkbox"/>	FBQ	The teacher of moral education must be somebody who is ready to learn at all <input type="text"/>	times						eExam
<input type="checkbox"/>	FBQ	Moral education teacher must be educationally <input type="text"/>	competent						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The teacher of moral education must be familiar with the objectives of his <input type="text"/>	subject						eExam
<input type="checkbox"/>	FBQ	A teacher of moral education must be somebody who puts into practice what he teaches in the <input type="text"/>	school						eExam
<input type="checkbox"/>	FBQ	Time of worship varies from school to <input type="text"/>	school						eExam
<input type="checkbox"/>	FBQ	Announcement is always made after <input type="text"/>	prayers						eExam
<input type="checkbox"/>	FBQ	Through school worship, students are taught how to depend on <input type="text"/>	God						eExam
<input type="checkbox"/>	FBQ	School worship enhances the spiritual life of <input type="text"/>	students						eExam
<input type="checkbox"/>	FBQ	The religious bodies are custodians of moral and religious <input type="text"/>	teaching						eExam
<input type="checkbox"/>	FBQ	The society should teach the children its rules and <input type="text"/>	regulations						eExam
<input type="checkbox"/>	FBQ	The home should provide the basic needs for the <input type="text"/>	child						eExam
<input type="checkbox"/>	FBQ	The school has a role to play in the moral and character reformation of <input type="text"/>	students						eExam
<input type="checkbox"/>	FBQ	The teacher has a role to play in the inculcation of values in the school in the life of <input type="text"/>	students						eExam
<input type="checkbox"/>	FBQ	Conscience that is informed and guided by social condition, education as well as family ties is called <input type="text"/>	natural conscience						eExam

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<input type="checkbox"/>	FBQ	Antecedent conscience is the judgement of conscience before the course of action has been <input type="text"/>	taken						eExam
<input type="checkbox"/>	FBQ	Conscience can be regarded as what differentiates right from <input type="text"/>	wrong						eExam
<input type="checkbox"/>	FBQ	Orunmila is the oracle divinity of <input type="text"/>	yorubaland						eExam
<input type="checkbox"/>	FBQ	The questions teachers ask in order to know the extent to which the students have understood topic discussed is called <input type="text"/>	evaluation						eExam
<input type="checkbox"/>	FBQ	Teachers questions at the beginning of teaching is to asses students' previous knowledge or <input type="text"/>	entry behaviour						eExam
<input type="checkbox"/>	FBQ	The statement of objectives states that what the students can do at the end of the <input type="text"/>	lesson						eExam
<input type="checkbox"/>	FBQ	Islamic religious studies uses the <input type="text"/>	holy qur'an						eExam
<input type="checkbox"/>	FBQ	Christian religious studies uses the <input type="text"/>	Bible						eExam
<input type="checkbox"/>	FBQ	The Bible is divided into old and <input type="text"/>	new testament						eExam
<input type="checkbox"/>	FBQ	Grouping children according to their abilities is as a result of individual <input type="text"/>	differences						eExam
<input type="checkbox"/>	FBQ	To avoid waste of time, a teacher must prepare for his <input type="text"/>	lesson						eExam

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<input type="checkbox"/>	FBQ	The provision of motivation of motivation is a device to make students want to <input type="text"/>	learn						eExam
<input type="checkbox"/>	FBQ	In worship, there is a direct relationship with the omnipotent <input type="text"/>	God						eExam
<input type="checkbox"/>	FBQ	The process of ethnic consciousness is called <input type="text"/>	tribalism						eExam
<input type="checkbox"/>	FBQ	Showing of undue favouritism by someone in a position of authority to his friends, relations etc is called <input type="text"/>	nepotism						eExam
<input type="checkbox"/>	FBQ	The specific statutes, rules and regulations made in a country is called <input type="text"/>	substantive law						eExam
<input type="checkbox"/>	FBQ	What defines the rights and duties of individuals is called <input type="text"/>	civil law						eExam
<input type="checkbox"/>	FBQ	The law that governs the relationship between individuals and the state government is called <input type="text"/>	public law						eExam
<input type="checkbox"/>	FBQ	Customary law refers to the ethnic customary <input type="text"/>	rules						eExam
<input type="checkbox"/>	FBQ	Direct intention means the result of the action which the doer <input type="text"/>	desired						eExam
<input type="checkbox"/>	FBQ	The mark of regard for others is called <input type="text"/>	respect						eExam
<input type="checkbox"/>	FBQ	What an individual cherishes is regarded as <input type="text"/>	values						eExam
