

eExam Question Bank

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| <input type="checkbox"/> | Question Type <input type="checkbox"/> | Question <input type="checkbox"/>   | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | Answer <input type="checkbox"/> | Remark <input type="checkbox"/>      |
|--------------------------|--|---|----------------------------|----------------------------|----------------------------|----------------------------|---------------------------------|--------------------------------------|
| <input type="checkbox"/> | FBQ                                    | Students / learners do most of work involved during teaching and learning in an <input type="text"/>              | active                     |                            |                            |                            |                                 | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ                                    | Visual learners acquire knowledge and skills by <input type="text"/>  | Seeing                     |                            |                            |                            |                                 | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ                                    | The different approaches or ways of learning in school are called <input type="text"/>                            | Learning styles            |                            |                            |                            |                                 | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ                                    | Immobility is one of the characteristics of learners that social studies teachers must know. <input type="text"/> | false                      |                            |                            |                            |                                 | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ                                    | The teacher must have a realistic and achievable <input type="text"/><br>__guiding his/her lesson plan.           | Goal                       |                            |                            |                            |                                 | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ                                    | Flexibility is one of the <input type="text"/><br>guiding lesson plan.  | principles                 |                            |                            |                            |                                 | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ                                    | A focused <input type="text"/><br>__must know all the learners in his/her classroom                               | teacher                    |                            |                            |                            |                                 | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ                                    | The teacher has to be clear about what to teach in a <input type="text"/><br>plan                                 | lesson                     |                            |                            |                            |                                 | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ                                    | <input type="text"/><br>__the objectives of the lesson is the major role of the teacher in a lesson .             | Achieving                  |                            |                            |                            |                                 | <input type="button" value="eExam"/> |

|                          |     |   |                     |  |  |  |  |  |       |
|--------------------------|-----|---|---------------------|--|--|--|--|--|-------|
| <input type="checkbox"/> |     |   |                     |  |  |  |  |  |       |
| <input type="checkbox"/> | FBQ | When the lesson objectives have been predetermined the work of the teacher is made<br><input type="text"/>                    | easy                |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | All the steps taken in preparing for a lesson are derived from the<br><input type="text"/><br>__ of the lesson.               | objectives          |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Determining the objectives of the lesson is the<br><input type="text"/><br>step in lesson preparation                         | first               |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Preparation of lesson note is usually done long<br><input type="text"/><br>the teacher meets the class                        | before              |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | <input type="text"/><br>gives an idea of what the teacher wants to teach  | Lesson plan         |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | A frame work or the outline for a lesson is called<br><input type="text"/>  | Lesson plan         |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Teaching aids facilitate teaching and<br><input type="text"/><br>process  | learning            |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Challenging the authority of the government is not a<br><input type="text"/><br>way of achieving the goals of social studies. | good                |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Sacking teachers by the government is not a good way of<br><input type="text"/>   | motivation          |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Government should<br><input type="text"/><br>teachers for educational goals to achieved                                       | motivate            |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Parents can assist learners by supervising the school<br><input type="text"/><br>_, and<br><input type="text"/>               | work,<br>assignment |  |  |  |  |  | eExam |

|                          |     |  |             |           |  |  |  |  |       |
|--------------------------|-----|--|-------------|-----------|--|--|--|--|-------|
| <input type="checkbox"/> |     |  |             |           |  |  |  |  |       |
| <input type="checkbox"/> | FBQ | A similar subject to social studies was called<br><input type="text"/><br>education  | civic       |           |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Social studies in its present form, scope and content was introduced into the primary school curriculum in the<br><input type="text"/>   | 1970s       |           |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Traditional social education in Nigeria attempts to fully<br><input type="text"/><br>the child into the society  | integrate   |           |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Nigerian experience the first coup d'etat in<br><input type="text"/>   | 1966        |           |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Conflicts and wars which broke out in Nigeria after independence were linked to<br><input type="text"/>  | Religion    | ethnicity |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Evaluation must be carried out in all the<br><input type="text"/><br>domains of learning   | three       |           |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The type of evaluation that occurs at the end of a unit of study in order to determine how much and how well learners have learned and to what extent desired objectives have been attained is called<br><input type="text"/><br>evaluation. | summative   |           |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The type of evaluation that takes place prior to beginning a unit of instruction is called<br><input type="text"/><br>__evaluation   | diagonistic |           |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | A systematic process of collecting and analyzing data for the purpose of determining whether and to what extent objectives are being achieved or to make decision is called<br><input type="text"/>  | evaluation  |           |  |  |  |  | eExam |

