

eExam Question Bank

Coursecode:

Choose Coursecode

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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	<input type="text"/> are used to measure the progress of individual children in literacy, numeracy and life skills and to provide further assistance to the child'	records					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Continuous assessment is designed to give overall, all-round <input type="text"/> of pupils not only comprehensively but also cumulatively.	assessment					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Educational activities in school are directed to enhance <input type="text"/> development of the students we teach	all-round					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	In the process of our teaching, we ask questions at various stages to monitor students learning. This is <input type="text"/> assessment	formative					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Integrated Science Teaching and Learning process can be assessed in <input type="text"/> ways.	2	two				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Fruitful interactions between the Integrated Science teacher and his pupils brings out <input type="text"/>	learning					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	<input type="text"/> is a systematic collection of evidence to determine whether or not changes are taking place and the levels of such changes in the learner.	evaluation					<input type="button" value="eExam"/>

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	When numbers are assigned to observations on traits and behaviours, the process is described as <input type="text"/>	measurements	measurement				eExam
<input type="checkbox"/>	FBQ	The quietness of a pupil or his co-operativeness can merely be assessed using <input type="text"/> terms	qualitative					eExam
<input type="checkbox"/>	FBQ	The extent of manifestations of traits expected to be brought about in a pupil following a learning process may be expressed in <input type="text"/> form	numbers	qualitative				eExam
<input type="checkbox"/>	FBQ	Assessment is a process of finding out the extent to which a learning objective has been achieved after <input type="text"/>	instruction					eExam
<input type="checkbox"/>	FBQ	In selecting candidates into space Science <input type="text"/> test is most applicable	aptitude					eExam
<input type="checkbox"/>	FBQ	The encouragement of practical projects, dramatization and demonstration is a way of promoting <input type="text"/> achievement	psychomotor					eExam
<input type="checkbox"/>	FBQ	Interviews, questionnaires and anecdotic records are used to measure <input type="text"/> domain in Integrated Science	cognitive					eExam
<input type="checkbox"/>	FBQ	Preparing the necessary marking scheme for scoring is a process involved in <input type="text"/>	item writing					eExam
<input type="checkbox"/>	FBQ	In the Nigerian context, the review of educational programmes is done after an interval of <input type="text"/> years	5	five				eExam
<input type="checkbox"/>	FBQ	Non obligatory records are kept by the <input type="text"/>	school					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Poor records of students activities in the school can lead to <input type="text"/> action	legal					eExam
<input type="checkbox"/>	FBQ	Visitors' book is normally kept in the <input type="text"/> office	principal	principal's				eExam
<input type="checkbox"/>	FBQ	School records are those documents kept by the <input type="text"/> _, and <input type="text"/>	teacher,principal					eExam
<input type="checkbox"/>	FBQ	Proper <input type="text"/> is one of main challenges facing continous assessment in Nigeria educational system	implementation					eExam
<input type="checkbox"/>	FBQ	The <input type="text"/> nature of continous assessment can be seen in the recording of pupils performance	comprehensive					eExam
<input type="checkbox"/>	FBQ	Data from continous assessment is <input type="text"/> to the learner	formative					eExam
<input type="checkbox"/>	FBQ	It is expected that the content of curriculum be evaluated every <input type="text"/> years	5	five				eExam
<input type="checkbox"/>	FBQ	The <input type="text"/> is one of the factors that influence the quality of educational programme	teacher					eExam
<input type="checkbox"/>	FBQ	Curriculum is mainly given via the <input type="text"/> agencies	school					eExam
<input type="checkbox"/>	FBQ	When an instrument is given to other experts to vet, this is called <input type="text"/>	validation					eExam
<input type="checkbox"/>	FBQ	Assesment should not only be reliable and valid but also be <input type="text"/>	fair					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> is one of the efforts to be made to improve the teacher made test	validation	validate				eExam
<input type="checkbox"/>	FBQ	On the table of specification, behaviour is captured on the <input type="text"/> side.	horizontal					eExam
