

eExam Question Bank

Coursecode:

Choose Coursecode

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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	Parents seems to be caught in the vicious cricle of training children and watching them waste because of <input type="text"/>	unemployment					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The curriculum for vocational education should be generated by successful practioners of the occupation or masters and not <input type="text"/>	theorists					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The aims of vocational education anchors on the <input type="text"/> aims of education	general					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Jobs relating to vocational training were described as mental or <input type="text"/> jobs	blue-collar					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The acronyms for National Business and Technical Education Board is <input type="text"/>	NABTEB					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The results and consequences of transactions in various contexts or phases of a programme is referred to as <input type="text"/>	outcome					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The complex nature of human being, indirect nature of some measuring instruments, and <input type="text"/> limitations in evaluation	time					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	In <input type="text"/> the results are meaningful to everyone	evaluation					<input type="button" value="eExam"/>

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	ATO is an acronym for <input type="text"/>	Antecedent Transaction and Outcome						eExam
<input type="checkbox"/>	FBQ	A vocational teaching through parents represents <input type="text"/> education	informal						eExam
<input type="checkbox"/>	FBQ	EIPO stands for environment, input, process and <input type="text"/>	outcomes						eExam
<input type="checkbox"/>	FBQ	Ibadan Careers Council was formed in <input type="text"/>	1962						eExam
<input type="checkbox"/>	FBQ	The federal ministry of education established guidance and career unit in year <input type="text"/>	1961						eExam
<input type="checkbox"/>	FBQ	Increase in the rate of drop outs represent need for <input type="text"/>	career change	change					eExam
<input type="checkbox"/>	FBQ	Where measurement is expressed in numbers and figures, evaluation is expressed in letters and <input type="text"/>	words						eExam
<input type="checkbox"/>	FBQ	Career guidance must be done within the context of <input type="text"/> and <input type="text"/> location	age, geographical						eExam
<input type="checkbox"/>	FBQ	Counselling is one of <input type="text"/> services	guidance						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _assess student performance or programme effectiveness at the beginning and during the various stage of developing it	Formative Evaluation						eExam
<input type="checkbox"/>	FBQ	The process through which an individual is led in choosing a career is known as <input type="text"/>	vocational guidance	guidance					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The choice of a vocation chosen by an individual does not only affects the individual but also affect the family, the society and the <input type="text"/>	nation						eExam
<input type="checkbox"/>	FBQ	Trainees of vocational education can either be employed or they become <input type="text"/>	self-reliant	self-employed					eExam
<input type="checkbox"/>	FBQ	Building technology is an aspect of <input type="text"/> education	Industrial technical	technical					eExam
<input type="checkbox"/>	FBQ	The education that leads to the acquisition of practical and applied skills is <input type="text"/> education	Industrial technical	technical					eExam
<input type="checkbox"/>	FBQ	Fine and Applied Arts education is an instrument for checking idleness, unemployment and <input type="text"/>	poverty						eExam
<input type="checkbox"/>	FBQ	computer graphics is a course taken in <input type="text"/> education	Fine and Applied Arts						eExam
<input type="checkbox"/>	FBQ	Students' aesthetic perception and artistic talents is developed through <input type="text"/> education	Fine and Applied Arts						eExam
<input type="checkbox"/>	FBQ	Computer education involves the study of computer and <input type="text"/>	any other science subject	any other science					eExam
<input type="checkbox"/>	FBQ	Science is based on experiments, tests and <input type="text"/>	facts						eExam
<input type="checkbox"/>	FBQ	The study of computer involves both computer appreciation and <input type="text"/>	application						eExam
<input type="checkbox"/>	FBQ	Note taking is one of the courses offered in <input type="text"/>	Business Education						eExam
<input type="checkbox"/>	FBQ	The primary aim of business teacher trainees is to <input type="text"/>	teach business studies						eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	The main discipline within Business Education include Accounting, Office management and <input type="text"/>	Marketing					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> vocational education is a multi-discipline that cut across other discipline	Business Education					eExam
<input type="checkbox"/>	FBQ	Childcare development is an option in <input type="text"/> education	home economics					eExam
<input type="checkbox"/>	FBQ	landscaping is an aspect of <input type="text"/> education	agricultural					eExam
<input type="checkbox"/>	FBQ	Computer mathematics education is a branch of <input type="text"/> educational	vocational					eExam
<input type="checkbox"/>	FBQ	Ph.D programmes in TVE should be encouraged in Nigerian universities to increase TVE <input type="text"/> development	manpower					eExam
<input type="checkbox"/>	FBQ	The non inclusion of practitioners in the TVE policy and planning affects the successful <input type="text"/>	implementation					eExam
<input type="checkbox"/>	FBQ	TVE curriculum has been criticised of being <input type="text"/> rather than practice	theory based	theoretic				eExam
<input type="checkbox"/>	FBQ	societal stigma was one of the <input type="text"/> of vocational education	problems	problem				eExam
<input type="checkbox"/>	FBQ	The attributes of vocational education are not water-tight or <input type="text"/> exclusive	mutually					eExam
<input type="checkbox"/>	FBQ	Emphasis on career-education boosts the workforce, thereby promoting <input type="text"/> and <input type="text"/>	national growth, development					eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Sources of funding for vocational education can be classified into <input type="text"/>	Two						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> education provides a truly free and democratic society	vocational						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> education helps individuals to maximise their potentials	vocational						eExam
<input type="checkbox"/>	FBQ	A good evaluation exercise should generate results, reasons, remedies and <input type="text"/>	reports	report					eExam
<input type="checkbox"/>	FBQ	The EIPO Model was developed by <input type="text"/> in <input type="text"/>	Dave, 1980						eExam
<input type="checkbox"/>	FBQ	The CIPP Model was developed by <input type="text"/> in <input type="text"/>	Stake, 1967						eExam
