



NATIONAL OPEN UNIVERSITY OF NIGERIA
91 CADASTRAL ZONE, NNAMDI AZIKWE EXPRESSWAY, JABI, ABUJA
FACULTY OF SCIENCES
DEPARTMENT OF COMPUTER SCIENCE

2022_2 Examination

COURSE CODE: CIT411

COURSE TITLE: MICROCOMPUTERS AND MICROPROCESSORS

CREDIT: 2 Units

TIME ALLOWED: 2 Hours

INSTRUCTION: Answer Question ONE (1) and any other THREE (3) Questions.

Question 1

- a. Assume that x86 microprocessors' Registers R1, R2, and R3 have the values 0FFh, 0Feh, and 0EDh respectively. Calculate the results of the following operations. (5 marks)

SN	OPERATION	RESULT
i	ADD R1, #1	
ii	INC R3	
iii	PUSH R1	
iv	DEC R2	
v.	SUB R2, #1	

- b. Compare Immediate and Register addressing mode of 8085 microprocessor. (5 marks)
c. Assess the application of microprocessors in Embedded Controllers? (5 marks)
d. Arrange the functions of Flags in 8085 microprocessors (7marks)
e. Compare Direct and Indirect addressing modes of 8085 microprocessor (8 marks)

Question 2

- a. Compare x64 with x86 microprocessor (5marks)
b. Examine the microcomputer and microcontroller. (5marks)
c. Compare integer and real data types employed in microprocessors (5 marks)
d. Describe the Arithmetic Logic Unit (ALU) of 8085 microprocessor (5 marks)

Question 3

- 3a. Examine the fields in the coprocessor instruction. *(2 marks)*
- b. Identify four (4) microprocessor interface components. *(4 marks)*
- c. Contrast the hardware Characteristics of Reduced Instruction Set Computer (RISC) with Complex Instruction Set Computer (CISC). *(6 marks)*
- d. State and analyze the format of assembly language instruction *(8 marks)*

Question 4

- 4a. Assess the performance of Dual-core and Quad-core processors. *(5 marks)*
- b. Explain the functions of the Architecture of the Harvard microcomputer *(5marks)*
- c. Discuss four (4) technological innovations of microprocessors. *(5marks)*
- d. Describe a coprocessor? *(5 marks)*

Question 5

- 5a. Examine the Registers in 8085 microprocessors *(5 marks)*
- b. Appraise the application of microprocessors in Digital Signal Processing *(7 marks)*
- c. Compare Problem Analysis and Design stages in developing an efficient program *(8 marks)*