<input type="checkbox"/>	FBQ	The table of specification is a two dimensional <input type="text"/>	chart					eExam
<input type="checkbox"/>	FBQ	Table of specification can also be called <input type="text"/>	blue print.					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> test has the advantage of measuring the application of facts/knowledge	objective					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> test measures what pupils have learned after a given instruction	achievement					eExam
<input type="checkbox"/>	FBQ	"compare" has a direct bearing with the <input type="text"/> level of cognition	comprehension					eExam
<input type="checkbox"/>	FBQ	"judge" has a direct bearing with the <input type="text"/> level of cognition	evaluation					eExam
<input type="checkbox"/>	FBQ	"create" has a direct bearing with the <input type="text"/> level of cognition	synthesis					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> should be used in stating objectives	measurable verbs					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the simplest in the hierarchical order of cognitive level of education	knowledge					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the most advanced in the hierarchical order of cognitive level of education	evaluation					eExam
<input type="checkbox"/>	FBQ	appreciate is not a <input type="text"/> verb in stating objectives	measurable					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The affective domain are best assessed using the <input type="text"/> scales	rating						eExam
<input type="checkbox"/>	FBQ	The psychomotor domain can be assessed using <input type="text"/> test	achievement						eExam
<input type="checkbox"/>	FBQ	The cognitive domain are best assessed using the <input type="text"/> test	achievement						eExam
<input type="checkbox"/>	FBQ	In summative evaluation, students answer tests and examination at the <input type="text"/> of semester	end						eExam
<input type="checkbox"/>	FBQ	Teaching /learning is a process because it involves <input type="text"/> , and <input type="text"/>	teacher,pupil						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the process of assigning numbers to observations on traits and behavior	measurement						eExam
<input type="checkbox"/>	FBQ	A difference between assessment and evaluation is that assessment is <input type="text"/> than evaluation	broader						eExam
<input type="checkbox"/>	FBQ	The main focus of assessment is the expression of <input type="text"/> , and <input type="text"/> learning	qualitative,quantitative						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> enables the curriculum planners see if the designed curriculum is achieving its objectives	evaluation						eExam
<input type="checkbox"/>	FBQ	Curriculum are said to be designed for <input type="text"/>	schools						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> test is used to foretell the future performance of a student	predictive						eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> test measure how much of the content of the course students attain	achievement					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> test can be used to stream classes to high, medium and low achievers	placement					eExam
<input type="checkbox"/>	FBQ	Taxonomy of educational objectives was the hand work of <input type="text"/>	Bloom					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> objective is not usually measured by the teacher?	general objectives					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is not an important factors in judging the qualities of a good test	continuity					eExam
<input type="checkbox"/>	FBQ	The teaching of Integrated Science has to be <input type="text"/> _, and <input type="text"/> to ensure cost effectiveness.	assessed,evaluated					eExam
<input type="checkbox"/>	FBQ	Evaluation can be considered as the <input type="text"/> judgment	final					eExam
<input type="checkbox"/>	FBQ	It is necessary from time-to-time to monitor educational activities in the light of set out <input type="text"/>	objectives					eExam
<input type="checkbox"/>	MCQ	Records that are not necessarily required by law are called following except	non-statutory	non-mandatory	non-obligatory	non-ideal	D	eExam
<input type="checkbox"/>	MCQ	In item writing the following are involved except	writing the test item	writing of concise instruction for item	identifying of specific objectives	preparing the necessary marking scheme for scoring	C	eExam
<input type="checkbox"/>	MCQ	In planning a test, it involves the following except	comments from validators	identifying the purpose the test will serve	identifying the specific objectives	preparing the test blue print	A	eExam
<input type="checkbox"/>	MCQ	Which of the following is not a step in constructing a test?	planning the test	item writing	face and content validity	writing a blue print	D	eExam