|                          |     |   |               |  |  |  |  |       |
|--------------------------|-----|---|---------------|--|--|--|--|-------|
| <input type="checkbox"/> |     |   |               |  |  |  |  |       |
| <input type="checkbox"/> | FBQ | The symbols and images which learners can see and which help the teacher to pass messages across effectively are called<br><input type="text"/> | Visual aids   |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Teachers use instructional materials to allow for clumsy teaching and learning. True or false<br><input type="text"/>                           | False         |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Using resources that are relevant to the subject matter is one of the<br><input type="text"/><br>_for using instructional materials.            | guidelines    |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Instructional materials are time wasting.<br><input type="text"/>   | False         |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Materials used by teachers to aid learning or help pupils to are called<br><input type="text"/>   | Teaching aids |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Acting out of a real-life situation is called<br><input type="text"/><br>method   | Role-play     |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | A teaching technique by doing is called<br><input type="text"/><br>method   | demonstration |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | A teacher should know the learners and their developmental characteristics in order to and be an effective teacher.<br><input type="text"/>     | True          |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | There are<br><input type="text"/><br>domains of learning  | three         |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Effective learning takes place when learners are given<br><input type="text"/><br>of their work   | feedback      |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Memorization takes place mostly during<br><input type="text"/><br>class.  | passive       |  |  |  |  | eExam |

|                          |     |  |            |              |  |  |  |  |       |
|--------------------------|-----|--|------------|--------------|--|--|--|--|-------|
| <input type="checkbox"/> |     |  |            |              |  |  |  |  |       |
| <input type="checkbox"/> | FBQ | Training, seminars and conferences<br><input type="text"/><br>teachers' performance  | enhance    | promote      |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Staff development is a factor that affect the teaching of social studies.<br><input type="text"/>  | True       | role playing |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The market women association are part of the agencies involved in social studies curriculum planning.<br><input type="text"/>  | False      |              |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Cultural analysis as a factor to be considered when developing curriculum, takes language into account.<br><input type="text"/>  | True       |              |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Selecting an appropriate content of instruction that will help teachers to achieve the aims and objectives of curriculum is the<br><input type="text"/><br>step in curriculum development. | first      |              |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Integrating subjects without referring to their principal discipline in curriculum organisation is known as<br><input type="text"/><br>approach  | integrated |              |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | A constant and systematic revisit to a particular topic is known as<br><input type="text"/><br>learning  | cumulative |              |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The marketing strand is not a strand of curriculum organization.<br><input type="text"/>   | True       |              |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The counselling strand is an example of a curriculum organization.<br><input type="text"/>   | True       |              |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The strands of curriculum organization are<br><input type="text"/>   | four       |              |  |  |  |  | eExam |

|                          |     |   |                       |  |  |  |  |  |       |
|--------------------------|-----|---|-----------------------|--|--|--|--|--|-------|
| <input type="checkbox"/> |     |   |                       |  |  |  |  |  |       |
| <input type="checkbox"/> | FBQ | A combination of form of knowledge is called<br><input type="text"/><br>model   | multidisciplinary     |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The changing of concept of learning is not a benefit of the primary school social studies curriculum.<br><input type="text"/>                                     | True                  |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | <input type="text"/><br>joined hands to produce the primary school social studies curriculum.   | (NAPPS)               |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The national agency that published the primary school social studies curriculum is called<br><input type="text"/>   | NERDC                 |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Introducing learner to their cultural heritage and to develop their sense of<br><input type="text"/><br>__ is important in the social studies curriculum methods. | imagination           |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Developing in the child a positive attitude to citizenship and a desire to make positive<br><input type="text"/><br>to creation of a united Nigeria.              | contributions         |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | The specific objectives for primary school social studies teachers are divided into<br><input type="text"/>   | three                 |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Appreciation of the dignity of man and<br><input type="text"/><br>is one of the contributions of primary school social studies curriculum to child's development. | labour                |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Functions of social studies does not include taking learners to canteens.<br><input type="text"/>   | True                  |  |  |  |  |  | eExam |
| <input type="checkbox"/> | FBQ | Social Studies aims at developing an understanding of the<br><input type="text"/>   | immediate environment |  |  |  |  |  | eExam |

