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*NATIONAL OPEN UNIVERSITY OF NIGERIA*

*University Village, Nnamdi Azikiwe Expressway, Plot 91, Cadastral Zone, Jabi, Abuja*

***Faculty of Agricultural Sciences***

*Second Semester POP Exam Question November, 2018*

**Course Title: Rural Youth Programmes in Agricultural Extension**

**Course Code: AEM512 Credit Unit: 2**

**Total Score: 70 Marks Time Allowed: 2 Hrs**

**NSTRUCTION: Answer compulsory question 1 (25 mks) and any three (3) questions (15 mks each)**

1. i. Simply define the word “youth” as conceived in the context stated below:
2. United Nation’s Context
3. Social-Personal Context
4. African Context
5. Religious-African Context *(2 mks each = 8mks)*

ii. State four (4) philosophy of rural youth extension programme in agricultural extension *(8 mks)*

iii. What is the meaning of 4-H club? *(3 mks)*

iv. State what the acronym of 4-H stands for and what each of the 4-H represents *(6 mks)*

1. i. Define rural youth club *(3 mks)*

ii. Mention six (6) major officers that function in the rural youth club *(6 mks)*

iii. Enumerate two (2) functions of each of the officers in 2ii above *(6 mks)*

1. i. Who is regarded as an adolescent? *(3 mks)*

ii. Differentiate between adolescent and adolescence *(5 mks)*

iii. Explain four (4) adolescent behavioural problems affecting our society of today *(4 mks)*

iv. Identify six (6) major ways the government has employed in arresting youth behaviour problems *(3 mks)*

 (4) i. Define cooperative society *(2 mks)*

 ii. List and explain four (4) major roles of cooperative societies in rural youth extension programme *(6 mks)*

 iii. What is farm settlement scheme? (3 mks)

 iv. Point out four (4) reasons why farm settlement scheme failed to succeed in Nigeria *(4 mks)*

(5) i. State three (3) advantages why it is good to participate in programmes like farm settlement scheme *(4 ½ mks)*

 ii. Identify three (3) major educational objectives of rural youth programmes during the pre-colonial period *(4 ½ mks)*

 iii. List and explain three (3) methods of carrying out rural youth extension programmes *(6 mks)*

(6) i. Advance four (4) reasons responsible for the fading off of the young farmers club despite its advantages *(4 mks)*

ii. State five (5) major reasons of participating in young farmers club *(5 mks)*

 iii. Identify four (4) major educational objectives of rural youth ptogramme in agricultural extension *(6 mks)*