<input type="checkbox"/>	MCQ	Which of the following records is kept by the principal?	visitors book	class attendance register	class notebook	students confidential records	A	eExam
<input type="checkbox"/>	MCQ	Maintenance of school records can be done through the following ways except	keep secret records confidential	record mutilation	file records in cabinets	drawers and shetres	B	eExam
<input type="checkbox"/>	MCQ	All are functions of school records except	give direction on the overall development of the school	measure the progress of individual students	provide information for researchers	discourage information for counselors	D	eExam
<input type="checkbox"/>	MCQ	Which of the following records shows what was covered and time/date of coverage in integrated science subject?	inventory book	scheme of work	the class notebook	students report booklet	B	eExam
<input type="checkbox"/>	MCQ	Which of the following records is not kept by the classroom teacher?	classroom register of attendance	visitors book	the class notebook	scheme of work	B	eExam
<input type="checkbox"/>	MCQ	Non obligatory records are kept by the	law	school	class room teacher	principal	B	eExam
<input type="checkbox"/>	MCQ	Statutory records are records kept by the	law	principal	classroom teacher	school	A	eExam
<input type="checkbox"/>	MCQ	In most cases school record can be classified broadly into	3	4	5	2	D	eExam
<input type="checkbox"/>	MCQ	Which of the following is not a good attribute of a good record?	hard retrieval	easy to locate	give detail information	can generate further information	A	eExam
<input type="checkbox"/>	MCQ	Inflicted injuries sustained by the learner during school hours can be saved by the following record	Visitors book	attendance register	log book	time book	B	eExam
<input type="checkbox"/>	MCQ	Education laws in Nigeria demand that certain school records must be kept in	schools	courts	ministries	zonal offices	A	eExam
<input type="checkbox"/>	MCQ	School record on students should be confidential to the following except	the parents	the principal	students	the classroom teacher	C	eExam
<input type="checkbox"/>	MCQ	Which of the following is not a factor in record keeping in schools?	reliable source of data	inadequate storage facilities	wrong entries of data	untrained teachers	A	eExam
<input type="checkbox"/>	MCQ	As a classroom teacher all academic records of pupils must be accurately recorded and recorded as each child has	legal right	illegal right	pertinent right	impertinent right	A	eExam
<input type="checkbox"/>	MCQ	In the Nigerian context, the review of educational programmes is done after an interval of	5 years	10 years	6 years	4 years	A	eExam

<input type="checkbox"/>	MCQ	Evaluation of instructional materials is necessary in other to	define them	increase performance	justify them	modify them	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Which of the instructional strategies yields better performance?	teacher centered	societal centered	learner centered	parental centered	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The pertinence of the teacher can be evaluated through all of these except	continuous assessment	re-training workshop	seminars	refresher courses	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	It is expected that the content of curriculum be evaluated every	4 years	5 years	6 years	7 years	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Of all the factors that influence the quality of educational programme is	the teacher	the parent	the peer group	the students	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Curriculum is mainly given via one of the following agencies	The home	the parent's	the school	the peer group	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Which of the following is not a component of curriculum?	Content	continuous assessment	the teacher	instructional method	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	All are aspects of validating an instrument except	face	content	construct	variables	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	A test is said to reliable when	it measures the same traits with the same frequency	different test is administered once	different test is administered thrice	different test is administered twice and the result are not correlated	A	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	By validating of test instrument, it means it's taken to the following except	expert	clerk	specialist in language	methodologist	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	In the provision of options for objective test in integrated science, teacher should;	provide alternative in systematic order	not to be stated in a free, precise and clear terms	options should be comparable in length	be careful in using the response "none of the above " and " all of the above	B	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	Which of the following is not a factor to consider when preparing a marking scheme in integrated science?	comprehension of marking scheme	stick to instructions	points must be factual	marking scheme should be flexible	D	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	The following guidelines are suggested for the integrated science teacher while constructing easy tests	construct a blue print for guidance	use easy questions to test high level of cognitive domain	questions should not be precise	give clear instructions to candidates	C	<input type="checkbox"/> eExam
<input type="checkbox"/>	MCQ	All are shortcomings of easy tests except	it is time consuming	it is not very subjective	it more suitable to advanced students	it measures factual information	B	<input type="checkbox"/> eExam