|                          |     |  |                                       |                              |                               |                                |   |       |
|--------------------------|-----|--|---------------------------------------|------------------------------|-------------------------------|--------------------------------|---|-------|
| <input type="checkbox"/> |     |  |                                       |                              |                               |                                |   |       |
| <input type="checkbox"/> | MCQ | _____ facilitate teaching and learning   | Resource material                     | teachers                     | instruments                   | Head teachers                  | A | eExam |
| <input type="checkbox"/> | MCQ | When teacher have a proper understanding of the goals of the subject, the implementation of the _____ becomes more effective.                    | curriculum                            | subject                      | module                        | syllabus                       | B | eExam |
| <input type="checkbox"/> | MCQ | Children need to get information or knowledge about their physical and social environment that would help them understand how the _____ operates | Society                               | electronics                  | Teachers                      | patients                       | A | eExam |
| <input type="checkbox"/> | MCQ | Learner's needs should not be in isolation of the _____ needs  | Parents'                              | teachers                     | Siblings                      | Societal                       | D | eExam |
| <input type="checkbox"/> | MCQ | Social Studies curriculum pattern "Integrated Approach" is talking about?  | Servitude                             | Mid-point                    | beginning                     | end                            | D | eExam |
| <input type="checkbox"/> | MCQ | The education which Nigerian passed down to succeed generations as districts from the western type of education is called _____                  | Nigerian education                    | Traditional Education        | Nigerian Integrated Education | Tradition Integrated Education | B | eExam |
| <input type="checkbox"/> | MCQ | _____ is concerned with attitudes and beliefs that influence people's behavior   | Science                               | Physics                      | Social Studies                | Traditional African Studies    | C | eExam |
| <input type="checkbox"/> | MCQ | The _____ society becomes the child's school before the advent of social studies.  | European                              | Old                          | Adolescent                    | Adult                          | C | eExam |
| <input type="checkbox"/> | MCQ | Introduction of social studies in the school system was to reduce the influence of colonial education on _____.                                  | The family                            | Children                     | Adolescent                    | Children                       | D | eExam |
| <input type="checkbox"/> | MCQ | Why should social studies be included in school curriculum?  | It promotes better human relationship | It promotes human attainment | It promotes self-attainment   | It promotes better teaching    | A | eExam |
| <input type="checkbox"/> | MCQ | What is the rationale of teaching social studies in Nigeria?   | History                               | Peace                        | War                           | Unity                          | C | eExam |
| <input type="checkbox"/> | MCQ | How many modules are in primary two social studies Curriculum?   | Twenty-Four                           | Twenty- Seven                | Thirty                        | Fourteen                       | B | eExam |

|                          |     |  |                |                     |                 |                     |   |       |
|--------------------------|-----|--|----------------|---------------------|-----------------|---------------------|---|-------|
| <input type="checkbox"/> |     |  |                |                     |                 |                     |   |       |
| <input type="checkbox"/> | MCQ | There is need for every teacher to have a plan for accomplishing a lesson_____                                     | Objective      | Introduction        | Plan            | Evaluation          | A | eExam |
| <input type="checkbox"/> | MCQ | Planning a lesson is a good practice and a sign of _____.  | Teaching       | Conduct             | Ethics          | Professionalism     | D | eExam |
| <input type="checkbox"/> | MCQ | When students are properly engaged and interested in the lesson, we are referring to _____                         | Aims           | flexibility         | activity        | variety             | C | eExam |
| <input type="checkbox"/> | MCQ | Understanding the developmental characteristics of learners would help the teacher to meet children's _____.       | Learning needs | Learning activities | Learning goals  | Learning objectives | A | eExam |
| <input type="checkbox"/> | MCQ | When children are restless and sometimes take risks before counting the cost. We are referring to_____             | Active         | Mastery skills      | Curiosity       | Adventurous         | D | eExam |
| <input type="checkbox"/> | MCQ | The _____ can make use of natural qualities and skills of learners to help them develop interest in social studies | Mentor         | Mother              | Teacher         | Driver              | B | eExam |
| <input type="checkbox"/> | MCQ | Arriving at school for the first time is usually a total _____ experience  | Full           | Encompassing        | New             | Good                | B | eExam |
| <input type="checkbox"/> | MCQ | The teacher's relationship with learners must always be_____ and not personal                                      | Professional   | Perfect             | Individual      | Solemn              | A | eExam |
| <input type="checkbox"/> | MCQ | Before 1970, social studies in the school curriculum was referred to as  | Social science | Social Education    | Civic education | Social Living       | C | eExam |
| <input type="checkbox"/> | MCQ | The teacher is expected to know the _____ of learners and use them   | subjects       | names               | parents         | books               | B | eExam |
| <input type="checkbox"/> | MCQ | It is the duty of the _____ to make learners welcomed to school.   | Head teacher   | Parents             | Friends         | Teacher             | D | eExam |
| <input type="checkbox"/> | MCQ | A learner's first day at school may determine his/her liking_____ or not   | Book           | School              | Home            | Teacher             | A | eExam |
| <input type="checkbox"/> | MCQ | When Learners participate in play activities, drawing, competitions, games, etc we are referring to _____          | Practice       | Mastery Skills      | Revision        | Invention           | B | eExam |



