NATIONAL OPEN UNIVERSITY OF NIGERIA KADUNA FACULTY OF AGRICULTURAL SCIENCES
DEPARTMENT OF AGRICULTURAL ECONOMICS AND EXTENSION
SEPTEMBER 2020_1 EXAMINATION
Course: AEM 411: Social Relationship and Behavioural Change
Credit Unit:
Time Allowed: 2 Hours
Instruction: Answer question 1 and any other three (3) questions

1a (i) Define social status.
2 marks
(ii) Mention two (2) levels or stages at which interaction takes place in a social system.

3marks
(b). Briefly explain provision of education as strategy of problem solving in the society.

5marks
$\mathrm{C}(\mathrm{i})$. List three (3) change incentives that farmers need to achieved their agricultural goals.
3marks
(ii). State two (2) data in which change could be measured.

2marks
$d(i)$. Define a group with good examples.

## 2marks

(ii). List six (6) group methods of techniques for social change.

3marks
(e). Explain two (2) methods that you can foster participation among groups.

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\begin{aligned}
& 5 \mathrm{marks} \\
= & 25 \mathrm{Marks}
\end{aligned}
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2(a) Discuss interaction at the primary group.
5marks
(b). Distinguish between intrinsic motivation and extrinsic motivation.

10 marks
= 15Marks

3(a) Explain how economic and political problems serve as a major problem in the social system.
10marks.
(b) Briefly explain two (2) stages of development of human thought by August Comte. 5marks
$=15 \mathrm{marks}$
4(a) Clearly state the four (4) goals of agricultural development.
$=10 \mathrm{marks}$
(b) Discuss two (2) levels of data for measurement of social change.
5. Discuss (5) leadership roles in group communication
6. Explain (5) factors that affect adoption of an Innovation.
= 5 marks
$=15 \mathrm{marks}$.
$=15$ Marks
$=15 \mathrm{marks}$

