

### NATIONAL OPEN UNIVERSITY OF NIGERIA PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESSWAY, JABI - ABUJA FACULTY OF SCIENCES

#### **DEPARTMENT OF PURE AND APPLIED SCIENCE**

## 2021\_1 EXAMINATIONS ....

<b>COURSE CODE:</b>	PHY361
<b>COURSE TITLE:</b>	<b>GEOPHYSICS II</b>
<b>CREDIT UNIT:</b>	2
TIME ALLOWED:	(2 HRS)

Answer question 1 and any other three questions

# **QUESTION 1**

(a) Explain what is meant by seismic waves	
(ii) Explain the following types of waves:	
(i) primary wave (ii) shear wave (iii) love wave	3 marks
(iii) State Snell's law with the aid of diagram	3 marks
(bi) Differentiate between seismic reflection method and seismic refraction	
method	3 marks
(ii) Explain why seismic waves are generally referred to as elastic waves	
(c) With the aid of a simple diagram, explain and show the following	
concepts in seismic theory e.g. reflection, refraction, and head waves	10 marks
QUESTION 2	
(ai) Explain Seismic velocities	3 marks
(ii) Differentiate between Rayleigh wave and Body wave (b) Write short notes on the following in relation to seismic work:	
i) Hammer (ii) Explosives (iii) Safety (iv) Time Breaks	8 marks

# **QUESTION 3**

(a) Describe geophones with the aid of a simple diagram	
(ii) With examples, differentiate between coherent noise and random noise	5 marks

(b) Differentiate between a geophones and hydrophones. 5 marks

# **QUESTION 4**

(a) What do you understand by the term acoustic impedance of a rock?	3 marks
(ii) State the Dix formula and define all the parameters and variable.	5 marks
(iii) What is normal move-out? Derive a move-out equation for a horizontal reflector.	7 marks

## **QUESTION 5**

(a) Explain with the aid of	diagram the following:	
(i) Multiple reflection	(ii) Simple multiple	
(iii) Peg leg	(iv) Intraformational multiples	8 marks
(b) Explain these terminolog	gies:	
(i) Reflection survey (ii)	Geometric distortion in relation to reflection survey.	4 marks
(c) Write short notes on the	e following in relation to reflection:	
(i) Array (ii) Spread I	Length	3 marks