|                          |     |  |   |  |   |                   |   |       |
|--------------------------|-----|--|---|--|---|-------------------|---|-------|
| <input type="checkbox"/> |     |  |   |  |   |                   |   |       |
| <input type="checkbox"/> | MCQ | When children display great desire to know everything around them, we are referring to _____   | active  | mastery skills   | curiosity   | adventurous       | C | eExam |
| <input type="checkbox"/> | MCQ | In planning activities for learners in social studies, the teacher has to put to mind that there is need to create time for- _____   | games   | serious business   | rest and play   | visiting          | C | eExam |
| <input type="checkbox"/> | MCQ | It is advisable that teachers should always consider a realistic and achievable _____  | Conclusion  | Evaluation   | Previous knowledge  | Objective         | D | eExam |
| <input type="checkbox"/> | MCQ | _____ of a lesson is important because the teacher needs to be clear about what to achieve from the lesson                           | Introduction  | Objectives   | Planning  | Evaluating        | B | eExam |
| <input type="checkbox"/> | MCQ | _____ is an agenda for a lesson  | Lesson objective  | Lesson introduction  | Lesson Plan   | Lesson Evaluation | C | eExam |
| <input type="checkbox"/> | MCQ | _____ defined social studies as the aspects or portions of the social sciences that have been selected and adapted for us in schools | Wesley (1950)   | Barth and Shermis (1970)   | Dubey and Pickupek (1980)   | Mansaray (1984)   | A | eExam |
| <input type="checkbox"/> | MCQ | The education which Nigerian passed down to succeeding generations as distinct could take place _____                                | Anywhere  | In the Classroom   | At Home   | In the church     | A | eExam |
| <input type="checkbox"/> | MCQ | The curriculum aims and objectives of social studies is _____  | developing an understanding of the immediate surroundings | developing the skills that will enable a child to deal with and manage the forces of the world in which they live in | educating young citizens about harmonious living and promoting an understanding of the different people who make up the society | all of the above  | D | eExam |
| <input type="checkbox"/> | MCQ | Social studies can contribute to the development of several skills essential for _____.  | Survival  | Development  | Movement  | Teaching          | A | eExam |

|                          |     |  |   |   |  |   |   |       |
|--------------------------|-----|--|---|---|--|---|---|-------|
| <input type="checkbox"/> |     |  |   |   |  |   |   |       |
| <input type="checkbox"/> | MCQ | Giving social experience to the learners include | Giving learners exposure  | Organising programme  | Telling learners about the understanding and appreciation of their environment | Providing opportunity for children and young adults to have various social experiences and obtain relevant information that will enable them benefit from interacting with other members of the community | D | eExam |
| <input type="checkbox"/> | MCQ | Providing learners with skills involves          | Impacting core skills that would assist learners build positive relationships and foster national unity | Gathering content from all fields of study that contribute to the individual acquisition and decision making skills | Exposing learners to an understanding and appreciation of their environment    | Giving opportunity for children and young adults to have various social experiences and obtain relevant information that will enable them benefit from interacting with other members of the community    | A | eExam |
| <input type="checkbox"/> | MCQ | Creating awareness to learners include           | Teaching them values  | Taking them out   | Helping learners to understand and appreciate their environment                | Helping learners to have various social experiences and obtain relevant information that will enable them benefit from interacting with other members of the community                                    | C | eExam |