<input type="checkbox"/>	FBQ	Closed morality deals with <input type="text"/>	obligation						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Both the society and the individual are involved in <input type="text"/>	social morality						eExam
<input type="checkbox"/>	FBQ	Morality in the African context means total obedience to a powerful <input type="text"/>	authority						eExam
<input type="checkbox"/>	FBQ	The origin of morality is <input type="text"/>	God						eExam
<input type="checkbox"/>	FBQ	Education generally enhances the development of good moral conduct in the <input type="text"/>	society						eExam
<input type="checkbox"/>	FBQ	Morality can be regarded as rightness or pureness of <input type="text"/>	behaviour						eExam
<input type="checkbox"/>	FBQ	The word "moral" may mean the ability to distinguish between the right and the <input type="text"/>	wrong						eExam
<input type="checkbox"/>	MCQ	To correct all social and educational problems, religious psychologist should study and understand --	The attitude of people around him	The action of people around him	The way of life of people around him	The behaviour of people around him	D		eExam
<input type="checkbox"/>	MCQ	The term psychology is defined as the --	The science that studies peoples utterances	The science that studies human welfare	The science that studies the human behaviour and animals	The science that is based on human physiology	C		eExam
<input type="checkbox"/>	MCQ	The following factors can enhance moral education in school children except one --	Inclusion of moral eduaction in the school curriculum	Award scholarship to teachers of moral education	Sending teachers overseas for training	Giving prizes to the best behaved students	C		eExam
<input type="checkbox"/>	MCQ	All of the following will help to improve the teaching of moral education except one --	Only trusted men of God should be employed	Changing the status of moral education from elective to compulsory subject	Retrurning missionary schools to their owners by government	Moral education should not be neglected at the expense of technology subject	A		eExam
<input type="checkbox"/>	MCQ	The christian missionaries brought formal education to Nigeria primarily to propogate --	Literacy	3 R's	Christianity	Technology	C		eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	All of the following are advantages of essay question except one --	It is easy to answer	It can be easily drawn	It is not as costly as objective question	It can be written on the chalkboard	A	eExam
<input type="checkbox"/>	MCQ	The following factors can aid successful teaching and learning except one --	Reinforcement	Interest	Attention	Motivation	A	eExam
<input type="checkbox"/>	MCQ	Material or non human resources refer to --	Instructional personnel	Instructional activities	Instructional materials or aids	Instructional facilities	C	eExam
<input type="checkbox"/>	MCQ	A resource centre is a place where relevant information concerning religions and educational generally --	Can be taught	Can be gathered	Can be bought	Can be hired	B	eExam
<input type="checkbox"/>	MCQ	Human resources in the teaching and learning of religions refers to --	Specialist in religious education	Specialist in Islamic and Christian religious studies	Specialist in all forms of religions	All of the above	B	eExam
<input type="checkbox"/>	MCQ	The first thing for a teacher of moral education to do is to be familiar with --	The students	The school environment	The scheme of work	The teachers and principal of the school	C	eExam
<input type="checkbox"/>	MCQ	Factors to be considered before choosing teaching aid in the class of religious education include the following except one --	The interest of the teacher	Subject matter or topic	Age of the students	Teacher's expertise	A	eExam
<input type="checkbox"/>	MCQ	Resources for the teaching of religions are --	Teaching aids and instructional materials	Human and material resources	Equiped and Instrument	Colourful materials and instruments	B	eExam
<input type="checkbox"/>	MCQ	The experiences gained in the use of this method will be more vivid, lasting and often more meaningful to the students --	Demonstration method	The field trip method	Dramatisation method	Project method	B	eExam
<input type="checkbox"/>	MCQ	All children like stories particularly if such stories are made --	Useful by the teacher	Important by the teacher	Seen as essential by the teacher	Interesting by the teacher	D	eExam
<input type="checkbox"/>	MCQ	Dramatisation is always a follow up to the teachers discussion of a particular --	Issue	Subject matter	Topic	Objectives	C	eExam
<input type="checkbox"/>	MCQ	Radio and television methos are good because -	Teaching can be delayed	Teaching will be relayed later	Teaching can be facilitated	Teaching can be rehearsal	B	eExam
<input type="checkbox"/>	MCQ	The teaching method where the teacher becomes a manager is known as --	The project method	The decision method	Dramatisation method	Slightly different	D	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	is a method where students may be grouped and each group may be given a work to do --	Group method	Class grouping method	Project method	Action method	C	eExam