<input type="checkbox"/>	FBQ	To determine the relative performance of each student/candidate in career selection, you need <input type="text"/>	Evaluation						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is important if the outcome of a programme is to be determined	Evaluation						eExam
<input type="checkbox"/>	FBQ	All educational programmes provided within approved public institutions is called <input type="text"/>	formal education						eExam
<input type="checkbox"/>	FBQ	You are carrying out <input type="text"/> evaluation when you are determining the extent to which programme objectives have been achieved	Programme						eExam
<input type="checkbox"/>	FBQ	The four (4) Rs of a good evaluation exercise are Result, Reasons, Remedies and <input type="text"/>	reports						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The systematic process of ascertaining the worth, value relevance and usefulness of vocational education could be described as <input type="text"/>	Evaluation						eExam
<input type="checkbox"/>	FBQ	Measurement and evaluation are not synonymous but <input type="text"/>	complementary						eExam
<input type="checkbox"/>	FBQ	<input type="text"/> evaluation is conducted at the completion of a course or programme	Summative						eExam
<input type="checkbox"/>	FBQ	The acronyms for Counselling Association of Nigeria is <input type="text"/>	CAN						eExam
<input type="checkbox"/>	FBQ	NSTF means <input type="text"/>	National Science and Technology Fund						eExam
<input type="checkbox"/>	FBQ	PTF means <input type="text"/>	Petroleum Trust Fund						eExam
<input type="checkbox"/>	FBQ	The acronyms ITF stand for <input type="text"/>	Industrial Training Fund						eExam
<input type="checkbox"/>	MCQ	The apprenticeship system could be informal, less formal or formal_____	Agree	Disagree	Not Sure	Undecided	A		eExam
<input type="checkbox"/>	MCQ	Vocational education equip its _____ with relevant, saleable, employable, knowledge, skills, Competencies and attitudes to enable them gain and retain meaningful means of livelihood	Recipient;s	People	Candidates	Author	A		eExam
<input type="checkbox"/>	MCQ	All educational programmes provided within approved public institution is	Pre- vocational	Vocational Education	Formal Education	Informal Education	C		eExam
<input type="checkbox"/>	MCQ	The kind of work or job that requires special training and education is refers to as _____	Work	Profession	Job	Vocation	B		eExam
<input type="checkbox"/>	MCQ	A definable work activity that occurs in various setting is known as _____	Occupation	Vocation	Profession	Work	A		eExam
<input type="checkbox"/>	MCQ	Budgetary allocation, donation can be group as internal sources _____	Disagree	Agree	Partially Agree	Not Sure	A		eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Source of funding for vocational education can be classified into ____	4	6	2	1	C	eExam
<input type="checkbox"/>	MCQ	Vocational Education is a Capital Intensive field of study.	Disagree	Agree	Not Sure	Undecided	B	eExam
<input type="checkbox"/>	MCQ	Vocationalization of education means _____	Neglect Vocational education at all level	Visualize	Making Education Career work oriented at various levels	All of the above	C	eExam
<input type="checkbox"/>	MCQ	Vocational Education was seen as _____ - to liberal education	Indigenous education	Inferior	Superior	Super Superior	B	eExam
<input type="checkbox"/>	MCQ	Job's relating to vocational training were describe as _____	White -collar job	Menial/ blue collar job	Green Collar job	No Answer	B	eExam
<input type="checkbox"/>	MCQ	Formal Education came into Nigeria in the year _____	1940	1970	1842	1900	C	eExam
<input type="checkbox"/>	MCQ	The Acronyms USAID stand for _____	United State Agency for International Development	Unity Safety Agency Improvement Development	United State America International Development	All of the above	A	eExam
<input type="checkbox"/>	MCQ	Dike commission for the Eastern region while _____ is for the Western region	Banjo Commission	Freehman Commission	Oldman Commission	Non of the above	A	eExam
<input type="checkbox"/>	MCQ	The Ashby commission was a major landmark in the development of _____ education in Nigeria	Formal Education	Informal Education	Vocational Education	Non formal	C	eExam
<input type="checkbox"/>	MCQ	The first technical school in Nigeria was established in _____	1876	1896	1996	1997	A	eExam
<input type="checkbox"/>	MCQ	The acquisitio'n of appropriate skills, abilities and competencies both mental and _____ as equipment for the individual to live in and contribute to the development of the society.	Physical	Physic	Boring	Metacognitic	A	eExam
<input type="checkbox"/>	MCQ	Financing of educstion is a joint responsibility of the _____	Parent Teacher	Federal and State	State only	Federal, State, Local government and Private Sector.	D	eExam
<input type="checkbox"/>	MCQ	Vocational Education equipping the youth with requisite _____ and _____ for paid employment	Job and Career	Vocation, Career	Knowledge, Skill	All of the above	C	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	All types of functional education offered outside the formal school system is known as _____	Formal Education	Foreign Education	Non-Formal Education:	Informal Education	C	eExam
<input type="checkbox"/>	MCQ	ETF have been established to respond to the funding need of _____	Organisation	Public Sector	Education	None	C	eExam
<input type="checkbox"/>	MCQ	Vocational education equip its _____ with relevant, saleable, employable, knowledge, skills, Competencies and attitudes to enable them gain and retain meaningful means of livelihood	Recipient;s	People	Candidates	Author	A	eExam
<input type="checkbox"/>	MCQ	All educational programmes provided within approved public institution is	Pre- vocational	Vocational Education	Formal Education	Informal Education	C	eExam
<input type="checkbox"/>	MCQ	The kind of work or job that requires special training and educationist refers to as _____	Work	Profession	Job	Vocation	B	eExam
<input type="checkbox"/>	MCQ	A definable work activity that occurs in various setting in known as _____	Occupation	Vocation	Profession	Work	A	eExam
<input type="checkbox"/>	MCQ	Budgetary allocation, donation can be group as internal sources _____	Disagree	Agree	Partially Agree	Not Sure	A	eExam
<input type="checkbox"/>	MCQ	Source of funding for vocational education can be classified into _____	4	6	2	1	C	eExam
<input type="checkbox"/>	MCQ	Vocational Education is a Capital Intensive field of study.	Disagree	Agree	Not Sure	Undecided	B	eExam
<input type="checkbox"/>	MCQ	Vocationalization of education means _____	Neglect Vocational education at all level	Visualize	Making Education Career work oriented at various levels	All of the above	C	eExam
<input type="checkbox"/>	MCQ	Vocational Education was seen as _____ - to liberal education	Indigenous education	Inferior	Superior	Super Superior	B	eExam
<input type="checkbox"/>	MCQ	Job's relating to vocational training were describe as _____	White -collar job	Menial/ blue collar job	Green Collar job	No Answer	B	eExam
<input type="checkbox"/>	MCQ	Formal Education came into Nigeria in the year _____	1940	1970	1842	1900	C	eExam
<input type="checkbox"/>	MCQ	The Acronyms USAID stand for _____	United State Agency for International Development	Unity Safety Agency Improvement Development	United State America International Development	All of the above	A	eExam