|                          |     |   |  |  |   |   |   |       |
|--------------------------|-----|---|--|--|---|---|---|-------|
| <input type="checkbox"/> |     |   |  |  |   |   |   |       |
| <input type="checkbox"/> | MCQ | Helping Learners develop essential skills involves  | Teaching core skills that would assist learners build positive relationships and foster national unity | Deriving content from all fields of study that contribute to the individual acquisition and decision making skills | Exposing learners to an understanding and appreciation of their environment | Providing opportunity for children and young adults to have various social experiences and obtain relevant information that will enable them benefit from interacting with other members of the community | B | eExam |
| <input type="checkbox"/> | MCQ | -----define social studies as common learning's of man's interaction with his or her social and physical environment  | Wesley (1950)  | NERDC (1983)   | Dubey and Pickupek (1980)   | Mansary (1984)  | B | eExam |
| <input type="checkbox"/> | MCQ | When teachers' salaries are paid promptly and they are sponsored on various training programmes, we are referring to? | Government assistance  | Parents effort   | Public effort   | School assistance   | A | eExam |
| <input type="checkbox"/> | MCQ | Social studies was introduced into the Nigeria school system in order to _____  | break-up the nation  | evangelise   | promote national unity  | start a social school   | C | eExam |
| <input type="checkbox"/> | MCQ | The central theme of all social studies curriculum in different cultures or countries has been _____                  | man in the forest  | man on the journey   | man in his house  | man in the society  | D | eExam |
| <input type="checkbox"/> | MCQ | Traditional education is from _____ to _____  | grass to tree  | house to house   | cradle to grave   | bedroom to living room  | C | eExam |
| <input type="checkbox"/> | MCQ | Social studies deals with the _____ that influence man's existence  | Multiple factors   | Original factors   | benchmark factors   | triple action factors   | A | eExam |
| <input type="checkbox"/> | MCQ | The study of the interactions between man and his physical and social environment is known as _____                   | Study of science   | Social studies   | Environmental study   | Physical and Social education   | C | eExam |
| <input type="checkbox"/> | MCQ | When pre-service and in training programmes are developed for social studies teachers, we can call this _____ .       | Opportunity  | Encouragement  | Personal effort   | Staff development   | D | eExam |

|                          |     |   |  |  |   |  |   |       |
|--------------------------|-----|---|--|--|---|--|---|-------|
| <input type="checkbox"/> | MCQ | When other people apart from the teachers play role in the effective implementation of social studies programmes, we are referring to_____. | Intended assistance  | Parents gesture  | Public assistance   | School support   | C | eExam |
| <input type="checkbox"/> | MCQ | When parents can visit the teachers to find out how their child is performing and what they can do to help him, we are referring to_____    | Government assistance  | Parents support  | Public assistance   | The Allocation school time table                                 | B | eExam |
| <input type="checkbox"/> | MCQ | When adequate time is devoted to teaching social studies, we are referring to_____  | Good planning  | Good arrangement   | Pupil participation   | Favourable school time table                                     | D | eExam |
| <input type="checkbox"/> | MCQ | How Many modules are in primary five social studies curriculum?   | Thirteen   | Twenty-four  | Twenty-Nine   | Thirty-two   | A | eExam |
| <input type="checkbox"/> | MCQ | Social studies curriculum pattern multi-disciplinary approach is talking about_____.  | Servitude  | Mid-point  | Beginning   | End  | B | eExam |
| <input type="checkbox"/> | MCQ | Social studies curriculum pattern interdisciplinary approach is talking about_____.   | Mid-point  | Beginning  | End   | Extreme  | B | eExam |
| <input type="checkbox"/> | MCQ | Social Studies as an integrated subject means_____  | Materials from social sciences are included in social studies topics | Materials from art are included in social studies topics | Materials from sciences are included in social studies topics | Materials from metaphysics are included in social studies topics | A | eExam |
| <input type="checkbox"/> | MCQ | A pattern of curriculum could also be referred to as_____   | Mode   | Modal  | Model   | Minute   | C | eExam |
| <input type="checkbox"/> | MCQ | How long is a module supposed to be taught in social studies?   | Between 2 and 3 weeks  | Between 7 and 14 days                                    | Between 4 and 5 weeks   | Between 1 and 2 days   | B | eExam |
| <input type="checkbox"/> | MCQ | Embracing new interactive style of teaching is embedded in_____.  | Development  | methods and techniques of teaching                       | Training  | Competence   | B | eExam |
| <input type="checkbox"/> | MCQ | When quality of teaching is in relation to the use of various teaching methodology, we are referring to_____.                               | Staff development  | methods and techniques of teaching                       | Smartness   | availability of resource materials                               | A | eExam |
| <input type="checkbox"/> | MCQ | When teachers are trained and are re-trained to improve the quality of education, we are referring to_____.                                 | availability of resource material                                    | staff development  | Administrative support  | methods and techniques of teaching                               | B | eExam |

|                          |     |  |                         |                  |                        |                     |   |              |
|--------------------------|-----|--|-------------------------|------------------|------------------------|---------------------|---|--------------|
| <input type="checkbox"/> |     |  |                         |                  |                        |                     |   |              |
| <input type="checkbox"/> | MCQ | Teachers need to obtain _____ from the school authority before taking learners on excursion. | Exit                    | Ticket           | Permission             | Approval            | D | <b>eExam</b> |
| <input type="checkbox"/> | MCQ | The support teachers get from school authorities is an example of _____                      | Material support system | Clinical support | Administrative support | Progressive support | C | <b>eExam</b> |

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