<input type="checkbox"/>	MCQ	A good teaching should begin with the teacher having a clear picture of the exact	Problem he has to solve	Changes he has to bring in the profession	Changes he has to bring in the learner	Changes he has to bring in the subject matter	C	eExam
<input type="checkbox"/>	MCQ	Why should a moral education teacher be somebody who is ready to learn? --	He must show that he is a master of the subject	He must show his mastery of the subject	He must be an excellent scholar	He must always be a student or learner	D	eExam
<input type="checkbox"/>	MCQ	Why must a teacher of moral education be gentle? --	To command superiority of his colleagues	To command authority over students	To command some respect from his students and his colleagues	To command the authority of those around him	C	eExam
<input type="checkbox"/>	MCQ	A good teacher of moral education must have a religion refers to --	He must be very fanatical about religion	He must be somebody who doubts about religion	He must prefer his religion to others	He must ensure only his religion is recognised	B	eExam
<input type="checkbox"/>	MCQ	A good teacher of moral education should have sympathy means --	He must spend his money for students	He must take students to the hospital whenever they are sick	He must be friendly with his students at all times	All of the above	C	eExam
<input type="checkbox"/>	MCQ	A good teacher of moral education must have sufficient experience means --	It will enable him to use his personal experience to assist is students when they are in problem	It will enable him to instruct students on how to live their daily lives	It will enable him to instruct students on how to spend their money	All of the above	A	eExam
<input type="checkbox"/>	MCQ	A good teacher of moral education must be a good psychologist means --	He must always play with his children	He must always visit them at home	He must be good in imparting knowledge	He must be somebody who understands his students very well	D	eExam
<input type="checkbox"/>	MCQ	A teacher of moral education is expected to possess one of the following quality --	Must be a very sociable person	He must involve in constant jokes with students	He must be absent from school	He must be somebody who puts into practice what he teaches in the school	D	eExam
<input type="checkbox"/>	MCQ	Nigeria is secular state means --	The government does not make any religion compulsory in the country	The government has interest in Christianity	The government has interest in Islam	The government has interest in African traditional religion	A	eExam



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<input type="checkbox"/>	MCQ	In Nigeria, school worship is being conducted in line with --	African traditional religion	All types of religion	Christianity	Christianity and Islam	D	eExam
<input type="checkbox"/>	MCQ	Short address and prayers to students will --	To learn the Bible in detail	Be able to learn one or two lesson from it	Recite the Bible always	Learn important verses from the Bible	B	eExam
<input type="checkbox"/>	MCQ	School roster is prepared every term so that --	Only teachers will know when it is their turn to conduct worship	Only students will know when it is their turn to conduct worship	it will provide room to select the best person to conduct worship	Every teacher or student will know when it is his/her turn to conduct worship	D	eExam
<input type="checkbox"/>	MCQ	Choosing of songs or hymns is --	The sole responsibility of only holy person	The sole responsibility of teachers	The responsibility of anybody who wants to conduct worship	The responsibility of choir leaders	C	eExam
<input type="checkbox"/>	MCQ	The objectives of school worship include the following except one --	To enhance the spiritual life of students	To assist the students to know God	To make the students to be wealthy later in life	To assist the students to know how to pray to God	C	eExam
<input type="checkbox"/>	MCQ	The society should play one of the following role in moral and character reformation --	The society should provide for the need of children	The society should buy cars for children	The society should share money for children	All of the above	A	eExam
<input type="checkbox"/>	MCQ	The Religions can play one of the following role in moral and character reformation os students --	Encourage the payment of money in the church	Encourage the dressing patterns of pastors	Encourage the imitation speaking patterns of pastors	Encourage the fear of God in our children	D	eExam
<input type="checkbox"/>	MCQ	The role of the home in moral and character reformation is to --	Promote the use of discipline	The home should be a good model for the children to copy	Parents should always engage in long argument	The home should be a busy environment	B	eExam
<input type="checkbox"/>	MCQ	The role of the school in moral and character reformation of students is --	The school should promote the use of corporate punishment	The school should have adequate educational materials to teach the students	The school should promote Western culture	The school should import external teachers to teach	B	eExam