<input type="checkbox"/>	MCQ	Dike commission for the Eastern region while _____ is for the Western region	Banjo Commission	Freehman Commission	Oldman Commission	Non of the above	A	eExam
<input type="checkbox"/>	MCQ	The Ashby commission was a major landmark in the development of _____ education in Nigeria	Formal Education	Informal Education	Vocational Education	Non formal	C	eExam
<input type="checkbox"/>	MCQ	The first technical school in Nigeria was established in _____	1876	1896	1996	1997	A	eExam
<input type="checkbox"/>	MCQ	The acquisitio'n of appropriate skills, abilities and competencies both mental and _____ as equipment for the individual to live in and contribute to the development of the society.	Physical	Physic	Boring	Metacognitic	A	eExam
<input type="checkbox"/>	MCQ	Financing of educstion is a joint responsibility of the _____	Parent Teacher	Federal and State	State only	Federal, State, Local government and Private Sector.	D	eExam
<input type="checkbox"/>	MCQ	Vocational Education equipping the youth with requisite _____ and _____ for paid employment	Job and Career	Knowledge, Skill	Vocation, Career	All of the above	B	eExam
<input type="checkbox"/>	MCQ	Functional education should be geared towards the acquisition of _____ and _____ as well as relevant competencies	knowledge ,information	Wisdom, intellegence	competency, Reputable	Informal Education	A	eExam
<input type="checkbox"/>	MCQ	TTTTP means _____	The technical teacher training programme	Teacher training for practical teaching	The training for technical practitioners	The technical training programme	A	eExam
<input type="checkbox"/>	MCQ	NABTEB means _____	The national business and technical education board	National board for technical and business education	Nigerian association for technical and business education	National association for technical and business education	A	eExam
<input type="checkbox"/>	MCQ	Which of the following statements is true?	Industrial technical education involves the study of education courses, general courses and the core sciences	Industrial technical education involves the study of education courses and the core sciences	Industrial technical education involves the study of education courses and general courses	Industrial technical education involves the study of all courses in education	A	eExam
<input type="checkbox"/>	MCQ	Which of the following does not belong to the group?	Automobile technology	Electrification technology	Metal work technology	Wood work technology	B	eExam
<input type="checkbox"/>	MCQ	With fine and applied arts education you can _____	Self employed only	Be employed by other only	Either be self employed or employed by others	You can only train others	C	eExam