<input type="checkbox"/>	MCQ	Easy tests have several advantages except	It does not enhance high level of reasoning	it is very familiar to students	candidates are not very restricted in giving answers	it is applicable to both infant and advanced students	A	eExam
<input type="checkbox"/>	MCQ	All are guidelines to constructing easy except	try to aim at high level of reasoning	ensure ambiguity of questions	prepare a good marking scheme	give clear instructions to candidates	B	eExam
<input type="checkbox"/>	MCQ	Which of the following features are not common to easy tests?	they are not easy to construct	candidates express themselves freely	has narrow coverage	it is time consuming and subjective	A	eExam
<input type="checkbox"/>	MCQ	The following are varieties of objectives test except	completion items	true or false	multiple choice	written easy	D	eExam
<input type="checkbox"/>	MCQ	All are shortcomings of objective test except	difficult to construct	easy to attempt	candidates cannot express their answers freely	give room for guess	B	eExam
<input type="checkbox"/>	MCQ	The following are the merits of objective test	they are easy to mark	they have wide scope of application	it enable students build broad background knowledge	it does not measure facts/knowledge efficiency	D	eExam
<input type="checkbox"/>	MCQ	All are characteristics of objective test except	options	key	distracters	sociometry	D	eExam
<input type="checkbox"/>	MCQ	Which of the following guidelines of test construction can be least considered	time frame	use of straight forward language	One give does not give limit to the other question	heights of the students who will take the test	D	eExam
<input type="checkbox"/>	MCQ	The cognitive domain can be classified into	Three	two	four	five	B	eExam
<input type="checkbox"/>	MCQ	The following are steps involved in construction of table of specification except	statement of the object	number of topics	assignment of items to each cells	average age of students	D	eExam
<input type="checkbox"/>	MCQ	Which of the following words has more direct bearing with synthesis level of cognition?	Combining	judging	evaluation	translating	A	eExam
<input type="checkbox"/>	MCQ	Which of the following words cannot be associated to application level of cognition?	Apply	construct	charge	analyse	D	eExam
<input type="checkbox"/>	MCQ	In the hierarchical order of cognitive level of education, the simplest is	knowledge	application	synthesis	evaluation	A	eExam
<input type="checkbox"/>	MCQ	In the hierarchical order of cognitive level of education, the most advanced is	comprehension	application	evaluation	analysis	C	eExam

<input type="checkbox"/>	MCQ	Circle the one that is not correct in the following options	measurement and evaluation should become integral part of the integrated science taught in schools	In educational enterprise, investment are not made	feedback from evaluation motivates	Tertiary institutions, JAMB and individual institutions conduct their examination	B	eExam
<input type="checkbox"/>	MCQ	Which of the following statement is not correct in the options provided?	formative evaluation is in-built teaching process	Assessments planned and carried out at the school level is called school-based assessment	Assignment can be used to assess cognitive, affective and psychomotor behavior	In educational endeavors, several inputs and comments are not made	D	eExam
<input type="checkbox"/>	MCQ	All the following are measurable verbs in stating objectives except	describe	Identify	appreciate	Analyse	C	eExam
<input type="checkbox"/>	MCQ	All of the following are conditions for writing behavioral objectives except	The need for terminal and measurable behavior at the end of instruction	the condition under which the behavior is expected to be displayed	the minimum acceptable level of performance by the students	none of the above	D	eExam
<input type="checkbox"/>	MCQ	Which of the following is not available tool to assess behaviors in the three domain?	achievement test	aptitude test	assignment	none of the above	D	eExam
<input type="checkbox"/>	MCQ	The selections into profession such as military, artisans, piloting, and space science can best be done through	achievement test	aptitude test	project test	laboratory test	B	eExam
<input type="checkbox"/>	MCQ	A science education teacher who encourages practical projects, dramatization and demonstration is promoting	affective achievement	psychomotor achievement	cognitive achievement	achievement test	B	eExam
<input type="checkbox"/>	MCQ	Which of the domain deals with hands /eye hand co-ordination and manual dexterity?	psychomotor domain	affective domain	cognitive domain	A and B above	A	eExam
<input type="checkbox"/>	MCQ	One of these traits are not used to measure cognitive domain in integrated science	interview	questionnaire	anecdotic records	demonstration	D	eExam
<input type="checkbox"/>	MCQ	All tools can be used to assess the cognitive domain except	observations	rating scale	projects	checklists	C	eExam
<input type="checkbox"/>	MCQ	Which of the examination is not controlled by external body?	continuous assessment examinations of Nigerian universities	JSS final examination of the ministry of education	senior secondary examination by NECO	joint admission and matriculation board by universities	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	The process of vetting a test instrument by an expert can be called	editing	upgrade	analysis	validation	D	eExam
<input type="checkbox"/>	MCQ	Data from continuous assessment is usually	summative	formative	non-formative	non- summative	B	eExam

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