<input type="checkbox"/>	MCQ	The role of teacher inculcating values in the school children in all except --	To teach children how to be an imposter	To teach children moral education	To teach children to relate to the society	To teach children to be honest in carrying out their duties	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Liberated conscience is the one which follows --	The rules stated by liberals	The rules as well as demands for justice	The rules as well as demands of the Holy Books	The rules as well as demands of Holiness	D	eExam
<input type="checkbox"/>	MCQ	S	Social condition, education as well as family ties	Socialization	Innate ability	Environmental factors	A	eExam
<input type="checkbox"/>	MCQ	Antecedent conscience is the judgement of conscience --	Before the course of an activity	Before the course of action	During the course of action	None of the above	B	eExam
<input type="checkbox"/>	MCQ	Conscience is regarded as differentiates --	Authority from autocracy	Honesty from evil acts	Right from wrong	All of the above	C	eExam
<input type="checkbox"/>	MCQ	The concept of ATR means --	African traditional rights	African teaching of religion	African treatment of religion	African traditional religion	D	eExam
<input type="checkbox"/>	MCQ	The process of writing lesson note on Islamic Religious Studies and Bible Knowledge are --	Almost the same	Exactly the same	Very similar	Slightly different	B	eExam
<input type="checkbox"/>	MCQ	Evaluation in a lesson is important in a lesson because --	It helps the teacher to know his academic level	It assists the teacher to know the extent to which children have understood the lesson	It is a part of lesson note	It assists the children to assess the teacher	B	eExam
<input type="checkbox"/>	MCQ	Why is entry behaviour important in a lesson --	to know how interesting a lesson is	To know the level of children understanding of previous learning	To prepare the teacher's mind	All of the above	B	eExam
<input type="checkbox"/>	MCQ	Presentation of lesson has -	5 steps	2 steps	3 steps	4 steps	A	eExam
<input type="checkbox"/>	MCQ	Which of these phrase is used in starting objectives of lesson note --	When the lesson ends	At the beginning of the lesson	Towards the end of the lesson	At the end of the lesson	D	eExam
<input type="checkbox"/>	MCQ	A good lesson note must start with --	Entry behaviour	Questions	Objectives	Introduction	C	eExam
<input type="checkbox"/>	MCQ	A syllabus should be allowed to be in use for at least a period of --	Two years	Four years	Six years	Five years	D	eExam
<input type="checkbox"/>	MCQ	One of the problems noticed with islamic studies generally is that the number of periods allocated to it is -	More than the required period	Almost the same with christian religion	Grossly inadequate	None of the above	C	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	The meaning of spiral curriculum is --	Inductive and deductive curriculum	Simple to complex curriculum	Complex to simple curriculum	From vertical to horizontal	B	eExam
<input type="checkbox"/>	MCQ	The bible passages were prepared to provide essential information relevant to junior secondary students on --	Islamic knowledge	Koranic and christianity knowledge	Christianity	None of the above	C	eExam
<input type="checkbox"/>	MCQ	The sovereignty of God means --	The unmoved mover	The controller of the universe	First cause	All of the above	B	eExam
<input type="checkbox"/>	MCQ	Individual differences means --	That all children in the class are the same	We have more poor children in the class	Some children are bright, some are average and some are slow learners	All the children have similar intelligence quotient	C	eExam
<input type="checkbox"/>	MCQ	One of the following is the example of motivation --	Prizes	Laughter and scolding	Giving out of cooked food	None of the above	A	eExam
<input type="checkbox"/>	MCQ	Preparation of lesson is to avoid of the following --	To avoid shock while teaching	To avoid lengthy teaching	To avoid a waste of time	To avoid disgrace	C	eExam
<input type="checkbox"/>	MCQ	Having a clear objective means --	A teacher must be prepared to teach well	A teacher should know the reason why he is a teacher	A teacher must find out what the pupils already know and what they need to know	A teacher must have focus of his lesson	C	eExam
<input type="checkbox"/>	MCQ	When teaching religious instruction, the teacher should appeal to --	Cognitive, Affective and Psychomotor domain	Cognitive and affective domain	Cognitive, knowledge and comprehension	Affective, psychomotor and analysis	B	eExam
<input type="checkbox"/>	MCQ	The following ways are the various ways by which religious and moral education could be communicated except --	Through worship	School and discipline	Formal religious instruction	Through the use of outside preacher	D	eExam

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