<input type="checkbox"/>	MCQ	Which of the following does not belong to the group	Sculpture	Textiles	Pottery	Landscaping	D	eExam
<input type="checkbox"/>	MCQ	Fine and applied arts are made up of ____ options	Two	Three	Four	Five	A	eExam
<input type="checkbox"/>	MCQ	_____ is used in testing students' aesthetic perception	Business education	Science education	Fine and applied arts education	Distributive education	C	eExam
<input type="checkbox"/>	MCQ	Computer and science education involves _____	The study of computer and science in education	The study of computer and any science programme in education	The study of computer in science programmes	The study of computer in various science programmes	B	eExam
<input type="checkbox"/>	MCQ	Science education classify the study of _____	Computer science	Mathematics education	Integration of all science programmes in education	Physics education	C	eExam
<input type="checkbox"/>	MCQ	Measurement is usually expressed in numbers and figures while evaluation is expressed in _____	in letters and words	value judgement	the process	generic data	A	eExam
<input type="checkbox"/>	MCQ	_____ is a general education	business education	home economics	mathematics	agricultural science	C	eExam
<input type="checkbox"/>	MCQ	Business education is an integral part of _____ education	Vacation	Vocational	Technical	Technological	B	eExam
<input type="checkbox"/>	MCQ	Egalitarian society can only be achieved through the effective use of Technical and _____	General Education	Vocational Education	Business Concept	Training Concept	B	eExam
<input type="checkbox"/>	MCQ	CIPP model was developed by _____	Stake	Shore	Share	Stone	A	eExam
<input type="checkbox"/>	MCQ	Which of the following statements is true?	A good feed-back report should be economical	A good feed-back report must use high grammatical notation for emphasis	A good feed-back should be theoretical	A good feed-back should be free from ambiguity irrespective of the time it is turned in	A	eExam
<input type="checkbox"/>	MCQ	The post-evaluation report is needed by _____	Government	Students	Parents	Stakeholders	D	eExam
<input type="checkbox"/>	MCQ	A report should contain _____	Evaluation process, findings and recommendations	Evaluation process, feed-back and recommendations	Evaluation process, feed-back and reasons	Evaluation process and recommendations	A	eExam
<input type="checkbox"/>	MCQ	For evaluation not to be a mere disturbance, there must be _____	Accurate data	Accurate result	Feed-back	Satisfactory feed-back	C	eExam
<input type="checkbox"/>	MCQ	EIPO model stands for _____	Environment, input, programme and outcomes	Evaluation, input, process and outcomes	Evaluation, input, programme and outcomes	Environment, input, process and outcomes	D	eExam

Showing 1 to 120 of 120 entries

